



**PHIL BREDESEN**  
GOVERNOR

STATE OF TENNESSEE  
DEPARTMENT OF EDUCATION  
DIVISION OF SPECIAL EDUCATION  
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NASHVILLE, TN 37243-0380

**TIMOTHY K. WEBB, Ed.D.**  
COMMISSIONER

**AMERICAN RECOVERY AND REINVESTMENT ACT (ARRA)  
SPECIAL EDUCATION SERVICES  
LEA APPLICATIONS**

Tennessee Code Annotated §49-10-302  
Public Law 94-142, as amended  
Public Law 105-17, as amended  
Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance and Statistical Information		<b>April 15, 2009 – September 30, 2010</b>	
School System:	Clarksville Montgomery County School System		
Director of Schools:	Michael Harris		
	Signature		Date
E-Mail Address:	michael.harris@cmcss.net		
Name of Program Contact Person:	Cara Alexander		
E-Mail Address:	cara.alexander@cmcss.net		
Address:	621 Gracey Ave.	Telephone No.:	931-920-782
	Clarksville, TN. 37040		2

TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

Amount of IDEA, Part B ARRA Funds Approved:	\$ _____
Amount of Preschool ARRA Funds Approved:	\$ _____

Date

Signature (Authorized State Department of Education Official)

**Must be submitted to your Management Consultant prior to obligating funds or before  
April 15, 2009**

**TCA 49-10-302  
Section 612 (a) (11)**

ED – 1811/ Rev 3/2009  
Department of Education

**COMPLIANCE ASSURANCE  
And  
STATISTICAL INFORMATION  
For  
SCHOOL YEAR 2009-2010**

**ARRA FUNDS**

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**NOTE:** IF YOU ARE SUBMITTING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTEs TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA AND PRESCHOOL.

LEA: Clarksville Montgomery County

### **COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS (ARRA)**

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a)(3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a)(4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a)(5)(A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a)(7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a)(8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a)(9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a)(10) and an IEP or, if consistent with sections 614(d)(2)(B) and

- 636(d), and IFSP will be developed and implemented by the third birthday. 612(a)(9)
- j. Ensure that all requirements under §612(a)(10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
  - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
  - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a)(14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a)(3)

LEA: Clarksville Montgomery County

- m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a)(15) and 612 (a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a)(7)
  4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)(8)
  5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a)(9)
  6. Subject to section 613(b)(3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b)(2)
  7. Ensure that all requirements under §613(a)(5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
  8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3)(a)
  9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a)(2)(B)-(C) to reduce the level of expenditures. §613(a)(2)(A)and §612(a)(17), TRR&MS 0520-1-9-03(2)(k)(4)
  10. According to Rule 0520-1-9-14(6)(a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
  11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
  12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3)(a)(b)

In addition, the LEA hereby assures the SEA that in conjunction with ARRA funds the LEA will:

1. Comply with all applicable laws and regulations including any directives or requirements from the Tennessee Recovery Act Management (TRAM) office;
  2. Submit reporting requirements as specified by federal and state laws, regulations, and/or policies;
  3. Track all ARRA funds and expenditures in separate budget accounts and categories as required.
-

Signature of Director of Schools

Date

## **INSTRUCTION TO OPEN FINANCIAL INFORMATION PAGES**

1. Double click inside the Financial Page and it will turn into an Excel worksheet.
2. Enter information and formulas will calculate totals.
3. **Before closing the Excel worksheet, hold down the Ctrl key and press the Home key; otherwise worksheets may not print out properly.**
4. Click outside the worksheet and the Excel worksheet will return to the Word document.
5. **Save** the document to your hard drive; otherwise, it will not save entries since it is a READ ONLY document.

### **Note:**

You may have to use the scroll bar in Word. If you do, scroll slowly.

Ignore the Word background while you are in the Excel Worksheet. The page will go back into the original position and print out correctly when you click inside the Word document.

LEA: Clarksville Montgomery County

### C. FINANCIAL INFORMATION FOR ARRA FUNDS

#### 1. PERMISSIVE USE OF FUNDS

**AFTER** reading the requirements on the corresponding form, please answer **yes** or **no** to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If **no** is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

- |     |         |   |
|-----|---------|---|
| Yes | No<br>X | <p><b>A. Adjustment to Local Effort in Certain Fiscal Years.</b> IDEA 04 allows a LEA to reduce state and local maintenance of effort by up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 3A) and indicate how these funds will be used (Page 3A(1)).</p> <p>There are limitations to this adjustment. If the LEA is also electing to take funds under Coordinated Early Intervening Services, this reduces the amount of funds available for the reduction of MOE. Also, any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.</p> |
| Yes | No<br>X | <p><b>B. Permissive Use of IDEA funds for Schoolwide Program.</b> IDEA allows a LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. <i>(Use form on Page 3B)</i></p>   |
| Yes | No<br>X | <p><b>C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.</b> IDEA allows a LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have <b>not been identified</b> as needing special education or related services but who need additional academic and behavioral <b>support to succeed in a general education environment.</b> <i>(Use form on Page 3C)</i></p>  |

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d)(2)(B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

**If** an applicant utilizes these funds, you must show the calculations on the corresponding form.

Complete this form if Item A, Page 3 is marked "yes".

