

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

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3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A) and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

Director of Schools

Date

**A. Children With Disabilities To Receive
Free Appropriate Public Education Services from the School System
Ages 6-21**

DISABILITY	(1) Within School System	Full time placement only (2) Contractual Agreement	(3) Total to Receive FAPE	(4) # Receiving Special Transportation **	(5) # Private School Students Placed by LEA Receiving Services	Placed by Parents	
						(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
	6-21	6-21	6-21	6-21	6-21	6-21	6-21
Autism	27		27	5			
Blind			0				
Deaf-Blindness			0				
Deafness	1		1				
Developmental Delay	26		26	4			
Emotional Disturbance	7		7	1			
Hearing Impairments	6		6				
Intellectually Gifted	15		15				
Language Impairments	20		20		1	1	1
Intellectual Disability	40		40	10			
Multiple Disabilities	10		10	4			
Orthopedic Impairments	3		3	1			
Other - Functional Delay	53		53				
Other - Health Impairments	36		36	2			
Specific Learning Disabilities	333		333	1			
Speech Impairment	73		73			1	1
Traumatic Brain Injury	3		3				
Visual Impairments	4		4				
TOTAL	657	0	657	28	1	2	2

** If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

B.1 OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
152	46	130	142	127	3	44	10	0	3	657

*Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

* This is a **unduplicated count** and should reflect both primary and one secondary option of service.

** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer **yes** or **no** to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If **no** is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

Yes No **A. Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 4A(1)).

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

Yes No **B. Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. *(Use form on Page 4B)*

Yes No **C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment.** *(Use form on Page 4C) If the LEA is also electing to reduce local effort.*

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

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C. Use of IDEA Funds for Coordinated Early Intervening Service

1)

1. Estimated/final IDEA allocation:	\$ 894,120.00
2. Maximum amount available for Early Intervening Services: (Line 1 x15%)	\$ 134,118.00
3. Amount Used if less than maximum permitted:	\$ 65,505.00
IF the LEA is requesting the use of IDEA funds as local funds (Item "A" in the Permissive Use of Funds list). The following calculation must be included.	
4. Amount available for use as local funds (Item A – Use of Funds Local Effort):	\$
5. Subtract Line 3 above	\$
6. Amount available for Item "A" to use as local funds	\$
If the Early Intervening amount is more than the amount in line 5 in Form "A" <i>Use of IDEA funds as Local Funds</i> , Early Intervening will cancel out the local funds reduction. If Early Intervening amount is less, the difference may be taken under Form "A".	

2) Mandatory Use: **Narrative for Mandatory Use of Funds:**

List the identified areas of disproportionality:

Specify the areas funds will target (i.e. grade levels, schools, professional development, etc.):

How will these funds be used to assist in alleviating the disproportionality problem within the LEA?

3) Voluntary Use **Narrative for Voluntary Use of Funds:**

List specific interventions or areas to be addressed: (include grade levels and schools)

A Curriculum Interventionst to provide early intervening services in Reading for grades K-4. At South Pittsburg Elementary School. The interventionist conducts AIMS Web assessments which provides for specific interventions in the Math or Reading area to be carried out in small group instruction and remediation in the regular classroom setting.

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Projected Expenditures for Coordinated Early Intervening Services

4)

Account No*	Expenditure Account Name	FTE	Amount Budgeted
71100-189	Salary	1	49,660.00
71100-201	Social Security		3,079.00
71100-204	Retirement		4,495.00
71100-207	Medical Insurance		6,050.00
71100-212	Medicare		721.00
71100-499	Supplies and Materials		1,500.00
		Total:	65,505.00

* **Must use general education account codes. DO NOT use special education specific codes.**

NOTE: Justifications detailed with specific information must be given for each line item listed above.

4)

JUSTIFICATIONS		
IDEA Funds for Coordinated Early Intervening Services		
ACCOUNT NUMBER*	EXPENDITURE ITEM	JUSTIFICATION
141-71100-189	Other Salary & Wage	Salary of Curriculum Interventionist for South Pittsburg Elementary School.
141-71100-201	Social Security	Social Security benefits for above named employee.
141-71100-204	State Retirement	Retirement for above named employee.
141-71100-212	Medicare	Medicare benefits for above named employee.
141-71100-207	Medical Insurance	Medical Insurance for above named employee.
141-71100-499	Materials and Supplies	Materials and Supplies for paper, ink cartridges, etc.

