



PHIL BREDESEN
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION
7th FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0380

Copy original & 4 copies mailed to Jack on 5-25-2010.

JR
TIMOTHY K. WEBB, Ed.D.
COMMISSIONER

e-mailed to Jack again on 7-27-10

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302
Public Law 94-142, as amended
Public Law 105-17, as amended
Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance and Statistical Information		July 1, 2010 – September 30, 2011	
School System:	<u>Rogersville City</u>		
Director of Schools:	<u>Sherry Terry</u>		
	<u><i>Sherry E. Terry</i></u> Signature	<u>5/24/10</u> Date	
E-Mail Address:	<u>terryst@rcschool.net</u>		
Name of Program Contact Person:	<u>Joy Rhea</u>		
E-Mail Address:	<u>rheaj@rcschool.net</u>		
Address:	<u>116 Broadway</u> <u>Rogersville, TN 37857</u>	Telephone No.:	<u>423-272-7651</u>

TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

Amount of IDEA, Part B Funds Approved:	\$ _____	Permissive Use of Funds Requested for:
Amount of Preschool Grant Funds Approved:	\$ _____	
		A B C
_____ Signature (Authorized State Department of Education Official)		_____ Date

Must be submitted to your Management Consultant no later than June 1, 2010.

**COMPLIANCE ASSURANCE
And
STATISTICAL INFORMATION
For
SCHOOL YEAR 2010-2011**

TABLE OF CONTENTS

	Page
Cover Page	
Compliance Assurances for IDEA Grant Funds	1-2
Instructions to open Financial Calculation Pages	i
Instructions for students with Disabilities to Receive Special Education Services	ii
A. Students with Disabilities to Receive FAPE Services by the School System	3
B. Options to be Provided	4
C. Financial Information	
1. Permissive Use of Funds & Worksheets	5
2. Estimated Expenditures	6-13
3. Estimated Expenditure Summary	14
4. Part B/Preschool Equipment	15
5. Line Item Justification for the Expenditure of IDEA, Part BI (Attach as needed)	
6. Line Item Justification for the Expenditure of Preschool (Attach as needed)	
7. Justification Page	
8. Non-Supplanting/Maintenance of Effort	16
D. Cooperative Agency Agreement for IDEA, Part B	17
E. Cooperative Agency Agreement for IDEA, Preschool	18
Appendix	19

NOTE: IF YOU ARE SUBMITTING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTEs TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA AND PRESCHOOL.

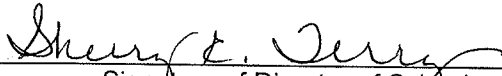
COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A) and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)



Signature of Director of Schools

5/24/10

Date

INSTRUCTION TO OPEN FINANCIAL INFORMATION PAGES

1. Double click inside the Financial Page and it will turn into an Excel worksheet.
2. Enter information and formulas will calculate totals.
3. **Before closing the Excel worksheet, hold down the Ctrl key and press the Home key; otherwise worksheets may not print out properly.**
4. Click outside the worksheet and the Excel worksheet will return to the Word document.
5. **Save** the document to your hard drive; otherwise, it will not save entries since it is a READ ONLY document.

Note:

You may have to use the scroll bar in Word. If you do, scroll slowly. Ignore the Word background while you are in the Excel Worksheet. The page will go back into the original position and print out correctly when you click inside the Word document.

CHILDREN WITH DISABILITIES TO RECEIVE FREE APPROPRIATE PUBLIC EDUCATION SERVICES FROM THE SCHOOL SYSTEM

This table should reflect those children the school system **may** provide services to during the upcoming school year. Report children by the primary disability on Table A. If a child has more than one disability, report him/her under the condition considered to be the major disability. **This is an unduplicated count** so each child should be reported only one time. These numbers are estimates based on current knowledge and data; you may refer to Table 1 of your last End of Year report as a reference for determining #'s when completing these two tables.

