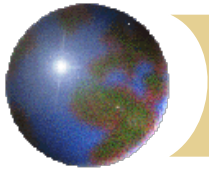


The Constructed Response Assessment

The Journey Continues

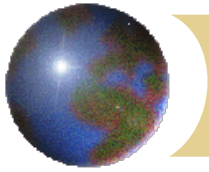


Test Administration Dates

TCAP CRA Test Administration Window:

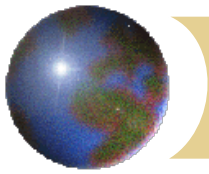
December 6th , 7th and 8th of 2011

One make-up day Friday December 9th



Participation

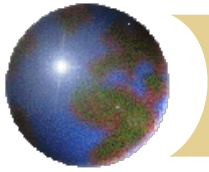
All students in third and seventh grades take the Constructed Response Assessment. Seventh grade Home School students participate in this assessment.



Participation

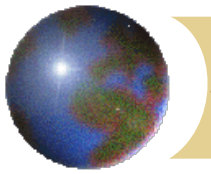
Portfolio students do not participate in the Constructed Response Assessment.

ELL Excluded students who have been enrolled in an American school less than a calendar year do not take any section of the Constructed Response Assessment as it is a language based assessment.



Test Time Limits

All tests have a new ninety minute time limit.

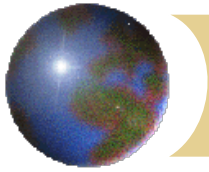


Strength of the CRA Assessment

Tennessee teachers generated many of the test items.

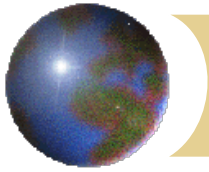
CRA test items require the students to write responses and explain their thought process.

The CRA test challenges teachers to look at their classroom instruction.



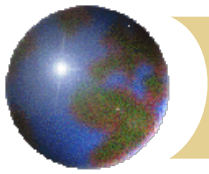
Powerful Questions

Questions that do not require just a yes
or no answer



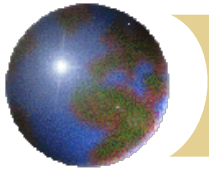
Pertinent Questions

Questions that are grounded in
curriculum concepts



Thought –Provoking Questions

Questions that are open ended and could have more than one answer



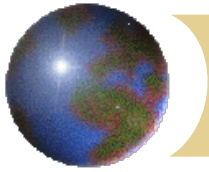
CRA Test Questions

All test questions are called items.

Each test section contains eight items.

Every item is numbered at the top left hand corner of the page.

A single item may contain more than one test question.

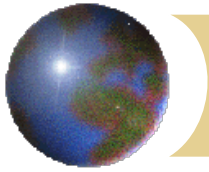


Test Design

The 3rd grade test has two sections:

The English/Language Arts section contains 8 items.

The Math section contains 8 items.



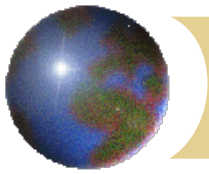
Test Design

The 7th grade test has three sections:

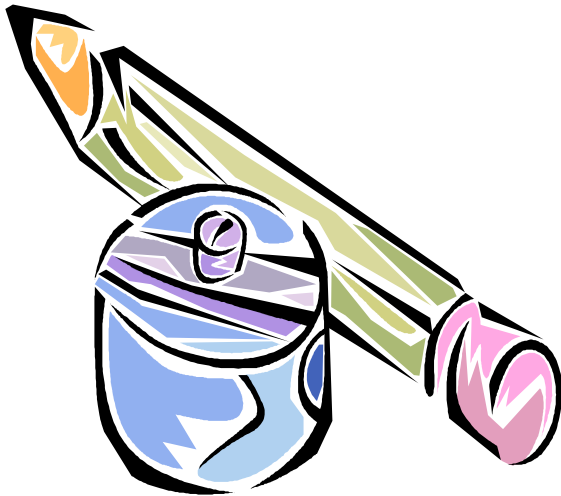
The English/Language Arts section has 8 items.

The Math section contains 8 items.

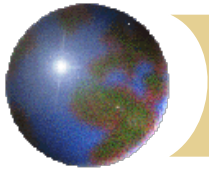
The Science section contains 8 items.



Attempt Every Item !