LEA:

**A. Use of IDEA Funds as Local Funds (ARRA)**

For any fiscal year for which the federal allocation received by a LEA under Section 611(f) *Subgrants to LEAs* exceeds the amount the LEA received for the previous FY, the LEA may reduce the level of expenditures otherwise required by Section 613(a)(2)(A)(iii) by not more than 50% of the excess.

Section 613(a)(2)(C)(i) 300.205

If the LEA chooses to use these funds, the LEA shall use an amount of local funds equal to the reduction in expenditures under clause (i) above, to carry out activities authorized under the Elementary and Secondary Act of 1965. Section 613(a)(2)(C)(ii) 300.205(a)

If the SEA determines that the LEA is unable to establish and maintain programs of free appropriate public education that meet the requirements of Section 613(a) **or** the SEA has taken action against the LEA under section 616 *Monitoring, Technical Assistance and Enforcement*, the SEA shall prohibit the LEA from reducing the level of expenditures under clause (i) above for that fiscal year.

Section 613(a)(2)(C)(iii)

The amount of funds expended by a LEA under subsection (f) *Coordinated Early Intervening Services*, shall count toward the maximum amount of expenditures such LEAs may reduce under clause (i) above.

Section 613(a)(2)(C)(iv)

If a SEA determines that an **LEA is not meeting the requirements of Part B, including the targets in the state's performance plan, the SEA shall prohibit the LEA from reducing its MOE under Section 613(a)(2)(C) for any fiscal year.** Section 616(f)

1.	Estimated/final IDEA allocation for this year:	\$	
2.	Actual IDEA final allocation for last year:	\$	
3.	Difference (line 1 – line 2) if >0:	\$	
4.	Line 3 X 50%	\$	
			X50
5.	Maximum available for use as local funds:	\$	
6.	Amount used if less than line 5:	\$	
<i>If the LEA is also requesting to use funds for Coordinated Early Intervening Services, include calculation below:</i>			
7.	Amount given in line 6:	\$	
8.	Subtract amount to be spent on page 5C:	\$	
9.	Amount available for Item "A" to use as local funds:	\$	
* If the Coordinated Early Intervening amount is more than the amount in line 5 or 6 on this form, Coordinated Early Intervening will cancel out the local funds reduction. If Coordinated Early Intervening amount is less, the difference may be taken under Form "A"			



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3A(1)

Complete this form if Item B, Page 3 is marked "yes".

LEA:

**B. Use of IDEA Funds for Schoolwide Programs under Title 1 of the ESEA (ARRA)**

LEAs may use IDEA funds to carry out a schoolwide program under Section 1114 of the Elementary and Secondary Education Act (ESEA) of 1965, except that the amount used in any schoolwide program shall not exceed:

- The number of children with disabilities participating in the schoolwide program; multiplied by
- The amount received by the LEA for this fiscal year divided by
- The number of children with disabilities in the jurisdiction of the LEA. Section 613(a)(2)(D)

A copy of the school-wide program must be attached if the LEA decides to participate.

School Name	A IDEA Allocation	B No. of SPED Students in LEA	C No. of SPED in School-Wide Programs	(A/B) x C=Amount for School-wide
_____	\$ _____	_____	_____	\$ _____
_____	\$ _____	_____	_____	\$ _____
_____	\$ _____	_____	_____	\$ _____
_____	\$ _____	_____	_____	\$ _____
			Total	\$ _____

### C. Use of IDEA Funds for Coordinated Early Intervening Services

Allows an LEA to use not more than 15% of the amount it receives under IDEA Part B funds for any fiscal year, less any amount reduced by the LEA pursuant to Section 613(a)(2)(C) *Adjustment to Local Fiscal Effort in certain Fiscal Years*, if any, in combination with other amounts (which may include amounts other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not** been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. Section 613(f)(1)

In implementing coordinated, Coordinated Early Intervening Services, a LEA may carry out activities that include:

1. Professional development (which may be provided by entities other than LEAs) for teachers and other school staff to enable such personnel to deliver scientifically based academic instruction and behavioral interventions, including scientifically based literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and
2. Providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction. Section 613(f)(2)

NOTE: Nothing in this subsection shall be construed to limit or create a right to a free appropriate public education under this part. Section 613(f)(3)

**If** a LEA develops and maintains coordinated, Coordinated Early Intervening Services an annual report must be submitted to the Division of Special Education on –

1. the number of students served under Early Intervening this year, and –
2. The number of students served under Coordinated Early Intervening Services who subsequently receive special education and related services under this title during the preceding 2 year period.