INSTRUCTIONS:

1. Within School System - Provide the number by the primary disability of the eligible children by age category who are to receive special education services within the school system.
2. Contractual Arrangements - Provide the number by disability of the eligible children by age category that are to be provided full-time special education services through contractual arrangement with another school system, a private school, or a public agency. **All contracts for full time special education placements must be approved annually by the state Commissioner of Education. No LEA shall expend state or federal funds for contracted placements that have not been approved by the Commissioner.** Attach contracts for the students listed. Any additional contracts for full time placement made during the school year shall be submitted within 30 days of the placement to your Management Consultant. No LEA can contract for services for CWD unless the program meets school approval.
3. Total to Receive Free Appropriate Public Education Services - Total of all students who are to be provided special education services by the school system directly (Column 1) or through contractual arrangement (Column 2) by age category. **This includes students who will turn 22 during the school year.**
4. Number to Receive Special Transportation – Provide a count by age, category and disability of eligible children who are to be provided special transportation. ***If any numbers are reported in this column, transportation expenses must be included in the appropriate budget.***
5. Private School Children Placed by LEA –
 - a. Number Enrolled – Provide the number of eligible children with disabilities who may be enrolled by the LEA in private schools within the boundaries of the school system and may be provided special education services by the school system. Students reported here would also be reported in Columns 1 or 2.
6. Private School Children Placed by Parents – (Services Plan)
7. Number Enrolled – Provide the number of eligible children with disabilities who may be enrolled by parents' choice in private schools within the boundaries of the school system.
8. Number Served – Provide the number of eligible children with disabilities who may be enrolled by parents' choice in private schools within the boundaries of the school system and may be provided special education services by the school system. Students reported here would not be reported in Columns 1, 2 or 3.

Authority: TRR & MS-0520-1-3-.09 (3) (c)

**A. Children With Disabilities To Receive
Free Appropriate Public Education Services from the School System
2010-2011**

DISABILITY	(1) Within School System		Full time placement only (2) Contractual Agreement		(3) Total to Receive FAPE		(4) # Receiving Special Transportation **		(5) # Private School Students Placed by LEA Receiving Services		Placed by Parents			
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year	3-5	6-21
Autism	3	3			3	3								
Blind					0	0								
Deaf-Blindness					0	0								
Deafness					0	0								
Developmental Delay	6	1			6	1								
Emotional Disturbance					0	0								
Hearing Impairments		1			0	1								
Intellectually Gifted					0	0								
Language Impairments	6	8			6	8								
Mental Retardation	2	2			2	2		1						
Multiple Disabilities		2			0	2								
Orthopedic Impairments		1			0	1								
Other - Functional Delay		3			0	3								
Other - Health Impairments		7			0	7								
Specific Learning Disabilities		16			0	16								
Speech Impairment	8	25			8	25								
Traumatic Brain Injury					0	0								
Visual Impairments					0	0								
TOTAL	25	69	0	0	25	69	0	1	0	0	0	0	0	0

Grand Total 94

** If special transportation is provided a transportation budget page must be included - GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

LEA: Rogersville City

B.1 OPTIONS TO BE PROVIDED AGES 3 – 5*

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
2	22	4	1							29

*Must be equal to or greater than total for 3-5 yr olds in column 3, pg 3

B.2 OPTIONS TO BE PROVIDED AGES 6 -21*

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
11	34	8	6	8	2					69

*Must be equal to or greater than total for 6-21 yr olds in column 3, pg 3

* This is a **duplicated count** and should reflect both primary and one secondary option of service.

** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1) (k)

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer **yes** or **no** to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If **no** is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

Yes No **A. Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)).