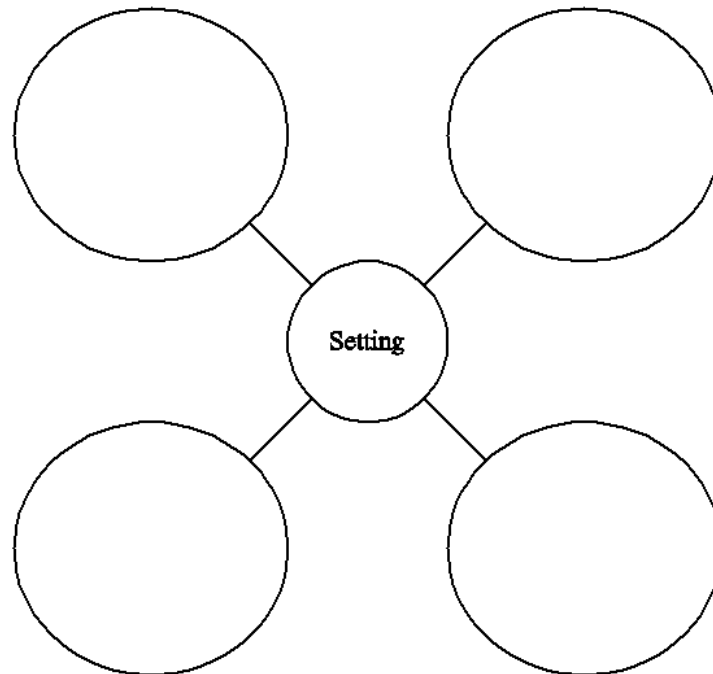


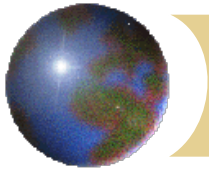
Be sure to have the students attempt every item. Items are scored holistically using a rubric and students receive some points for accurate information.



Some Familiar Graphics

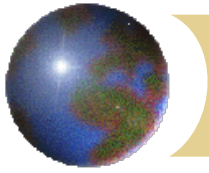
What does a Constructed Response Assessment (CRA) graphic organizer look like?



