

## SBE Update 47 – October 2005

The SBE Update is a publication of the State Board of Education.

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### FIRST READING ITEMS

The following items were approved on first reading. Your input is welcome.

#### 1. Teacher Licensure, Effective Dates

The Board accepted on first reading a [rule incorporating licensure standards](#) newly adopted or revised by the Board in the last year in nine areas. Three new areas include: School Audiologist PreK-12, School Speech/Language Pathologist PreK-12, and Speech/Language Therapy Associate PreK-12. Six areas represent revisions of existing areas of licensure: Marketing Education 7-12, Visual Arts K-12, Vocal/General Music K-12, Vocal/Instrumental Music K-12, Health and Wellness Education K-12, and Physical Education K-12.

#### 2. Teacher Licensure: Alternative Preparation for Licensure Policy

The Board accepted on first reading an [ALTERNATIVE LICENSURE POLICY](#) designed to attract highly qualified individuals who bring maturity and a variety of work experiences to the teaching profession, and to prepare them to teach Tennessee's students effectively. The proposed policy streamlines the process for recruiting, admitting, enrolling, and licensing qualified individuals. It provides greater consistency across programs and defines core professional competencies, identifying which need to be addressed first and which must be addressed next. Alternative Licensure Type I replaces the current Alternative C License and Type II replaces the current Alternative A and E licenses. The policy becomes effective for candidates seeking alternative licensure no later than the 2007-08 school year.

Accompanying the policy are two revised rules. The first, 0520-2-4-.02, [Types of Licenses and Certificates, Credentials Currently Issued](#), is a concise listing of all rules. It incorporates the changes for alternative licensure and also does the following: adds the JROTC license consistent with action of the General Assembly; adds the Teach Tennessee License approved earlier by the Board; adds an adjunct license; and adds an emergency teaching credential to be issued to displaced licensed teachers when states of emergency or disaster are declared.

The second rule, 0520-2-4-.03, [Alternative Licenses, Interim Licenses, Adjunct Licenses, and Permits](#), provides greater detail for the new alternative licenses and adjunct license. The purpose of the rule is to provide multiple pathways to achieve a Tennessee license. At the same time it ensures that all of the pathways meet criteria regarding admissions requirements, knowledge of the teaching content area, sequenced pre-service or in-service training and professional development, collaboration between school systems and institutions of higher education, mentoring, meeting the Board's *Professional Education Standards*, evaluation of candidates using the *Framework for Evaluation and Professional Growth*, a renewal process showing progress toward meeting the requirements, and program reporting and evaluation.

### **3. Teacher Licensure Standards: Marketing Education 7-12**

The Board approved on first reading revised [marketing education licensure standards](#). The proposed standards are consistent with national standards, would facilitate adding the marketing endorsement, and would encourage career changers to consider teaching marketing. The new standards become effective for candidates seeking licensure no later than September 1, 2006.

### **4. Teacher Licensure Standards: Speech-Language PreK-12**

The Board approved on first reading two licenses that will help ensure that Tennessee schools have enough trained personnel to meet the needs of students. The first is licensure for [SCHOOL SPEECH-LANGUAGE PATHOLOGISTS PreK-12](#), consistent with Board action in January 2005. These individuals will be issued a professional school services personnel license, with an endorsement as a school speech-language pathologist. The proposed standards would become effective for candidates seeking licensure no later than September 1, 2006.

The second license, for [SCHOOL SPEECH-LANGUAGE THERAPY ASSOCIATES](#), will enhance the delivery of services by providing additional personnel who will be trained to work under the supervision of a school speech-language pathologist. They will undertake such responsibilities as obtaining case histories and work samples and following documented treatment plans and protocols. They will not provide diagnostic services or develop IEPs. The license will be effective for candidates seeking licensure no later than September 1, 2008; it becomes available for current speech-language teachers in September 1, 2006 if they are not on a path to complete requirements for school speech-language pathologist.

### **FINAL READING ITEMS**

These items were approved on final reading, and, except for rule changes, become effective immediately. Rule changes become effective after review by the Attorney General, filing with the Secretary of State and a certain waiting period expires, absent a stay by the Government Operations Committee. To track the effective date of approved rules, visit our website: [http://www.state.tn.us/sbe/rul\\_reg.html](http://www.state.tn.us/sbe/rul_reg.html).

### **1. Teacher Licensure Standards: School Audiologist PreK-12**

The Board approved on final reading licensure standards for [school audiologists PreK-12](#), consistent with rules adopted by the Board in January 2005. Under the proposed standards, school audiologists will be issued a professional school services personnel license. The proposed standards would become effective for candidates seeking licensure no later than September 1, 2006.

### **2. Teacher Licensure Standards: Distinguished Professionals, Adjunct Licensure**

The Board approved on final reading an [experimental program](#) to recruit professionals with at least 10 years of work experience in the field to be taught, who wish to teach no more than 3 classes in mathematics, physics, chemistry or foreign languages. They will be given pre-service training and have mentoring and continued professional development in a program jointly developed by the Public Education Forum of East Tennessee, institutions of higher education and local school systems. They will be issued an adjunct license, which will become available in September 1, 2006.

### **3. Reading Policy**

The Board approved on final reading a new [Tennessee Reading Policy](#) to give guidance and support to all educational institutions in the state of Tennessee. The program is consistent with the recommendations of the reports of the [National Reading Panel](#), the [National Research Council](#) (*Preventing Reading Difficulties in Young Children*), and current research in reading and best instructional practice. The policy aims to inform and improve instruction and for all students in Tennessee to become successful readers.

### **4. Denial and Revocation Of Teacher License, Rule**

The Board accepted on final reading revisions to the [rule for license denial and revocation](#). The revisions include automatic revocation for certain criminal convictions, provide for suspension instead of revocation, and clarify the reporting requirements for directors.

### **NEXT BOARD WORKSHOP AND MEETING**

January 26 and 27, 2006. Information and agendas will be available in early January at: <http://www.state.tn.us/sbe/whatsnew.html>.

Your comments are always welcome.  
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