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

Yes No **B. Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. *(Use form on Page 5B)*

Yes No **C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment.** *(Use form on Page 5C) If the LEA is also electing to reduce local effort.*

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

C. FINANCIAL INFORMATION

2. Estimated Expenditures
Education for Students with Disabilities

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRE-SCHOOL GRANT	*FTE Positions
116	Teachers	122,604.00	3.00	36,536.48	1.25		
117	Career Ladder Program		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
127	Career Ladder Extended Contracts		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
128	Homebound Teachers						
162	Clerical Personnel						
163	Educational Assistants	42,891.00	3.00				
171	Speech Pathologist						
189	Other Salaries & Wages						
195	Certified Substitute Teachers						
198	Non-Certified Substitute Teachers						
201	Social Security			4,500.00			
204	State Retirement	10,261.00	XXXXXXXXXX	2,266.00	XXXXXXXXXX		XXXXXXXXXX
206	Life Insurance	14,313.00	XXXXXXXXXX	3,307.00	XXXXXXXXXX		XXXXXXXXXX
207	Medical Insurance	258.00	XXXXXXXXXX	44.00	XXXXXXXXXX		XXXXXXXXXX
208	Dental Insurance	23,200.00	XXXXXXXXXX	3,350.00	XXXXXXXXXX		XXXXXXXXXX
210	Unemployment Compensation		XXXXXXXXXX		XXXXXXXXXX		XXXXXXXXXX
212	Employer Medicare	600.00	XXXXXXXXXX	85.00	XXXXXXXXXX		XXXXXXXXXX
299	Other Fringe Benefits	2,400.00	XXXXXXXXXX	531.00	XXXXXXXXXX		XXXXXXXXXX
310	Contracts With Other Public Agencies	2,518.00	XXXXXXXXXX	952.00	XXXXXXXXXX		XXXXXXXXXX
311	Contracts With Other School Systems		XXXXXXXXXX		XXXXXXXXXX		XXXXXXXXXX
312	Contracts With Private Agencies		XXXXXXXXXX		XXXXXXXXXX		XXXXXXXXXX
322	Evaluation & Testing		XXXXXXXXXX		XXXXXXXXXX		XXXXXXXXXX
330	Operating Lease Payments		XXXXXXXXXX	2,000.00	XXXXXXXXXX		XXXXXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXXXXX		XXXXXXXXXX		XXXXXXXXXX
356	Tuition		XXXXXXXXXX		XXXXXXXXXX		XXXXXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXXXXX		XXXXXXXXXX		XXXXXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXXXXX		XXXXXXXXXX		XXXXXXXXXX
399	Other Contracted Services		XXXXXXXXXX		XXXXXXXXXX		XXXXXXXXXX
429	Instructional Supplies & Materials	19,333.00	XXXXXXXXXX	40,000.00	XXXXXXXXXX		XXXXXXXXXX
449	Textbooks		XXXXXXXXXX	10,000.00	XXXXXXXXXX	3,000.00	XXXXXXXXXX
499	Other Supplies & Materials		XXXXXXXXXX	500.00	XXXXXXXXXX		XXXXXXXXXX
535	Fee Waivers		XXXXXXXXXX	5,000.00	XXXXXXXXXX	2,402.13	XXXXXXXXXX
599	Other Charges		XXXXXXXXXX	2,500.00	XXXXXXXXXX		XXXXXXXXXX
725	Special Education Equipment		XXXXXXXXXX		XXXXXXXXXX		XXXXXXXXXX
71200	TOTAL EXPENDITURES	238,378.00	XXXXXXXXXX	111,571.48	XXXXXXXXXX	5,402.13	XXXXXXXXXX

Special Education Expenses Only
*FTE Positions: Full time equivalency - use two decimals.
Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks
Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

TRR&MS 0520-1-9-.03 (2) (k) (7)
0520-1-9-.03 (1) (k) (2)
EDGAR Sect 80.20 (a) (2)
(Subpart C (b) (4))

