

SESSION 10

Friday - 8:00a - 9:00a

F01. Let's Give them Something to Talk About - Audio Use in the Classroom

Room: 102 | Elementary
Area: First to the Top



Need to improve classroom time management? How about fluency? Want to get your students writing? Let them talk! Come learn more about Audacity, Grooveshark, Voki, Voicethreads and even more! Great FREE resources!! See real classroom examples of use! Let's Give them Something to Talk About!

Jill Hines, Technology Specialist, Stewarts Creek Elementary/
Brown's Chapel Elementary, Rutherford County Schools

F02. Using Wordpress to Develop Professional and Student Portfolios

Room: 103 | All Grade Levels
Area: Infrastructure



Learn how to effectively communicate your skills and work as an educator through the use of blogs. Build your capacity in helping colleagues and students to develop their own portfolios of practice. Be ready to work with participants to brainstorm, practice and develop a framework for an ongoing professional portfolio to be used as a showcase for their work. Through the use of Wordpress, participants will leave with a systematic process for teachers and students to build web based portfolios.

Joseph Bartlett, Instructional Mentor, Department for Learning
Excellence, Atlanta Public Schools

F03. Secondlife Helping Education

Room: 104 | All Grade levels
Area: E-learning



Start at the beginning and enjoy seeing if Secondlife doesn't offer you options for your teachers. Visit some colleges having classes here. See how to hold professional development. Hold your next retreat in a virtual world practicing immersed in a world that mimics how our students learn.

Betsy Norris, Supervisor, Bedford County Schools
Debi Crabtree, Supervisor, Hamilton County Schools

F04. Shmoop and Other Web 2.0 Tools for English/Language Arts

Room: 105-106 | All Grade Levels
Area: 21st Century Instruction w/ New Standards



Come learn about Web 2.0 tools that help students learn Reading, Language Arts, and English, with a special focus on Shmoop. Regardless of what subject you teach, all students need to read and write well! Come learn how.

Michael Stein, English Teacher & Dept. Chair, Coffee County High
School, Coffee County Schools

F06. Talking Vocabulary

Room: 108 | All Grade Levels
Area: 21st Century Instruction w/ New Standards



TALKING VOCABULARY: This class will demonstrate how to create "Talking Vocabulary" by using iMovie. With so much emphasis on teaching vocabulary today, why not make it creative, exciting and memorable for the students? This is one strategy that will lead to greater retention of your curricular vocabulary.

Lillian York, Curriculum Technology Trainer, Shelby County
Schools
Pam Haney, Curriculum Technology Trainer, Shelby County
Schools

Friday Schedule

7:00 am - 10:00 am

Registration Open

7:00 am - 8:00 am

Breakfast on 1st & 2nd Levels
(included in conference fees)

8:00 am - 9:00 am

Breakout Session X

9:15 am - 10:15 am

Breakout Session XI

10:30 am - 11:30 am

Breakout Session XII

F07. Using Blogs to Promote Critical Literacy

Room: 109 | All Grade Levels
Area: E-Learning



The purpose of this breakout session will be to describe new literacies, provide rationale for using blogs, as well as provide examples of resources teachers can use. The attendee will discover how blogs can assist in building the e-learning community without leaving the confines of the classroom while closing the technology gap between students and teachers.

Amber Spears, Instructor, Tennessee Tech University

F08. Can I Just Teach??

Room: 110-111 | All Grade Levels
Area: 21st Century Instruction w/ New Standards



Strategies and techniques that allow teachers to eliminate the low level behaviors that lead to discipline disruptions and prevent education from moving into 21st Century methodologies.

Brian Watts, Teacher, Cane Ridge High School, Metro Nashville Public Schools

F10. Record the Learning - A Digital Footprint Using Video and Free Web 2.0 Tools

Room: 201 | All Grade Levels
Area: 21st Century Instruction w/ New Standards

Come to this session and learn about useful video tools, Web 2.0 resources, Websites, Twitter, mashups, and more. Learn how to record the learning and create an archive of the instruction/learning for best practices, student remediation/enrichment, and parent/community access.

