

Individual Indicator Determination Requirements | 2010-2011 School Year

Indicator 4: Suspension/Expulsion Linda Copas (Linda.Copas@tn.gov)			
Meets requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Complete self-assessment (SA) Receive Technical Assistance (TA) for areas on SA marked 'no' from the DOE 	<ul style="list-style-type: none"> Complete self-assessment (SA) Participate in training in areas marked 'no' on SA (contact indicator chair for training resources) Submit and implement improvement plan to DOE 	<ul style="list-style-type: none"> Complete self-assessment (SA) Participate in training in areas marked 'no' on SA (contact indicator chair for training resources) Submit State prescribed corrective action plan to DOE with evidence of implementation DOE Onsite Technical Assistance and Training
Indicators 9 and 10: Disproportionate Representation Ann Sanders-Eakes (Ann.Sanders@tn.gov)			
Meets requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Develop Disproportionality Plan of Improvement (DispPI) and submit to DOE for Approval Include plan in the district's Tennessee Comprehensive Systemwide Planning Process (TCSPP) 	<ul style="list-style-type: none"> Develop Disproportionality Plan of Improvement (DispPI) and submit to DOE for Approval Include plan in the district's Tennessee Comprehensive Systemwide Planning Process (TCSPP) LEA reserves 15% of IDEA Part B for provision of Comprehension Early Intervention Services (CEIS) DOE Onsite Technical Assistance and Training
Indicator 11: Child Find Melanie Karsanac (Melanie.Karsanac@tn.gov)			
Meets requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Complete Online Training 	<ul style="list-style-type: none"> Complete Online Training Submit Improvement Plan to DOE for Approval Respond to DOE's Subsequent Data Pull 	<ul style="list-style-type: none"> Complete Online Training Submit Improvement Plan for Approval Respond to DOE's Subsequent Data Pull DOE Onsite Technical Assistance and Training
Indicator 12: C to B Transition Melanie Hatcher (Melanie.Hatcher@tn.gov)			
Meets requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Complete Online Training: <i>Connecting the Dots</i> 	<ul style="list-style-type: none"> Complete Online Training: <i>Connecting the Dots</i> Technical Assistance/ Training 	<ul style="list-style-type: none"> Complete Online Training: <i>Connecting the Dots</i> DOE Onsite Technical Assistance/ Training Subsequent data pull
Indicator 13: Secondary Transition Gayle Feltner (Gayle.H.Feltner@tn.gov)			
Meets requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Complete Online Training 	<ul style="list-style-type: none"> Complete Online Training Submit and implement improvement plan to DOE 	<ul style="list-style-type: none"> Complete Online Training DOE Onsite Technical Assistance/ Training Submit and implement improvement plan to DOE Evidence of implementation and improvement is monitored through DOE subsequent data pull

Indicator 15: Timely Correction of Noncompliance				<i>Ann Sanders-Eakes (Ann.Sanders@tn.gov)</i>
Meets requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention	
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Complete Online Training DOE Onsite Technical Assistance/ Training Subsequent files/data review onsite and subsequent data pull 	
Indicator 15a: Compliant A133 Audit Findings				<i>Ann Sanders-Eakes (Ann.Sanders@tn.gov)</i>
Meets requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention	
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Complete requirements described in A-133 Audit Findings by the date indicated in LEA's Audit Findings Letter 	
Indicator 15b: Corrected Noncompliance from Other Sources (e.g., Fiscal Monitoring)				<i>Kathi Rowe (Kathi.Rowe@tn.gov)</i>
Meets requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention	
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Complete requirements described in the district's <i>Fiscal Corrective Action (FCA) Report of Findings</i> 	
Indicator 20: Valid, Reliable and Timely Data (Data generated through EasyIEP)				<i>Terry Long (Terry.Long@tn.gov)</i>
Meets requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention	
<ul style="list-style-type: none"> N/A (Data is 100% valid, reliable and timely for all districts on EasyIEP) 	<ul style="list-style-type: none"> N/A (Data is 100% valid, reliable and timely for all districts on EasyIEP) 	<ul style="list-style-type: none"> N/A (Data is 100% valid, reliable and timely for all districts on EasyIEP) 	<ul style="list-style-type: none"> N/A (Data is 100% valid, reliable and timely for all districts on EasyIEP) 	