C. FINANCIAL INFORMATION (Continued)

2. Estimated Expenditures
Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
72220	SUPPORT SERVICES (72000)						
	INSTRUCTIONAL STAFF (72200)						
	SPECIAL EDUCATION PROGRAM STAFF (72220)						
105	Supervisor/Director	56,692.00	1.00				
117	Career Ladder Program	1,000.00	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
124	Psychological Personnel						
127	Career Ladder Extended Contracts						
135	Assessment Personnel		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
161	Secretary(s)						
162	Clerical Personnel						
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages						
196	In-Service Training						
201	Social Security	3,577.00	XXXXXXX	10,007.16	XXXXXXX		XXXXXXX
204	State Retirement	5,221.00	XXXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance	44.00	XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance	2,899.00	XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation	80.00	XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	837.00	XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits	1,511.00	XXXXXXX		XXXXXXX		XXXXXXX
307	Communication	850.00	XXXXXXX		XXXXXXX		XXXXXXX
308	Consultants		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX	4,000.00	XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX		XXXXXXX
524	In-Service/Staff Development		XXXXXXX	2,000.00	XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX	3,000.00	XXXXXXX		XXXXXXX
790	Other Equipment		XXXXXXX		XXXXXXX		XXXXXXX
72220	TOTAL EXPENDITURES	72,711.00	XXXXXXX	19,007.16	XXXXXXX	0.00	XXXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency - use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary
Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools			
71200	Special Education Program	238,378.00	111,571.48	5,402.13
72120	Health Services			
72130	Other Student Support			
72215	Alternative Instruction Program			
72220	Special Education Program Staff	72,711.00	19,007.16	
72410	Office of Principal			
72710	Transportation			
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXXX		
99100-504	Permissive Use of Funds:	XXXXXXXX	XXXXXXXX	XXXXXXXX
	A. Adjustment to Local Effort		XXXXXXXX	XXXXXXXX
	B. School Wide	XXXXXXXX		XXXXXXXX
	C. Early Intervening Services	XXXXXXXX		XXXXXXXX
TOTAL EXPENDITURES		311,089.00	130,578.64	5,402.13

*Indirect Cost Rate: 5.94 (List indirect cost rate approved for FY '11)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.
Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

C. FINANCIAL INFORMATION
5. Estimated Expenditure Justification Page
IDEA, PART B

LEA: Rogersville CityX

Special Education Instruction Program

Acct. No. 71200	Description	Justification
X 116	Teachers	To pay for teachers working with SE students
128	Homebound Teachers	To pay for homebound teachers working w/ SE students
162	Clerical Personnel	To pay for SE clerical personnel
163	Educational Assistants	To pay for SE educational assistants
171	Speech Pathologist	To pay for SE speech pathologist
189	Other Salaries & Wages (Specify)	
195	Certified Substitute Teachers	Certified Substitutes for SE teachers
198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers
X 201	Social Security	Fringe benefit for above salaries
X 204	State Retirement	Fringe benefit for above salaries
X 206	Life Insurance	Fringe benefit for above salaries
X 207	Medical Insurance	Fringe benefit for above salaries
208	Dental Insurance	Fringe benefit for above salaries
X 210	Unemployment compensation	Fringe benefit for above salaries
X 212	Employer Medicare	Fringe benefit for above salaries
x 299	Other Fringe Benefits (Specify)	Fringe benefit for above salaries
310	Contracts with other Public Agencies	Fringe benefit from BOE; 3 % of salary toward medical insurance
311	Contracts with other School Systems	Contract with: For:
312	Contracts with Private Agencies	Contract with: For:
X 322	Evaluation & Testing	Contract with: For:
330	Operating Lease Payments (Specify)	To evaluate and test S. E. students
336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
356	Tuition	To pay tuition for SE students unable to afford it
369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers
370	Contracts for Substitute Teachers -- Non-Certified	To pay actual contracts for non-certified SE substitute teachers
X 399	Other Contracted Services (Specify)	To pay for direct OT, PT, and speech services.
X 429	Instructional Supplies & Materials (Specify)	To purchase software, workbooks, Wilson Reading materials
X 449	Textbooks (Specify)	To purchase Bridges Literature Series
499	Other Supplies & Materials (Specify)	
535	Fee Waivers	
X 599	Other Charges (Specify)	To pay fees for SE students that cannot afford them
725	Special Education Equipment *	

