

- **State Report/System Progress Report** – use information in TSIP and TCSP
- **School Search** – use in locating schools of similar demographics who have excelled in mean(achievement) and gain(value added)
Quick reference to see areas of strength and “opportunities for improvement” within a school – include in TSIP.
- **Student Search** – locating one student by last name, placement of students in to specific classes based on their projections
- **Custom Student Report** - predicting future achievement (includes ACT for Hope Scholarship), Gifted Programs, and Duke Talent Search, evaluate former students, evaluate future or current students. Useful to identify students that may be used through the growth model to meet AYP. The mean achievement probability on the report can be used in TSIP to show that a specific subgroup has an overall average probability of achievement on a specified assessment.
- **System/School Value Added** – quick overview of system/school value added. Shows district/school comparisons to growth standard and the state. Use in TSIP/TCSP to indicate where district/school is “above” or “below” in comparison.
- **System/School Diagnostic** – Use in TSIP/TCSP plans to pinpoint targeted groups of students (despite demographic backgrounds). Disaggregated by performance rather than AYP subgroups. Allows for discussion of what TCAP assessments provide vs. what TVAAS can provide.
- **System/School Performance Diagnostic** – Sets up discussion of relationship of TVAAS data and AYP—students here are disaggregated by performance level.
- **Value Added Summary** – Summary of value added data for all schools on a single report. Quick access to individual schools Value Added Reports
- **Diagnostic Summary** – summary of the Diagnostic Reports for all schools in the district. Use in TCSSP for evidence on where resources, professional development, etc. might need to be targeted.
- **Performance Diagnostic Summary** – use with AYP concerns (Did the schools not making AYP meet the growth standard/ Were more gains made with below proficient, proficient or advanced students? At what grade levels and content areas?
- **Student Pattern List** – quick reference for students’ percentile and NCE scores, quick class roster
- **Feeder Pattern Report** – system level usage, able to see how students perform across schools. Generates discussion on the impact of student movement from school to school, why patterns among schools differ, the impact of different course-taking patterns (i.e., Algebra I in middle school or high school), etc.
- **Third Grade Percentiles** – This report lists all third grade students at the school who were tested in the most recent year with the TCAP CRT in the chosen subject.

Not on the reports tab:

Student Report (with projections) – use in teacher/parent/student conferences (discipline, 4 year high school plan, challenging students to do well on upcoming assessments)