***Must use regular education account codes only.**

C. FINANCIAL INFORMATION

**2. Estimated Expenditures
Education for Students with Disabilities**

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
116	Teachers	1,178,100.00	26.00		
117	Career Ladder Program	13,000.00	XXXXXXXX	XXXXXXXX	XXXXXXXX
127	Career Ladder Extended Contracts		XXXXXXXX	XXXXXXXX	XXXXXXXX
128	Homebound Teachers	15,500.00			
162	Clerical Personnel				
163	Educational Assistants	168,400.00	13.00	182,300.00	12.00
171	Speech Pathologist	145,600.00	3.00		
189	Other Salaries & Wages	18,510.00	1.00	24,920.00	1.00
195	Certified Substitute Teachers	5,000.00			
198	Non-Certified Substitute Teachers	40,000.00	0.50		
201	Social Security	96,251.00	XXXXXXXX	12,848.00	XXXXXXXX
204	State Retirement	134,712.00	XXXXXXXX	13,678.00	XXXXXXXX
206	Life Insurance		XXXXXXXX		XXXXXXXX
207	Medical Insurance	311,185.00	XXXXXXXX	86,180.00	XXXXXXXX
208	Dental Insurance		XXXXXXXX		XXXXXXXX
210	Unemployment Compensation		XXXXXXXX		XXXXXXXX
212	Employer Medicare	22,512.00	XXXXXXXX	3,006.00	XXXXXXXX
299	Other Fringe Benefits		XXXXXXXX	1,832.00	XXXXXXXX
310	Contracts With Other Public Agencies		XXXXXXXX		XXXXXXXX
311	Contracts With Other School Systems		XXXXXXXX		XXXXXXXX
312	Contracts With Private Agencies	27,000.00	XXXXXXXX		XXXXXXXX
322	Evaluation & Testing		XXXXXXXX		XXXXXXXX
330	Operating Lease Payments		XXXXXXXX		XXXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXXX		XXXXXXXX
356	Tuition		XXXXXXXX		XXXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXXX		XXXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXXX		XXXXXXXX
399	Other Contracted Services	168,000.00	XXXXXXXX		XXXXXXXX
429	Instructional Supplies & Materials	6,000.00	XXXXXXXX		XXXXXXXX
449	Textbooks		XXXXXXXX		XXXXXXXX
499	Other Supplies & Materials	23,000.00	XXXXXXXX		XXXXXXXX
535	Fee Waivers		XXXXXXXX		XXXXXXXX
599	Other Charges		XXXXXXXX	2,000.00	XXXXXXXX
725	Special Education Equipment		XXXXXXXX		XXXXXXXX
6 71200	TOTAL EXPENDITURES	2,372,770.00	XXXXXXXX	326,764.00	XXXXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – **use two decimals.**

Line item substitutions or additions shall **NOT** be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

TRR&MS 0520-1-9-.03 (2) (k) (7)

0520-1-9-.03 (1) (k) (2)

EDGAR Sect 80.20 (a) (2)

(Subpart C (b) (4))

C. FINANCIAL INFORMATION (Continued)

**2. Estimated Expenditures
Education for Students with Disabilities**

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA	PART B	*FTE Positions
72220	SUPPORT SERVICES (72000) INSTRUCTIONAL STAFF (72200) SPECIAL EDUCATION PROGRAM STAFF (72220)					
105	Supervisor/Director	67,716.00	1.00			
117	Career Ladder Program	5,000.00	XXXXXXXX		XXXXXXXX	XXXXXXXX
124	Psychological Personnel				166,902.00	3.00
127	Career Ladder Extended Contracts		XXXXXXXX		XXXXXXXX	XXXXXXXX
135	Assessment Personnel					
161	Secretary(s)	21,840.00	1.00			
162	Clerical Personnel					
171	Speech Pathologist (Supervisory)					
189	Other Salaries & Wages				167,461.00	4.00
196	In-Service Training		XXXXXXXX			XXXXXXXX
201	Social Security	5,864.00	XXXXXXXX		20,732.00	XXXXXXXX
204	State Retirement	8,024.00	XXXXXXXX		29,476.00	XXXXXXXX
206	Life Insurance		XXXXXXXX			XXXXXXXX
207	Medical Insurance	6,315.00	XXXXXXXX		42,338.00	XXXXXXXX
208	Dental Insurance		XXXXXXXX			XXXXXXXX
210	Unemployment Compensation		XXXXXXXX			XXXXXXXX
212	Employer Medicare	1,372.00	XXXXXXXX		4,848.00	XXXXXXXX
299	Other Fringe Benefits		XXXXXXXX		1,303.00	XXXXXXXX
307	Communication		XXXXXXXX			XXXXXXXX
308	Consultants		XXXXXXXX			XXXXXXXX
330	Operating Lease Payments		XXXXXXXX			XXXXXXXX
336	Maintenance & Repair Services -Equipment	500.00	XXXXXXXX			XXXXXXXX
348	Postal Charges		XXXXXXXX			XXXXXXXX
355	Travel	16,000.00	XXXXXXXX			XXXXXXXX
399	Other Contracted Services	1,100.00	XXXXXXXX			XXXXXXXX
499	Other Supplies & Materials	7,500.00	XXXXXXXX			XXXXXXXX
524	In-Service/Staff Development	10,000.00	XXXXXXXX			XXXXXXXX
599	Other Charges	300.00	XXXXXXXX			XXXXXXXX
790	Other Equipment		XXXXXXXX			XXXXXXXX
72220	TOTAL EXPENDITURES	151,531.00	XXXXXXXX		433,060.00	XXXXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