Kris Marshall, Middle Level Instructional Technology Specialist,
Rutherford County Schools
Jackie Elam, Elementary Instructional Technology Specialist,
Rutherford County Schools

F11. Instructional Resources for Students With Autism

Room: 202 | Elementary
Area: 21st Century Instruction w/ New Standards

Students with autism often start school without the necessary prerequisites to learn classroom material and some struggle with the standard way of instruction. For some students with autism, they learn more through computer based instruction than the standard way of instruction. This presentation will give participants an overview of the following programs: TeachTown, HeadSprout, and Failure Free Reading. Information will also be presented on the current research from each of these programs.

Laura Berryhill, Doctoral Student, TN Tech University

F12. A Guide to Understanding Internet Ethics in New Literacy Spaces

Room: 203 | All Grade Levels
Area: Internet Ethics, Equity, & Safety

This session provides a guide to understanding Internet ethics in New Literacy spaces. The 21st century student participates daily in New Literacy spaces and is influenced by learning environments created by the digital era. Topics of interest will concern the identification of ethical principles, the implementation of ethical behavior for Internet use, understanding the challenges of academic integrity in the Internet Age, considering the consequences for unethical Internet practices, and prevention techniques against unethical behavior.

Hannah Rawiszer, Graduate student, Tennessee Technological University

F16. Beyond Email: Parent and Student Communication

Room: 207 | All Grade Levels
Area: Internet Ethics, Equity, & Safety

Twitter, Facebook, Google Voice, Ustream, and Skype are great tools for Parent and student communication. Let us show you how.

Josh Dumas, Teacher, Hunters Lane High School, Nashville Public Schools
Adam Taylor, teacher, Overton High School, Nashville Public Schools

F17. Never Grade Another Test!!

Room: 208 | All Grade Levels

Area: 21st Century Instruction w/ New Standards

Keep your attendance, play review games for tests/quizzes, include formative assessment questions in your daily lessons, and never grade another test. Learn how to set up and use CPS clickers from an experienced classroom teacher.

Mary Margaret Ulderich, Teacher, E.W. Grove School, Henry County Schools

F18. Differentiated Instruction with Discovery Education STREAMING

Room: 209 | All Grade Levels

Area: 21st Century Instruction w/ New Standards 

We'll explore a variety of simple and easy-to-use tools to enhance instruction tomorrow! Learn how to use these tools to check for understanding and differentiate your instruction for all learners. Along the way we'll highlight the latest enhancements inside Discovery Education STREAMING and explore how to assign materials and view results within the unified Classroom and Assignment Managers.

Kyle Schutt, Manager, Discovery Educator Network

F20. Animate Your Curriculum With BrainPOP!

Room: 211-212 | All Grade Levels 

Area: E-Learning

Originally created by a pediatrician and immunologist to explain difficult concepts to young patients, BrainPOP has grown into one of the most successful and award-winning education content providers in the U.S. BrainPOP's animated, curriculum-based online content—including BrainPOP, Jr., BrainPOP Espanol, BrainPOP ESL and GameUp—supports educators, engages students and bolsters achievement with state standards-aligned resources that are uniquely suited for 21st-century learning and completely compatible with interactive whiteboards, learner-response systems, projectors, Macs and PCs. Learn why so many educators have come to depend upon BrainPOP as their go-to resource for introducing new topics, illustrating complex subject matter, reviewing before tests and more.

Joseph Whinery, Technology Educator, Williamson County Schools

Kylie McGee, Technology Specialist, ENA

F21. The Future of Curriculum Content

Room: 213-214 | All Grade Levels 

Area: E-Learning

EducationCity is an award-winning online teaching and learning resource. Mapped to State and Common Core standards for Language Arts, Math, Spanish Math, Science and ESL, and covering Pre K – 6, EducationCity makes learning fun! Join us for an interactive demonstration and Q&A. Learn why Tennessee teachers love to use EducationCity to engage and inspire their students!