C. FINANCIAL INFORMATION
5. Estimated Expenditure Justification Page
IDEA, PART B

LEA: Rogersville City

Support Services/Special Education Program

Acct. No. 72220	Description	Justification
105	Supervisor/Director	Pay salary for SE Supervisor/Director
124	Psychological Personnel	To pay salary of SE psychologist
135	Assessment Personnel	To pay salary of SE assessment personnel
161	Secretary(s)	To pay salary of SE secretary
162	Clerical Personnel	To pay salary of SE clerks
171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services
189	Other Salaries and Wages (Specify)	
X 196	In-Service Training	Pay for training of SE support staff
201	Social Security	Fringe benefit for above personnel
204	State Retirement	Fringe benefit for above personnel
206	Life Insurance	Fringe benefit for above personnel
207	Medical Insurance	Fringe benefit for above personnel
208	Dental Insurance	Fringe benefit for above personnel
210	Unemployment Compensation	Fringe benefit for above personnel
212	Employer Medicare	Fringe benefit for above personnel
299	Other Fringe Benefits (Specify)	
307	Communication	SE communication costs
308	Consultants	To pay consultants For:
330	Operating Lease Payments (Specify)	
336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
348	Postal Charges	To pay for postal charges for SE programs
X 355	Travel	Travel for SE support Staff For :traveling to meetings, inservice training, conferences
399	Other Contracted Services (Specify)	
X 499	Other Supplies & Materials (Specify)	To purchase needed supplies for SE dept. including evaluation ,materials, testing items, progress monitoring materials
X 524	In-Services/Staff Development (Specify)	To pay for staff development such as law conferences, Kurzweil training, etc
599	Other Charges (Specify)	
790	Other Equipment (Specify)	

C. FINANCIAL INFORMATION
5. Estimated Expenditure Justification Page

LEA: Rogersville City

PRESCHOOL GRANT

Special Education Instruction Program

Acct. No. 71200	Description	Justification
116	Teachers	To pay for teachers working with SE students
128	Homebound Teachers	To pay for homebound teachers working w/ SE students
162	Clerical Personnel	To pay for SE clerical personnel
163	Educational Assistants	To pay for SE educational assistants
171	Speech Pathologist	To pay for SE speech pathologist
189	Other Salaries & Wages (Specify)	
195	Certified Substitute Teachers	Certified Substitutes for SE teachers
198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers
201	Social Security	Fringe benefit for above salaries
204	State Retirement	Fringe benefit for above salaries
206	Life Insurance	Fringe benefit for above salaries
207	Medical Insurance	Fringe benefit for above salaries
208	Dental Insurance	Fringe benefit for above salaries
210	Unemployment compensation	Fringe benefit for above salaries
212	Employer Medicare	Fringe benefit for above salaries
299	Other Fringe Benefits (Specify)	Fringe benefit for above salaries
310	Contracts with other Public Agencies	Contract with: For:
311	Contracts with other School Systems	Contract with: For:
312	Contracts with Private Agencies	Contract with: For:
322	Evaluation & Testing	To evaluate and test S. E. students
330	Operating Lease Payments (Specify)	
336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
356	Tuition	To pay tuition for SE students unable to afford it
369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers
370	Contracts for Substitute Teachers - Non-Certified	To pay actual contracts for non-certified SE substitute teachers
399	Other Contracted Services (Specify)	
X 429	Instructional Supplies & Materials (Specify)	To purchase instructional supplies for PreK students, including manipulatives, software, books
449	Textbooks (Specify)	
X 499	Other Supplies & Materials (Specify)	To purchase necessary items for PreK students, including life skills materials, social skills materials, gross motor items
535	Fee Waivers	To pay fees for SE students that cannot afford them
599	Other Charges (Specify)	
725	Special Education Equipment (Specify)	