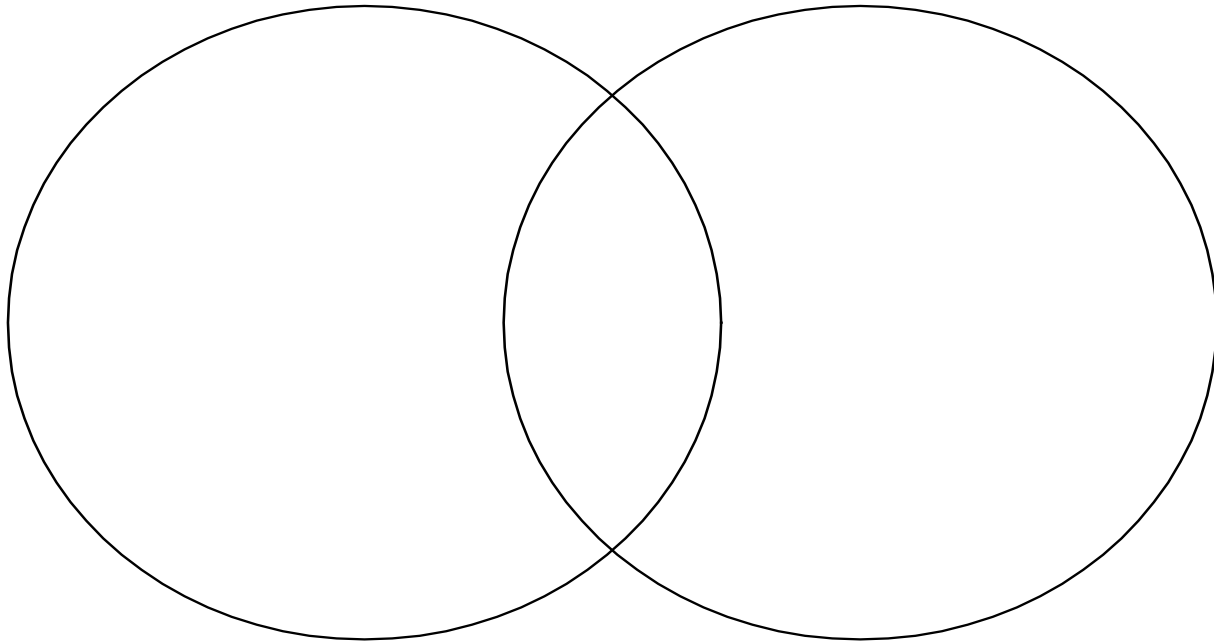


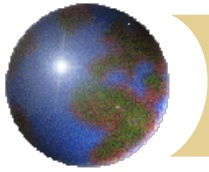
Expect Charts, Tables & Graphs

CAUSE	EFFECT



Expect Varied Graphics

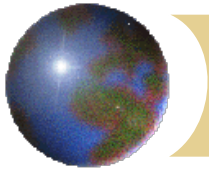




ELA Test Format

Racing Rusty

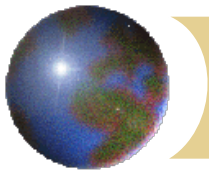
- 1 My grandparents live on a farm. I get to visit them for two weeks every summer. We love being at the farm because there are so many things to do and to see. My brother and I have lots of fun!
- 2 There are snap beans, tomatoes, and peaches to pick. Our grandmother always makes great pies from some of the fruit. Anything we do not use, we sell at a roadside stand. We sell homemade lemonade and Gran's tasty homemade cookies too.
- 3 The farm has a pond with lots of fish. My brother and I enjoy fishing. Sometimes our grandfather will cook the fish we catch for dinner. The fish and grandmother's pies make a fine meal.
- 4 A family of geese lives in the pond too. The geese family swims slowly in a row across the pond. They are quite a sight! We love watching the two grown-up geese and their three young goslings. Rusty, the neighbors' lively young puppy, loves to watch them too. Sometimes his interest causes problems.



How Should a Student Respond?

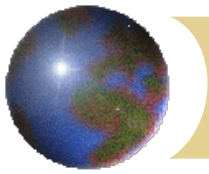
What would a meal look like on the farm?
Support your answer with three details
from the passage.

If a student just responds “paragraph 2”,
that is not a response that would be
awarded points.



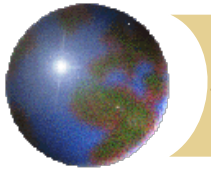
*Help the students develop opinions
based on the provided text.*

Would you enjoy a meal on the farm?
Use three details from the story to
support your opinion.



A Typical Classroom Writing Follow-up Activity

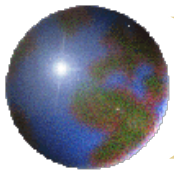
Predict what will happen next in the story. Write a paragraph that could follow paragraph number four.



Future Common Core Expectations

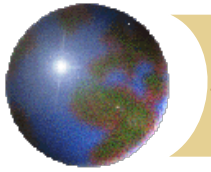
This text would appear with another type of text about the farm or food.

The student would be asked to compare or contrast the similarities or differences of the texts.



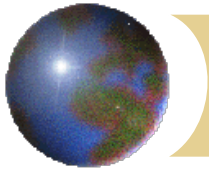
*Students will encounter paired
Reading Selections*





Important CRA Test Vocabulary

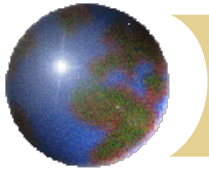
Students need to know the word
“selection”.



What is a Paired Reading Selection?

Some students may encounter one poem and one reading passage before they respond to an item.

Some students may encounter two poems before they respond to an item.



A Sample of a Math Item

Ms. Parker's students conducted a survey to find out about favorite fast foods. The table shows the results of the survey.

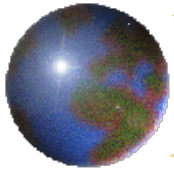
Hamburgers	
Hot Dogs	
Pizza	
Tacos	

A. How many more students chose pizza than hot dogs?

Answer: _____

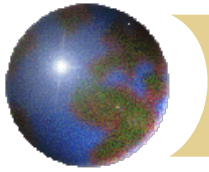
Explain how you found your answer or show your work.





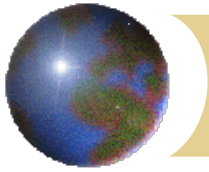
Always Show Your Work!





What is an Incorrect Student Response?

1. "I pushed my calculator."
2. " I did it in my head."



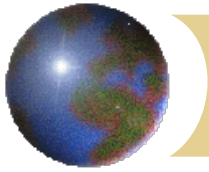
Location of the Student

Demographic Information

The student demographic information is located inside the CRA test booklet.

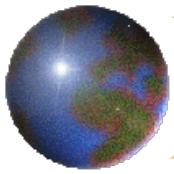
This page will not be go through the Pre-ID process.

All student demographic information will be filled out by hand.



Reporting

This year an Individual Student Report will be generated at the conclusion of the CRA scoring.



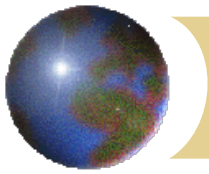
Allowable Accommodations



Examine the allowable accommodations carefully.

Calculators may be used in the math sections.

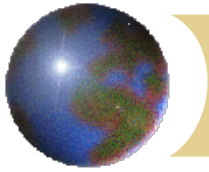
Many students would benefit from a flexible test setting.



Approved Special Accommodations



Approved for students
with an IEP in place:
All Accommodations
administered as
outlined in the *Test
Administration
Manual*.



?? *Questions* ??

Contact:

Charlotte Woehler

Writing & Constructed Response
Assessments

(615-253-4344)

Charlotte.Woehler@tn.gov