SESSION 11

Friday - 9:15a - 10:15a

F30. Teaching Spelling and Vocabulary Digitally

Room: 105-106 | Elementary 

Area: 21st Century Instruction w/ New Standards 

Research suggests that elements of effective spelling and vocabulary instruction include individualized pacing, a multi-sensory approach, motivational techniques, and opportunities for self-correction and repeated, spaced review. This session provides FREE, customizable, digital resources and tools that address these elements and will breathe new life into existing traditional paper-pencil spelling and vocabulary programs. A laptop will be beneficial but is not necessary.

Diana Dell, Ed Tech Consultant, SqoolTechs

F32. Google Gadgets, Scripts and Tips

Room: 108 | All Grade Levels 

Area: E-Learning

This class will focus on the hidden surprises of Google Apps. Google is more than what you see. See how to make your classroom run more efficiently using Google. We will show you how to use scripts that allow you to add a submit button to your Google Site allowing anyone to upload ANY assignment to your page and show you how Google will organize your submitted assignments. We we also cover how your class will be able make their own flashcards using Google Gadgets and how teachers can have their test graded using the Flubaroo script!

Beth Billingsley, Tech Coach, Cumberland County Schools
Steve Threet, Tech Director, Cumberland County Schools

F33. Put Down That Red Pen!

Room: 109 | All Grade Levels
Area: First to the Top



Have you ever picked up your red pen, looked at a stack of papers from a student assessment wondering how in the world you will get them graded much less analyze the data? Well, Put Down That Red Pen! In this session learn about free web based assessment resources that not only grade, but analyze the data, giving you the information you need to drive your instruction. Now's the time to work smarter not harder!

Teresa Oakley, 5th Grade Science Teacher/Lead Tech, Medina Middle School, Gibson County Schools

F34. Google Chrome - Welcome to the New Google Galaxy

Room: 110-111 | All Grade Levels
Area: 21st Century Instruction w/ New Standards



See why Google Chrome is the ideal browser for your classroom and home. With customizable pages and APPS!!, teachers and students will have what they need at their fingertips.

Donna West, Technology Support Specialist, Coffee County Schools

F36. Economical Technology in the Classroom

Room: 201 | Elementary
Area: 21st Century Instruction w/ New Standards

Communication, grades, quizzes, reviewing skills, wikis, online tournament...etc. Using today's technology to impact student success and it is FREE! A fifth grade math and science teacher enhancing student learning with technology that works well with a budget!

Shelley Rose, Teacher, Coopertown Middle School, Robertson County Schools

F37. PlanetHS - Connecting High School Communities Online

Room: 202 | Secondary
Area: Internet Ethics, Equity, & Safety

Are you interested in a FREE tool that will keep everyone informed of what is happening at your school? PlanetHS allows users to stay up to date through email/text notifications, creation of a unique calendar from "followed" classes, clubs, or teams, surveying various groups, and streaming school events. It's an easy to use, FREE tool that is strongly supported.

Ginni Jabbour, Technology Coordinator, Maryville High School, Maryville City Schools

F38. Libraries in the Clouds

Room: 203 | All Grade Levels
Area: Infrastructure

Many educators and libraries are taking advantage of cloud computing. What is involved with cloud computing? This session will include a PowerPoint presentation that explains the meaning, advantages, disadvantages and examples of cloud computing. It also addresses the necessity of migration and how libraries can benefit. Cloud computing has become a widely used tool. We might encounter many different definitions of a cloud. Cloud computing simply refers to the storage of data on servers instead of on individual hard drives. It is a "hard drive in the sky". A user can pull a file from any computer or laptop from anywhere.

Deborah Parrott, Assistant Professor, East Tennessee State University

F41. Digital Media, Quality in Student Work, and Judging a Contest!

Room: 206 | All Grade Levels
Area: E-Learning

A top-tier focus for teachers is helping students ask for ways to make their work better and take pride in what they accomplish. Digital media tools provide one avenue for fostering high-quality student work, and in this session attendees will see demonstrations of tools for doing exactly this. Additionally, as the culmination of the NextVista.org-TETC Creative Compositions contest, the audience will see the finalists and select the winners! Be a part of a fun session celebrating what learning can look like at its creative best.