Section  
613(f)(4)

Funds made available to develop and implement coordinated, Coordinated Early Intervening Services may be used to carry out those services aligned with activities funded by, and carried out under ESEA, if such funds are used to supplement, and not supplant, funds made available under ESEA for the activities and services assisted under Section 613(f). Section 615(f)(5)

Notwithstanding Section 613(a)(2)(A) or Section 612(a)(17)(B) (relating to commingled funds), funds provided to the LEA under this part may be used to develop and implement coordinated, early intervening educational services in accordance with Section 613(f) *Early Intervening*. Section  
613(a)(4)(A)(ii)

**Section 618(d)(2)(B) additionally requires an LEA identified for disproportionality to reserve the maximum amount of funds under Section 613(f) to provide comprehensive coordinated early intervention services to serve children in the LEA, particularly children**

**in those groups that were significantly over identified and is required to publicly report on the revision of policies, practices and procedures described under subparagraph (A) identification of children having a particular disability.. Section 618(d)(2)(B)(C)**

Complete this form only if Item C, Page 3 is marked "yes".

LEA:

**B. Use of IDEA Funds for Early Intervening Service (ARRA)**

Use	Voluntary Use:	Mandatory
1. Estimated/final IDEA allocation: (Multiply Line 1 x 15%)	\$	x .15
2. Maximum amount available for Coordinated Early Intervening Services:	\$	
3. Amount taken if less than maximum amount:	\$	

**Narrative for Mandatory Use of Funds:**

List the identified areas of disproportionality:

Specify areas funds will target (i.e. grade levels, schools, professional development, etc.):

How will these funds be used to assist in alleviating the disproportionality problem within the LEA?

**Narrative for Voluntary Use of Funds:**

List specific interventions or areas to be addressed: (include grade levels and schools)

**Projected Expenditures for Coordinated Early Intervening Services**



LEA:

**JUSTIFICATIONS**

IDEA Funds for Coordinated Early Intervening Services (ARRA)

<b>ACCOUNT NUMBER</b>	<b>EXPENDITURE ITEM</b>	<b>JUSTIFICATION</b>
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LEA: **Clarksville Montgomery county**

**C. FINANCIAL INFORMATION FOR ARRA FUNDS**

**2. Estimated Expenditures  
Education for Students with Disabilities**

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND*	*FTE Positions	IDEA PART B	*FTE Positions	PR
71150	INSTRUCTION (71000) ALTERNATIVE INSTRUCTION PROGRAM (71150)					
116	Teachers					
117	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXXX	
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	
128	Homebound Teachers					
162	Clerical Personnel					
163	Educational Assistants					
189	Other Salaries & Wages (Specify)*					
195	Certified Substitute Teachers					
198	Non-Certified Substitute Teachers					
201	Social Security		XXXXXXX		XXXXXXX	
204	State Retirement		XXXXXXX		XXXXXXX	
206	Life Insurance		XXXXXXX		XXXXXXX	
207	Medical Insurance		XXXXXXX		XXXXXXX	
208	Dental Insurance		XXXXXXX		XXXXXXX	
210	Unemployment Compensation		XXXXXXX		XXXXXXX	
212	Employer Medicare		XXXXXXX		XXXXXXX	
299	Other Fringe Benefits (Specify)*		XXXXXXX		XXXXXXX	
311	Contracts with other School Systems		XXXXXXX		XXXXXXX	
330	Operating Lease Payments		XXXXXXX		XXXXXXX	
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX	
356	Tuition		XXXXXXX		XXXXXXX	
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX	
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX	
399	Other Contracted Services (Specify)*		XXXXXXX		XXXXXXX	
429	Instructional Supplies & Materials		XXXXXXX		XXXXXXX	
449	Textbooks		XXXXXXX		XXXXXXX	
499	Other Supplies & Materials (Specify)*		XXXXXXX		XXXXXXX	
535	Fee Waivers		XXXXXXX		XXXXXXX	
599	Other Charges (Specify)*		XXXXXXX		XXXXXXX	
790	Other Equipment (Specify)*		XXXXXXX		XXXXXXX	
<b>71150</b>	<b>TOTAL EXPENDITURES</b>		<b>0.00</b>	<b>0.00</b>	<b>XXXXXXX</b>	

**\*Note: Do NOT fill out GP column for ARRA Application**

Special Education Expenses Only

FTE Positions: Full time equivalency – **use two decimals.**

Line item substitutions or additions shall **NOT** be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

**\*Note: “Specify” on Justification Page.**