C. FINANCIAL INFORMATION (continued)
6. General Purpose Funds Only
Non-Supplanting/Maintenance of Effort

a. Expenditures for 2007-2008

1. Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2007-2008)	\$ 345330.89
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2007-2008)	72
3. Per pupil expenditures 2007-2008 Divide a (1) by a (2)	\$4796.26

b. Expenditures for 2008-2009

1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	\$345335.57
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2009)	54
3. Per pupil expenditures 2008-2009 Divide b (1) by b (2)	\$6395.10

c. Expenditures for 2009-2010 *

1. Actual or projected (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2009 - 2010)	\$310127.66
2. Total unduplicated count of disabled students served by the school system (End of Year Report, 2009-2010)	62
3. Per pupil actual or projected expenditures 2009-2010 Divide c (1) by c (2)	\$5002.05
4. System's total net enrollment (All Students) Percentage of S.E. Students (Divide c.2 by c.4)	662 10.67

d. Projected Expenditures for 2010-2011

(Page 14, Total Expenditures General Purpose Funds) \$11,089.00

DOE USE ONLY	\$

* NOTE: If c.1. and c.3 are less than b.1 and b.3, a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300.204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1, a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.

Comprehensive Application for SPED Checklist

APPENDIX

TABLE OF CONTENTS

PAGE	
1-4	Check List
5	Indirect Cost (Restricted Rate) Worksheet.....

**Comprehensive Application for
Special Education Services
Checklist**

Page -Cover Page

LEA SEA

- ALL items in box labeled "To be Completed by Local School System" have been answered.
- The Director of Schools has signed and dated the plan.
- The LEA has identified the plan with the original signature.

Comments:

Part I - Compliance Assurances

Pages 1-2 - Compliance Assurances

- Name of LE A is given at the top of page
- Pages are included.
- Signed and dated by the Director of Schools.

Part II - Statistical Information

Page 3 - Children with Disabilities to Receive FAP Services from the School System

- Name of LEA is given at top of page
- Boxes in Column 1 are completed appropriately by primary disability, by age span and are totaled correctly at bottom of page. (May use end of year report as a method of projecting numbers for new fiscal year.)
- For Column 2 include any students served full-time by contractual agreement. The LEA must submit a contract for any full-time Special Education placements to be approved by the Commissioner within 30 days of initiation of the contract. Totals are correct at bottom of column.
- Totals in Column 3 are correct for each disability (column 1 + Column 2) and for each grade span at bottom of page.
- Column 4 indicates the # of students receiving special transportation and totals are correct. **Note: If any students are receiving special transportation, cost for this expense must be included in the appropriate budget page or appropriate justification given for not using this page.**
- Column 5 includes only those students placed in a private school by the LEA. The totals by age group is correct at the bottom of the column.
- Columns 6(a) and (b) includes only private school children placed by their parents. The totals at the bottom of each column are correct.
- Grand total is correct.

Comments: The numbers on this page represent an unduplicated count (head count) of students.

Page 4 – Options to be Provided (Ages 3-5) and (Ages 6-21)

- Name of School System is given at top of page.
- Indicate number of children served by option. This is a **duplicated count** and should reflect both primary and one secondary option of service.
- The total by option and disability either equals the total of Column 3 on Page 3 for 3-5 year olds..
- 6-21 total same but no more than double total in column 3, page 3.
- Check total number given for Option 6. For each option 6 student there is at least 1/2 FTE of an education assistant or interpreter position budgeted in general purpose funds..

Comments: The LEA is strongly encouraged to use the options of service report End of Year Report as a guideline for filling out this page. This is a duplicated count (service count) of students served.

Page 5 – Permissive Use of Funds
Note: Page 5 MUST be included in application.

- LEA SEA
- Name of LEA at top of page.
- Yes or No is checked for each item on Page 5.
- Use of Funds as Local Funds (5A) worksheet is completed if LEA is requesting this option.
- Use of Funds as Local Funds (5B) worksheet is completed if LEA is requesting this option.
- Use of Funds as Local Funds (5C) worksheet is completed if LEA is requesting this option. Justification page for budget is attached.
- Cover Page of Comprehensive Application is marked indicating Use of Funds to be utilized, if applicable