Rushton Hurley, Executive Director, NextVista for Learning

F42. Digital Drivers License for Students

Room: 207 | All Grade Levels
Area: Internet Ethics, Equity, & Safety

We need to help student build a positive digital footprint. We cannot block everything, but we can teach students how to be responsible and careful. In this session we will share ideas and tools to train students to use the internet responsibly and earn their digital drivers license.

Adam Taylor, Teacher, Overton High School, Nashville Public Schools


F43. iTeach in the 21st Century

Room: 208 | Secondary
Area: 21st Century Instruction w/ New Standards

This presentation focuses on engaging students in the 21st century secondary classroom through the innovative use of the iPad. Demonstration of relevant apps (with some content specific to the English common core standards) will include suggestions for implementation and assessment. Participants will return to their schools and classrooms with a list of implementable apps such as “Docs to Go” and “Shakespeare in Bits” as well as strategies for success.

Erin Smith, Doctoral Student, Tennessee Technological University


F46. Gaggle Expands to Calendars, GaggleTube, Filtering Texting and More

Room: 211-212 | All Grade Levels 
Area: E-Learning

Gaggle has evolved into much more than safe e-mail for students. While still offering teacher-monitored e-mail, chat rooms, profile pages, message boards and digital lockers/homework dropboxes, Gaggle’s collection of electronic communication and collaboration tools now includes calendars, a social wall, GaggleTube, Zoho Docs and filtered texting. What hasn’t changed is that the entire system is safe for students because the teacher is always in control and Gaggle’s anti-pornography scanner, blocking rules and district controls are among the features that continue to ensure safety for your students. Come learn how Gaggle continues to keep abreast of technology’s best communication tools while continuing to make them safe for classrooms.

Harold Jones, Technology Educator, Hamblen County Schools
Kylie McGee, Technology Specialist, ENA

F47. The Future of Curriculum Content

Room: 213-214 | All Grade Levels 
Area: E-Learning

Study Island’s high impact, low cost K-12 digital solutions help students practice, review, and reinforce the content outlined in state and Common Core standards. Join us for an interactive demonstration and see why 24,000 U.S. schools count on Study Island to boost engagement, increase motivation, and improve academic performance!

SESSION 12

Friday - 10:30a - 11:30a

F55. Numeracy in Kindergarten through Grade 2

Room: 104 | Elementary
Area: 21st Century Instruction w/ New Standards

As Tennessee transitions to the Common Core Standards for mathematics, teachers should be aware of Web sites that provide information and practice with content and skills. As part of a FTTT STEM grant, resources for numeracy, in kindergarten through grade 2, have been identified, and will be shared.

Deborah McAllister, Professor, The University of Tennessee at Chattanooga

F56. Writing in the Real World: Student Engagement with 21st Century Resources

Room: 105-106 | All Grade Levels
Area: 21st Century Instruction w/ New Standards

In this hands-on session we will incorporate best practices for engaging students in the writing process by addressing an authentic audience through the use of blogging and discussion boards. We will utilize Google Apps, a free, safe platform where students can develop their writing skills and interact online.

Beverly Ozburn, Technology Coach, Williamson County Schools

F59. Formative & Summative Assessment: Nspire Navigator

Room: 109 | Middle & Secondary
Area: Infrastructure



Learn to maximize teaching effectiveness by combination of formative and summative assessment using the TI-Nspire Navigator system. We will explore the new options available with OS 3.0.2. See what your students see and do on their handhelds. Students become teachers. Stumbling Blocks become stepping stones.

Kenneth Ray Fox, Teacher - Regional T3 Instructor, John Overton High School, Metro Nashville Public Schools

F60. Top Technology Tips, Downloads and Websites for the Teacher and the Classroom

Room: 110-111 | All Grade Levels
Area: 21st Century Instruction w/ New Standards



This session will introduce teachers to resources that can help in the classroom (and home) in areas of organization, instruction, classroom collaboration, document sharing, motivating students, creativity, well really in just about any area you can think of and all levels of instruction. Most are Websites and a few are downloads but they are all free and most require little more than an introduction to get rolling.

