



## Tennessee Comprehensive Assessment Program

### TCAP End of Course Assessment (Grades 8-12)

#### ★ Winter/Spring 2007 - Winter 2007/08

- Preliminary planning for Tennessee to join the American Diploma Project, an initiative of the national, bi-partisan, non-profit organization Achieve, Inc.
- Tennessee Diploma Project kicks off with a statewide leadership meeting at the State Capitol.
- TDP Teams organize in the areas of: *Leadership, Math and English/Language Arts Standards Alignment, Business Outreach, Higher Education Outreach, K-12 Outreach, Parent and Student Outreach, Professional Development, Assessment Redesign, Communication, and Project Sustainability.*
- *Outreach* led by THEC to higher education system freshmen math and English instructors. Surveys completed, collected and analyzed.
- New K-12 math and reading/language arts Content Standards created by TN Educators vetted for alignment to national content and college and career standards by Achieve.
- New K-12 science Content Standards created by TN Educators and vetted for alignment to national and college and career standards.
- Governor Bredesen facilitates “Roundtable Meetings” organized by the Tennessee Business Roundtable and the Hyde Family Foundations with key state CEOs in Memphis, Jackson, Chattanooga, Knoxville, Kingsport and Nashville.
- All content standards vetted by TN stakeholder committees.
- SBE final approval for New TN K-12 Content Standards for math, reading/language arts, and science.
- New content standards from TDOE Teaching and Learning to TDOE Assessment for preliminary work on style and item writing.
- ESL, Special Education, and parent meeting on science content standards and draft achievement level descriptors – October 23-24, 2007

#### ★ January to May 2008

- Transition/Sunset Plan Design (Current Gateway/End of Course Assessments)
- Item creation by vendors and initial review of items by TDOE staff and TN educators in math, reading/language arts, and science.
- Begin Item writing for math, reading/language arts, and science based on new content standards and new style guides.
- Governor’s Assessment Advisory Group Meeting – Initial meeting on standards and assessments – March 2
- Governor’s Assessment Advisory Group Meeting – Achievement Levels – May 14
- Task Force on Setting Achievement Standards for English Language Arts, Math, and Science – May 14-15

#### ★ Summer 2008 - Fall 2008

- Final End of Course assessments in Math Foundations II and Physical Science
- Creation and Review of “New” Items based on “New” Curriculum Standards
- Begin Sunset of Current Gateway/EOC Assessments (Student High School enrollment in or prior to 2008-09)
- Content Standards, Assessment, Data Professional Development
  - Standards Awareness Training Phase I (approximately 4500 system personnel participated in the training)
  - Content standards, assessment, data, and offer makeup Professional Development worksessions to systems not sending teachers during the Summer, 2008 Institute

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- Development and rollout of Electronic Learning Center (ELC) providing online standards training and follow up support to Tennessee educators through PD Portals. Developed in conjunction with Tunes University and Tennessee Board of Regents (TBR)
- Continued Review by TDOE staff and TN educators of new End of Course items.
- Governor's Assessment Advisory Group Meeting – Characteristics of Assessments and Standard-Setting Process – October 14

### ★ Winter 2008-09

- Content Standards, Assessment, Data Professional Development
  - Phase II “Unpacking the Standards” (approximately 2000 system/ school administrators and school counselors were provided training)
  - “Content Specialty Workshops in math, English/Language Arts/Reading, and Science to High Priority/Target schools and school systems.
- Request to USDOE for TN Accountability transition based on implementation of new content standards and assessments.
  - Confirm allowable procedures for new Annual Measurable Objectives based on new assessments. AMO recalibrated to around 20 percentile with 2014 deadline.
    - Confirm request to push back AMO goal of 100% to 2018 or beyond.
  - Request delay of reporting AYP for the 2009-10 SY.
  - Confer and resubmit as required by USDOE.
- Continue new item development with item reviews by TN educators for content and bias.
- New RFP issued for End of Course Assessments. (Requested and received approval for a 10 year contract.)
- Initial Task Force to review the alignment of the Alternate Achievement Content and Achievement Standards (1%) to New Assessments – January 15
- ESL, special education, and parents meeting on achievement standards for English Language Arts, math, and science
- First reading of Achievement Levels and Descriptors at State Board Meeting – January 30

### ★ Spring 2009 – (TCAP Gateway and End of Course Assessment Administration Window: (May)

- 8<sup>th</sup> - 12<sup>th</sup> grade students assessed with current assessments
- Provide “Content Specialty Workshops in math, English/Language Arts/Reading, and Science to High Priority/Target schools and school systems.
- SBE final approval of performance level definitions.
- Field Test New End of Course items. (Current TCAP Gateway/End of Course assessments with embedded field test items.)
- Process, score, and report for TCAP Gateway/End of Course assessments.
- Begin item writing for Algebra II End of Course assessment.

### ★ Summer/Fall 2009

- Continued Content Standards, Assessment, Data Professional Development
  - Phase II. Retrain Cohort I. Train the Trainers – “What Worked?” 4500 teachers/educators invited back for refresher courses.
  - Content Specialty Workshops in math, English/Language Arts/Reading, and Science to ALL schools and school systems.

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- Continuation of Electronic Learning Center (ELC) development and updating based on new standards training and information.
- Review of Field Test item statistics and development of new End of Course Assessment forms, assessment administration format, final preparation for equating 'old' to "new" standards and assessments.
- End of Course New Operational Assessments administered Fall 2009. (Transition Assessments that will continue in New High School Policy) (Continue Transition/Sunset Gateway Assessments)
- Begin Creation of New End of Course Assessments not previously offered as funds are available. (Algebra II and English III are top priorities.)

★ **Spring 2010** (TCAP End of Course Assessments Administration Window: May)

- Continued New Operational End of Course Assessments administered with items written on new course content standards.
- Onsite Assistance Standards Teams – Exemplary Educators, Systemwide Targeted Assistance Teams (STATs), and Achievement Gap Elimination (AGE) members trained to follow up and trouble shoot with teacher/administrators.

★ **Spring/Summer 2010**

- New End of Course "Cut" Scores Established. (End of Course "Performance" Standard Setting Required.)
- Phase II. School/Systemwide Improvement Teams Cohort – Retrain the trainers.
- Continue development of the Electronic Learning Center (ELC). Pod cast development.
- SBE review EOC achievement "Cut" Score recommendations
- SBE approval of EOC achievement "Cut" Scores.

★ **Spring/Summer/Fall 2010** (Continuous reporting at all levels.)

- New reporting to students, schools, and districts for End of Course performance, TVAAS, AYP, and the State Report Card. (New End of Course Standards Applied to all reporting.)
- Continue Transition/Sunset Gateway Assessments.