Pages 6 -13 – Estimated Expenditures

- LEA SEA
- Name of LEA is given at top of page.
- Total expenditures for each budget (General Purpose, IDEA Part B, & Preschool) are calculated correctly.
- FTE positions are given for appropriate personnel line items.
- Check the total number given for Option 6 on page 4. For each option 6 student there is at least 1/2 FTE of an education assistant or interpreter position budgeted in general purpose funds.
- If equipment over \$5,000 per unit is being purchased with Part B or Preschool funds, there is a corresponding equipment page.
- Total allocation including cents has been budgeted. **DO NOT ROUND.**
- Check contracted services amount against page 3, Column 2. If contracted services are paid from the general purpose budget, the LEA may be eligible for partial reimbursement.
- If special transportation services are indicated on Page 3, appropriate expenditures are included in the budget.
- Total allocations for both Part B and Preschool have been budgeted, including cents. **DO NOT ROUND.**
- Any budget code with the description "Other " must be detailed on the appropriate verification page.

Comments: Budget code substitutions or additions cannot be made in the budget

- Name of LEA is given at top of page.
- Budgeted amounts for each account series and fund types have been transferred correctly from each corresponding budget page.
- Calculations for each fund type (General Purpose, Idea Part B, and Preschool) are correct.
- Total expenditures for general purpose funds match total on page 16, item D.
- If the LEA is going to reduce its level of local expenditures of special education services, the correct column is filled in and computed correctly.
- Total award has been budgeted correctly. (Including cents. DO NOT ROUND)
- Indirect cost has been calculated correctly. Equipment and any monies budgeted for CEIS or schoolwide schools under permissive use of funds have been subtracted prior to figuring indirect costs.
- Total IDEA, Part B and Preschool amounts have been transferred to the front of the Comprehensive Application.

Calculation for indirect cost: Total Allocation – Any Equipment and/or Permissive Use of Funds = Allocation (less equipment) / Indirect Cost Rate (1.00__ or 1.0__) X Indirect Cost % = Maximum Indirect Cost (See sample attached)

Page 15 – Equipment List (IDEA & Preschool only)

N/A

- Name of LEA is listed at top of page. Appropriate budget is checked.
- Any equipment budgeted under IDEA Part B or Preschool requiring prior approval (\$5,000 per unit) is accounted for on a separate equipment pages.
- Budget codes are correct.
- Description is appropriate for definition of equipment.
- Quantity, Unit Cost, and Total Cost are correct. (Unit cost is \$5,000 or more; see comments below).
- Justification is given for each item purchased and is appropriate for the account under which equipment is budgeted. Justification is tied to the child's IEP or needs.
- Total for page is correct.
- If more than one page is needed, grand total of equipment is correct.

Comments: Equipment requiring prior approval is defined as property having a useful life of more than one year AND an acquisition cost of \$5,000 or more per unit. Minor sensitive equipment are items costing \$100 or more with a life expectancy of three years or longer.

Equipment must be kept on inventory. For equipment that is lost, stolen, or no longer useable, a letter of disposition must be addressed to the Director of Program Management Services and submitted to your Management Consultant.

Materials and software are not to be included on this page.

Pages – Line Item Justification for the Expenditures of IDEA, Part B & Preschool Funds

- Name of LEA is given at top of each justification page.
- There is a justification for each budgeted account number under the Part B or Preschool funds and the account code is marked.
- Account numbers and description of expenditures complete account name match the budget.
- Provide detailed Justifications for all account codes which say "Specify" and for any items without rewritten justifications
- All equipment costing \$100 or more but less than \$5,000 is specified on the appropriate justifications page.

Comments: Do not include FTEs of personnel in the budget justifications—the appropriate FTEs have already been included on the budget pages.

Page 16 – Non-Supplanting/Maintenance of Effort

LEA SEA

- Name of LEA is listed at top of page.
- Expenditures for items "a" and "b" have been verified for accuracy.
- Item c (1), either actual or projected is circled.
- If actual figures used, amounts are transferred from State Special Education Expenditure Report correctly.
- The total unduplicated count of disabled students served agrees with the June End of Year Report.
- Division is correct.
- If the LEA is not expending more money (total or per pupil) in item "c" than in item "b", a letter, signed by the Director of Schools must be included with justifications and specific expenditure amounts that equal or exceed the difference
- Item "d"—the amount of total expenditures from general purpose funds has been transferred accurately from page 14.
- Amount given in item "d" is the same or greater than amount given in item c (1). If no, LEA is notified of potential maintenance of effort problem.

