

**NAEP 2011-2012 State-Specific Guidelines Summary for Students with Disabilities (SD)
Long-Term Trend and Long-Term Trend Decision Tree Pilot (Ages 9, 13, 17)
Tennessee State Department of Education**

The Tennessee State Department of Education expects that most students with disabilities (SD) will participate in the National Assessment of Educational Progress (NAEP) including students who take the MAAS assessment. Only students with disabilities who participate in the TCAP-Alt Portfolio Assessment may be excluded from the NAEP assessment. All other students with disabilities should participate in NAEP using NAEP accommodations.

Please keep in mind that 2011-12 NAEP results are summarized only at the national level. In other words, unlike the TCAP assessments, NAEP assessments do not impose consequences for the student, the teacher, the school, district, or the state.

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description	TCAP Accommodation
1 – Extended time	Mathematics and Reading	This accommodation requires that students be given extra time to complete the assessment. <i>NOTE: If state test is untimed, students <u>may or may not</u> require extended time on NAEP. NAEP is a timed, but not a “speeded” test (it is not designed to evaluate how many questions a student can answer in a limited amount of time). Generally, most students are able to complete the NAEP cognitive sections in the time allowed (25 minutes per section).</i>	Special Accommodation Determined per IEP team Extended Time Limits
2 – Small group	Mathematics and Reading	Generally, a small group session includes no more than five students. A student can be assigned to a small group session because he/she requires one, or because one or more of the accommodations he/she typically requires must be administered in a separate session to minimize distractions to other students in the regular session.	Allowable Accommodation Flexible Setting
3 – One-on-one	Mathematics and Reading	This accommodation requires that a student is assessed individually in an area free of distractions.	Allowable Accommodation Flexible Setting
4 – Directions only read aloud in English	Mathematics and Reading	For this accommodation, students may have the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English so that students understand what to do. <i>NOTE: Some students’ IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement, but who need the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English can request this by raising his or her hand during the session, and it will not be recorded as an accommodation.</i>	Special Accommodation Determined per IEP team Read Aloud Test Instructions
5 – Test items read aloud in English – occasional	Mathematics Not Allowed for Reading	For this accommodation, students may request to have words, phrases, or sentences read aloud to them in English.	Special Accommodation Determined per IEP team Prompting Upon Request NOT ALLOWED FOR NAEP READING
6 – Test items read aloud in English – most or all	Mathematics Not Allowed for Reading	For this accommodation, students may request to have most or all of the assessment booklet read aloud to them in English.	Special Accommodation Determined per IEP team Read aloud in English Internal Test Items NOT ALLOWED FOR NAEP READING
7 – Breaks during test	Mathematics and Reading	This accommodation requires that the student be allowed to take breaks as requested or at predetermined intervals during the assessment. This also could mean that the student is allowed to take the assessment in more than one sitting during a single day.	Allowable Accommodation Flexible Setting
8 – Must have an aide administer the test	Mathematics and Reading	This accommodation requires that a school staff member familiar to the student administer the session.	Allowable Accommodation Flexible Setting

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description	TCAP Accommodation
9 – Responds orally to a scribe	Mathematics and Reading	This accommodation requires that the student respond orally to a scribe provided by the school or respond by pointing to his/her answers. The scribe then records the student's responses in the assessment booklet.	Allowable Accommodation Scribe
10 – Large print version of the test	Mathematics and Reading	NAEP provides large-print booklets to students who are visually impaired. These are assessment booklets that have been enlarged to 129 percent.	Allowable Accommodation Large Print
11 – Magnification equipment	Mathematics and Reading	This is a lens or system provided by the school that enhances visual function. Magnification devices include eyeglass-mounted magnifiers, freestanding or handheld magnifiers, enlarged computer monitors, or computers with screen-enlargement programs. Some students use closed-circuit television to enlarge print and display printed material with various image enhancements on a screen.	Allowable Accommodation Visual Aide
12 – Uses template/special equipment/preferential seating	Mathematics and Reading	<p><u>Template:</u> This is a cutout or overlay provided by the school that is used to focus a student's attention on one part of a page by obscuring other parts of the page.</p> <p><u>Writing Tool:</u> This is a large-diameter pencil, pencil grip, or other special writing tool provided by the school that a student uses to record his/her answers in the assessment booklet.</p> <p><i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement, but who typically use large-diameter pencils, pencil grips, or other special writing tools during assessments, may use these for NAEP, and it will not be recorded as an accommodation.</i></p> <p><u>Responds Using a Computer or Typewriter:</u> This accommodation requires that the student record his/her answers using a computer or typewriter provided by the school.</p> <p><u>Preferential Seating:</u> This accommodation requires that a student sit in a designated area for the assessment; such as away from other students to limit distractions; a location where there is access to special equipment; or close to the front of the room so that a student can see or hear more easily. It may also include special light and furniture used by the student.</p>	<p>Allowable Accommodations <i>Template - Visual Aide</i></p> <p>Special Accommodation Determined per IEP team <i>Writing Tool, Computer, or Typewriter- Assistive Technology (Writing Tool, Word Processor)</i></p> <p>Allowable Accommodation <i>Preferential Seating – Flexible Setting (Preferential Seating)</i></p>
13 – Cueing to stay on task	Mathematics and Reading	This accommodation requires that a school staff member provide students with a verbal or nonverbal cue to begin a task or to refocus on a task.	Allowable Accommodation Teacher redirects student as needed
14 – Presentation or response in Braille	Mathematics and Reading	<p><u>Presentation:</u> This is a Braille version of the booklet.</p> <p><u>Response:</u> This accommodation requires that a visually impaired student record his/her answers using a Braille output device, a slate and stylus, or an electronic Braille note taker provided by the school, or uses a scribe to record the answers (see "Responds orally to a scribe" accommodation).</p>	Allowable Accommodation Braille
15 – Presentation or response in Sign Language	Mathematics and Reading (Response only)	<p><u>Presentation:</u> This accommodation requires that a qualified sign language interpreter at the school sign the instructions included in the session script and some or all of the test questions or answer choices for the student. Presentation in sign language is not allowed for Reading.</p> <p><u>Response:</u> This accommodation requires that a hearing-impaired student sign his/her responses to a scribe provided by the school who records the responses in the student's booklet (see "Responds orally to a scribe" accommodation).</p>	<p>Allowable Accommodation Sign Oral Instructions Verbatim, Resign Oral Instruction Verbatim</p> <p>Special Accommodation Determined per IEP team Interpreter Signs/Cues Test</p>

The table lists the NAEP accommodations for students with disabilities. If an accommodation is not listed, please check with Laura Atkins, NAEP State Coordinator, to see if the accommodation can be provided on NAEP. If you have questions about NAEP accommodations, please contact Laura Atkins at 615.253.6312 or laura.atkins@tn.gov.