

Only one of the children shown on the next two slides is NOT a migrant student.

**Can you identify the non-migrant student?**





# How do I know if I have migrant students?

**Paula Gaddis**  
**Tennessee Department of Education**  
**Migrant Education Consultant**



# “Migrant Student” Defined

- ❑ Between 3 and 21 without HS/GED diploma
- ❑ Moved in the preceding 36 months from across school district lines (county or state)
- ❑ To obtain seasonal or temporary employment in agriculture, dairy, or fishing
- ❑ Out of economic necessity



# Purpose

“...to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to post secondary education or employment.”



# How do I know if I have a migrant student?

## 3 Step Process

1. Distribute Occupational Survey
2. Send in “yes”
3. Certificate of Eligibility



# Who is the non-migrant student?

The non-migrant student is on slide 2, upper left corner, wearing red cap.

You can't tell who a migrant student is just by his/her appearance or language.

**ENGLISH**

STATE OF TENNESSEE  
**DEPARTMENT OF EDUCATION**

**PHIL BREDESEN**  
GOVERNOR

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**TIMOTHY K. WEBB, Ed.D.**  
COMMISSIONER

**Migrant Education Program  
Occupational Survey**

**Student Information:** \_\_\_\_\_

Last Name                      First Name                      Gender                      Race

**School:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Year:** \_\_\_\_\_

The Migrant Education Program through the Tennessee Department of Education provides support and instructional services to children and families that have migrated to Tennessee within the last 3 years. To qualify for the program, the families must have migrated out of financial necessity and obtained temporary or seasonal work in agriculture, fishing, dairy or food processing. The program enrolls children in the ages of 3 to 21 years of age (whether they attend school or not). Please answer the following questions and return the survey to the school so that we can determine if your child qualifies for migrant services.

1. Did you or someone in your family come in search of temporary or seasonal work in agriculture (examples: working with tobacco, tomatoes, cotton, strawberries, nurseries, trees, etc.) or fishing processing or dairy or in any plant processing foods (pork, chickens, vegetables, etc)?

YES \_\_\_\_\_ NO \_\_\_\_\_

If yes, please indicate which member of the family performs or did this kind of work:

Mother \_\_\_\_\_ Father \_\_\_\_\_ Children \_\_\_\_\_ Other \_\_\_\_\_

2. Do you or someone in your family currently work in agriculture (examples: working with tobacco tomatoes, cotton, strawberries, nurseries, trees, etc.) or fish processing or dairy or in any plant processing foods (pork, chicken, vegetables, etc).

YES \_\_\_\_\_ NO \_\_\_\_\_

If yes, please indicate which member of the family performs or does this kind of work:

Mother \_\_\_\_\_ Father \_\_\_\_\_ Children \_\_\_\_\_ Other \_\_\_\_\_

3. How long ago did you arrive to this county? Months \_\_\_\_\_ Years \_\_\_\_\_

4. If your current job is not related to temporary work in agriculture or fishing, did you or someone in your family work in such activities in the last 3 years?

YES \_\_\_\_\_ NO \_\_\_\_\_

If yes, where? \_\_\_\_\_  
\_\_\_\_\_ City \_\_\_\_\_ State  
\_\_\_\_\_ Country

What is your current address? \_\_\_\_\_

What is your current telephone number? \_\_\_\_\_

# Send It In

***Jessica Castañeda***  
***Migrant Education***  
***State Coordinator/Recruiter***  
***931-668-4139***  
***migrated@blomand.net***



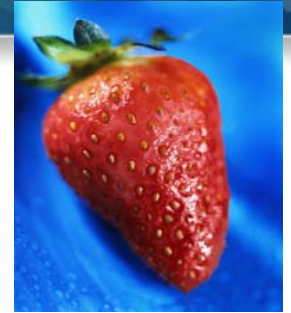
# Certificate of Eligibility



- **Official Federal Documentation**
- **The determining factor for student eligibility**
- **Sent to you by Tennessee Opportunity Programs**

# In Order To Obtain

200.81(c), Preamble pp. 44105 – 44106



**One of the purposes of the move was...**

- **Scenario 1**: ...to obtain qualifying work and the worker obtained qualifying work;
- **Scenario 2**: ...to obtain any employment, and the worker obtained qualifying work soon after the move;
- **Scenario 3**: ...affirmed to be specifically to seek qualifying work, but the worker did not obtain the work.
  - **Prior history of moves to obtain qualifying work, or**

**Other credible evidence**

# Temporary Employment



**Definition includes employment that is constant and available year round only if, given the nature of the work, virtually no workers in these specific categories remain at the plant after one year.**

# Personal Subsistence

§ 200.81(h), Preamble, p. 44108

**“The worker and the worker’s family, as a matter of economic necessity, consume, as a substantial portion of their food intake, the crops, dairy products, or livestock they produce, or the fish they catch.”**



[Used in the definitions of Agricultural Work and Fishing Work.]

# Agricultural Work

§ 200.81(a), Preamble, pp. 44104 – 44105

**“The production or initial processing of crops, dairy products, poultry, or livestock, as well as the cultivation or harvesting of trees.”**



# About Migrant Students

- Economic hardships imposed by migration can have significant consequences on children's health, education, and self-esteem.
- Department of Labor- In 2000, 80% of migrant teens aged 14-17 did not live with any other family member.
- Department of Labor – Virtually all migrant and seasonal farmworker youth live in extreme poverty and possess educational levels below the national average for their age.

# Arrive Late - Leave Early

- Don't know what the school is going to teach
- Don't know the people
- Hard to make friends
- Need to adjust abruptly
- Migrant parents often left out of the education equation



# What Schools Can Do to Assist Migrant Students

- Learn who qualifies as a migrant student
- Collect Occupational Survey for all new students
- Learn about signs of and appropriate support for stresses related to: physical, emotional, academic, and behavioral factors
- Have a school plan for when you receive a student midterm



- Promote sense of belonging from the first day.
- The teacher's attitude can make all the difference.
- For younger children, put name on desk or coat hanger to give a sense of his own space.



- The process of complete adjustment may require as little as 6 months or as many as 18.
- We sometimes do not have our migrant students for that long.





# Any newcomer faces two tasks:

1. Adjusting to the teacher's expectations
2. Conforming to informal peer code behavior
  - Facilitate interactions with other students
  - Utilize peer helpers to help reduce the child's sense of being overwhelmed
  - Assign a buddy during "free" time periods: recess, restroom breaks when newcomers can be especially vulnerable



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