ASSURANCE REGARDING SCHOOL HEALTH AND SCHOOL NURSE SERVICES

APPENDUM TO IDEA COMPREHENSIVE APPLICATION

Pursuant to the Individuals with Disabilities Education Act (IDEA) Part B at 20 U.S.C. §1413(a) and the enabling regulations at 34 C.F.R. §300.200, et seq., the local education agency referenced below assures the Tennessee Department of Education of the following:

1. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
2. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
3. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
4. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

Local Education Agency
Rogersville City

Director of Schools
Murray E. Deary
Date 7/19/10

Special Education Coordinator
Cynthia P. Shea
Date 7/19/10

ROGERSVILLE CITY SCHOOLS
116 BROADWAY
ROGERSVILLE, TN 37857
(423) 272-7651
(423) 272-7790 Fax

Sherry E. Terry,
Director of Schools
terrys@rcschool.net
William C. Walker,
Principal
walkerw@rcschool.net

Frank Testerman, Chairman
Reed Matney, Vice-Chairman
Todd Biggs
William Phillips
Joyce Simon

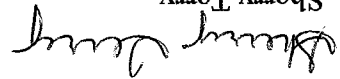
6/22/2010

State of Tennessee
Department of Education
First TN Field Service Center
P.O. Box 70293 - ETSU
Lower Level Rogers-Stout Hall
Johnson City, TN 37614-1700
ATTN: Jack Leonard

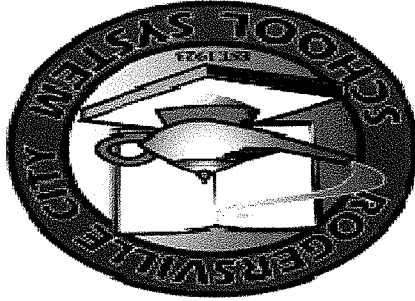
Dear Mr. Leonard,

Rogersville City School con
Education and this includes

Thank you,



Sherry Terry
Director of Schools



The Rogersville City School System does not discriminate in employment or admission on the basis of race, color, sex, age, national origin, religion, or handicap.

Joy,
I e-mailed them
to get Leonard
a card you
also when I
e-mailed him
so you would
have for your
file. Love

ly Board of

ROGERSVILLE CITY SCHOOLS
116 BROADWAY
ROGERSVILLE, TN 37857
(423) 272-7651
(423) 272-7790 Fax

Sherry E. Terry,
Director of Schools
terrys@rcschool.net
William C. Walker,
Principal
walkerw@rcschool.net

Frank Testerman, Chairman
Reed Matney, Vice-Chairman
Todd Biggs
William Phillips
Joyce Simon

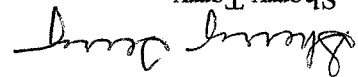
6/22/2010

State of Tennessee
Department of Education
First TN Field Service Center
P.O. Box 70293 - ETSU
Lower Level Rogers-Stout Hall
Johnson City, TN 37614-1701
ATTN: Jack Leonard

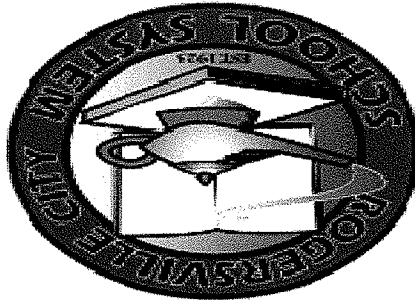
Dear Mr. Leonard,

Rogersville City School took reduction in Maintenance of Effort for school year 2009/10.

Thank you,



Sherry Terry
Director of Schools



The Rogersville City School System does not discriminate in employment or admission on the basis of race, color, sex, age, national origin, religion, or handicap.