

**Tennessee Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
IS1 Academic Attainment in Reading/Language Arts	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>71 (AY: 12-13, 11-12)</p> <p>91 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 87.87%</p> <p>A: 91.53%</p>	<p>L: 88.37%</p> <p>A: 93.15%</p>	<p>L: 88.87%</p> <p>A: 92.58%</p>	<p>L: 89.37%</p> <p>A:</p>	<p>L: 74.00%</p> <p>A:</p>	<p>L: 80.00%</p> <p>A:</p>
IS2 Academic Attainment in Mathematics	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>61 (AY: 12-13, 11-12)</p> <p>83 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 83.50%</p> <p>A: 95.60%</p>	<p>L: 84.00%</p> <p>A: 97.11%</p>	<p>L: 84.50%</p> <p>A: 93.88%</p>	<p>L: 85.00%</p> <p>A:</p>	<p>L: 63.00%</p> <p>A:</p>	<p>L: 70.00%</p> <p>A:</p>



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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p><b>Numerator:</b></p> <p>Number of 12th grade concentrators who have mastered industry validated career and technical proficiency standards in the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Total number of 12th grade concentrators who have left the system in the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>75 (AY: 12-13, 11-12)</p> <p>85 (AY: 10-11, 09-10, 08-09, 07-08)</p>	L: 85.00% A:	L: 85.05% A: 97.79%	L: 86.71% A: 96.61%	L: 88.37% A:	L: 78.00% A:	L: 78.50% A:
3S1 School Completion	<p><b>Numerator:</b></p> <p>Number of 12th grade concentrators who attained a Tennessee high school diploma, a state certificate, or a GED. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of 12th grade concentrators who have left the system in the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>87.42 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	L: 87.42% A:	L: 87.47% A: 91.67%	L: 88.00% A: 90.93%	L: 88.47% A:	L: 89.00% A:	L: 89.50% A:

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4S1 Student Graduation Rates	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>79.5 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 80.00%</p> <p>A: 84.40%</p>	<p>L: 80.50%</p> <p>A: 90.94%</p>	<p>L: 81.00%</p> <p>A: 90.65%</p>	<p>L: 81.50%</p> <p>A:</p>	<p>L: 90.00%</p> <p>A:</p>	<p>L: 90.00%</p> <p>A:</p>
5S1 Placement	<p><b>Numerator:</b></p> <p>Number of concentrators who graduated in the reporting year and who were placed in postsecondary or advanced training, employment or military within one year of graduation. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of concentrators who graduated in the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>87.3 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 87.30%</p> <p>A:</p>	<p>L: 87.80%</p> <p>A: 88.62%</p>	<p>L: 89.15%</p> <p>A: 89.69%</p>	<p>L: 90.00%</p> <p>A:</p>	<p>L: 90.00%</p> <p>A:</p>	<p>L: 90.00%</p> <p>A:</p>

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p><b>Numerator:</b></p> <p>Number of CTE participants from underrepresented gender groups who participated in a course that leads to employment in nontraditional fields in the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants who participated in a course that leads to employment in nontraditional fields in the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>18.35 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 18.35%</p> <p>A:</p>	<p>L: 18.35%</p> <p>A: 19.03%</p>	<p>L: 18.45%</p> <p>A: 37.42%</p>	<p>L: 18.55%</p> <p>A:</p>	<p>L: 25.00%</p> <p>A:</p>	<p>L: 25.00%</p> <p>A:</p>
6S2 Nontraditional Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators from underrepresented gender groups who participated in a course that leads to employment in nontraditional fields in the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who participated in a course that leads to employment in nontraditional fields in the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>21.77 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 21.77%</p> <p>A:</p>	<p>L: 21.77%</p> <p>A: 20.08%</p>	<p>L: 21.87%</p> <p>A: 59.61%</p>	<p>L: 21.97%</p> <p>A:</p>	<p>L: 25.00%</p> <p>A:</p>	<p>L: 25.00%</p> <p>A:</p>