Randy Damewood, Director of Technology, Coffee County Schools

F62. Exploring the World Book Web on TEL

Room: 201 | All Grade Levels
Area: 21st Century Instruction w/ New Standards



An overview of all the World Book Web databases that are now provided by TEL. On-line databases to be discussed- Early World of Learning (prek-2nd grades), WB Kids (lower elementary grades), Student (upper elementary and secondary, Advanced (high school and college students) Includes instruction on 21st century research skills, differentiated instruction using read aloud and language translations as well as differentiated texts.

Ariel Poss, Librarian, Signal Mountain High School
Floyd Hicks, Regional Vice-President, World Book

F63. Selecting the Best Content Specific Mobile Apps with a Scoring Rubric

Room: 202 | All Grade Levels
Area: E-Learning



In this session, we will exchange ideas on Content Specific Apps in Mobile Learning. The market is flooded with a large number of apps labeled education. How do we locate good Content Specific Apps? This is a hands on session looking at real time app examples along with using an evaluation rubric.

This generation of student learners is often referred to as “Digital Natives”. We cannot rely on our traditional teaching methods. We need to “meet these students where they are.” The digital generation.

Bruce Brown, Publisher, e Skills Learning

F64. Effectiveness of an Electronic Teacher Observation App

Room: 203 | All Grade Levels
Area: First to the Top

Tennessee Tech University is participating in a pilot program for a teacher observation app called TOWER: Teacher Observation Walkthrough Evaluation & Reporting. The app is based on the state evaluation model. We will share our experiences, the beginnings of our research on the project, then advantages and disadvantages of using this type of app as a teacher evaluation tool in any K-12 or higher education setting. Feedback from both teachers and evaluators will be shared.

Julie C. Baker, Assistant Professor, Tennessee Technological University
Amber Spears, Instructor, Tennessee Technological University

F68. Yeah Right?! Twitter in the Classroom.

Room: 207 | All Grade Levels
Area: 21st Century Instruction w/ New Standards

Believe it or not Twitter can be used in education! Twitter is for more than checking what a celebrity ate for breakfast. We will demo the ins and outs of Twitter in the classroom and how it really can help your students. Focus will be on High School but will have EI Ed teacher skype into the session to answer EI Ed questions.

Adam Taylor, Teacher, Overton High School, Nashville Public Schools

F69. eTales: Digital Storytelling at Its Best! How to Incorporate ISTE Standards into Every Classroom in a Very Practical Format.

Room: 208 | All Grade Levels

Area: 21st Century Instruction w/ New Standards

This session will give participants an opportunity to explore digital storytelling for all grade levels. The Tennessee Educational Technology Association sponsors eTales as a statewide competition. Winning entries will be reviewed.

Michael Crewse, Technology Systems Administrator, Lexington City Schools

F72. My VRSpot Hits the Mark For Educational Social Networking

Room: 211-212 | All Grade Levels

Area: E-Learning



Presenters will demonstrate how MyVRSpot brings student-created content and collaboration to the classroom in a format students know and love. Combining elements similar to YouTube and Facebook, MyVRSpot provides students with a hosted web space (their own learning “webspot”) to upload their videos, audio files and pictures, all while ensuring that their explorations remain in the school district’s “safe backyard.” The presentation will emphasize the complete control and monitoring each teacher is able to exercise while still encouraging students to become “push-button publishers”—meaning more sophisticated researchers, collaborators and creators of content. Educators will appreciate the broad classroom applications, from facilitating student projects and prompting student-lead instruction to posting teacher explanations and uploading videos of teachers’ daily lessons.

Nicole Barnett, Technology Educator, MyVRSpot

F73. The Future of Curriculum Content

Room: 213-214 | All Grade Levels

Area: E-Learning



Study Island’s high impact, low cost K-12 digital solutions help students practice, review, and reinforce the content outlined in state and Common Core standards. Join us for an interactive demonstration and see why 24,000 U.S. schools count on Study Island to boost engagement, increase motivation, and improve academic performance!