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C. FINANCIAL INFORMATION (continued)
2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
72710	SUPPORT SERVICES (72000) STUDENT TRANSPORTATION (72700) TRANSPORTATION (72710)				
105	Supervisor/Director				
142	Mechanic(s)				
146	Bus Drivers				
162	Clerical Personnel				
189	Other Salaries & Wages			20,770.00	2.00
196	In-Service Training				
201	Social Security		XXXXXXX	1,288.00	XXXXXXX
204	State Retirement		XXXXXXX	1,372.00	XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX
207	Medical Insurance		XXXXXXX	14,555.00	XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX	301.00	XXXXXXX
299	Other Fringe Benefits		XXXXXXX	942.00	XXXXXXX
307	Communication		XXXXXXX		XXXXXXX
311	Contracts with Other School Systems		XXXXXXX		XXXXXXX
312	Contracts with Private Agencies		XXXXXXX		XXXXXXX
313	Contracts with Parents	18,000.00	XXXXXXX		XXXXXXX
314	Contracts with Public Carriers		XXXXXXX		XXXXXXX
315	Contracts with Vehicle Owners	120,000.00	XXXXXXX		XXXXXXX
329	Laundry Service		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX
338	Maintenance & Repair Service -Vehicles		XXXXXXX		XXXXXXX
340	Medical & Dental Services		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX
351	Rentals		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX
412	Diesel Fuel		XXXXXXX		XXXXXXX
418	Equipment & Machinery Parts		XXXXXXX		XXXXXXX
424	Garage Supplies		XXXXXXX		XXXXXXX
425	Gasoline		XXXXXXX		XXXXXXX
433	Lubricants		XXXXXXX		XXXXXXX
450	Tires & Tubes		XXXXXXX		XXXXXXX
453	Vehicle Parts		XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX
511	Vehicle & Equipment Insurance		XXXXXXX		XXXXXXX
524	In-Service/Staff Development		XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX
701	Administration Equipment		XXXXXXX		XXXXXXX
729	Transportation Equipment		XXXXXXX		XXXXXXX
72710	TOTAL EXPENDITURES	138,000.00	XXXXXXX	39,228.00	XXXXXXX

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Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

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C. FINANCIAL INFORMATION (continued)

**3. Estimated Expenditure Summary
Education for Students with Disabilities**

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA
71150	Alternative Schools		
71200	Special Education Program	2,372,770.00	326,764.00
72120	Health Services		
72130	Other Student Support		
72215	Alternative Instruction Program		
72220	Special Education Program Staff	151,531.00	433,060.00
72410	Office of Principal		
13 72710	Transportation	138,000.00	39,228.00
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXXX	29,563.00
99100-504	Permissive Use of Funds:	XXXXXXXX	XXXXXXXX
	A. Adjustment to Local Effort		XXXXXXXX
	B. School Wide	XXXXXXXX	
	C. Early Intervening Services	XXXXXXXX	65,505.00
TOTAL EXPENDITURES		2,662,301.00	894,120.00

*Indirect Cost Rate: 3.70% (List indirect cost rate approved for FY '12)

**Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.
Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.**

GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16D

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C. FINANCIAL INFORMATION (continued)
6. General Purpose Funds Only
Non-Supplanting/Maintenance of Effort
State/Local Funds

a. Expenditures for 2008-2009

1. Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2008-2009)	<u>\$ 2,312,955.51</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2008)	<u>696</u>
3. Per pupil expenditures 2008-2009 Divide a (1) by a (2)	<u>\$ 3,323.21</u>

b. Expenditures for 2009-2010

1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2009 - 2010)	<u>\$ 2,360,345.96</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2009-2010)	<u>716</u>
3. Per pupil expenditures 2009-2010 Divide b (1) by b (2)	<u>\$ 3,296.57</u>

c. Expenditures for 2010-2011 *

1. Actual or projected (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2010- 2011)	<u>\$ 2,595,390.00</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report, 2010-2011)	<u>707</u>
3. Per pupil actual or projected expenditures 2010-2011 Divide c (1) by c (2)	<u>\$ 3,670.99</u>
4. System's total net enrollment (All Students)	<u>4,411</u>
Percentage of S.E. Students (Divide c.2 by c.4)	<u>16%</u>

<i>DOE USE ONLY</i>	
\$	
\$	

d. Projected Expenditures for 2011-2012 (Page 14, Total Expenditures General Purpose Funds)	<u>\$ 2,662,301.00</u>
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* **NOTE: If c.1. and c.3 are less than b.1 and b.3.** , a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 *Exception to maintenance of effort*. Funding will be held until this is corrected or justified. **If d. is less than c.1.**, a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.