Memphis College of Art Overview

2014 Report Card on the Effectiveness of Teacher Training Programs

Memphis College of Art is a private, four-year institution of higher education and is a member of the Tennessee Independent Colleges and Universities Association. The college is accredited by the Southern Association of Colleges and Schools Commission on Colleges.

Institution Highlights:

- Memphis College of Art had 7 program completers in the 2012-2013 cohort and an 80 percent pass rate on the Praxis II Principles of Learning and Teaching examination.

- Due to low numbers of completers teaching in Tennessee public schools, no value-added analysis is available for Memphis College of Art completers.
## Memphis College of Art

### Teacher Education Program Information

<table>
<thead>
<tr>
<th>Location:</th>
<th>Memphis, TN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution Type:</td>
<td>TICUA</td>
</tr>
<tr>
<td>Accreditation:</td>
<td>SACSCOC</td>
</tr>
<tr>
<td>Top Endorsement Areas:</td>
<td>Visual Arts K-12 (7 completers)</td>
</tr>
</tbody>
</table>

### 2012-2013 Program Completers

#### Race & Ethnicity

<table>
<thead>
<tr>
<th>Total Completers</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>29%</td>
</tr>
<tr>
<td>Female</td>
<td>71%</td>
</tr>
<tr>
<td>In-State</td>
<td>86%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>14%</td>
</tr>
<tr>
<td>Apprentice License</td>
<td>1</td>
</tr>
<tr>
<td>Transitional License</td>
<td>6</td>
</tr>
<tr>
<td>Completers Statewide</td>
<td>&gt;1%</td>
</tr>
</tbody>
</table>

### Academic Information

<table>
<thead>
<tr>
<th></th>
<th>Average All Completers</th>
<th>Range All Completers</th>
<th>Average Apprentice</th>
<th>Average Transitional</th>
<th>State Average All Completers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Average</td>
<td>N</td>
<td>Average</td>
<td>N</td>
<td>Average</td>
</tr>
<tr>
<td>Final GPA</td>
<td>3.58</td>
<td>7</td>
<td>3.20-3.96</td>
<td></td>
<td>3.64</td>
</tr>
<tr>
<td>Major GPA</td>
<td>3.58</td>
<td>7</td>
<td>3.20-3.96</td>
<td></td>
<td>3.64</td>
</tr>
<tr>
<td>High School GPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Composite</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Cumulative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Verbal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRE Composite</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRE Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRE Verbal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT Score</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Apprentice and Transitional Completers
Teacher preparation program completers generally receive one of two types of initial license: Apprentice or Transitional. The Apprentice license is a full license, valid for five years, and renewable. The Transitional license is not a full teaching license; it is issued at the request of a superintendent/director of schools for a teacher who will be employed while completing licensure requirements. The license is issued for one school year at a time and may only be renewed two times for a maximum of three years. To receive either an Apprentice or Transitional license, an individual must hold a bachelor’s degree from a regionally accredited university and have demonstrated competency in the subject matter for which the candidate is seeking licensure. Transitional license candidates must hold a Bachelor’s degree, though the degree does not have to be conferred by the teacher training program.

Licensure Assessments
Candidates for a Tennessee teaching license are required by training programs to demonstrate basic academic competencies. Candidates generally fulfill this requirement through standardized test scores. The most common standardized tests utilized are the ACT/SAT or the Core Academic Skills for Educators (Core) Reading, Writing, and Math assessment. In addition, Tennessee requires all teacher candidates seeking licensure take the Praxis II Principles of Learning and Teaching (PLT) exam and specific content area exams. Tennessee determines the qualifying score necessary to pass the Core Academic Skills for Educators and Praxis II assessments. Note: The pass rate is not provided if there were less than 5 test takers.

Placement and Retention Data
Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

<table>
<thead>
<tr>
<th>Academic Credential</th>
<th>Completers</th>
<th>Most Frequent Academic Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s Degree &amp; License</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master’s Degree &amp; License</td>
<td>4</td>
<td>Art Teacher Education</td>
</tr>
<tr>
<td>License Only</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Principles of Learning and Teaching</th>
<th>Number Taken</th>
<th>Number Passed</th>
<th>Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCA Completers</td>
<td>5</td>
<td>4</td>
<td>80%</td>
</tr>
<tr>
<td>• Apprentice License Completers</td>
<td>Less than 5</td>
<td>Less than 5</td>
<td>-</td>
</tr>
<tr>
<td>• Transitional License Completers</td>
<td>5</td>
<td>4</td>
<td>80%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cohort Year</th>
<th>Number of Completers</th>
<th>Teaching in Year 1</th>
<th>Teaching in Year 2</th>
<th>Teaching in Year 3</th>
<th>Teaching 3 out of 4 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>41</td>
<td>87.8%</td>
<td>82.9%</td>
<td>53.8%</td>
<td>53.8%</td>
</tr>
<tr>
<td>2010-2011</td>
<td>18</td>
<td>88.9%</td>
<td>100%</td>
<td>83.3%</td>
<td></td>
</tr>
<tr>
<td>2011-2012</td>
<td>5</td>
<td>60.0%</td>
<td>80.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012-2013</td>
<td>7</td>
<td>85.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Statewide Distribution of Completers

The distribution of completers from the 2012-2013 cohort across the state in the 2013-2014 school year in Tennessee public schools.

Tennessee Value Added Assessment System (TVAAS) Analysis

TVAAS analysis compares the effectiveness of a program's beginning completers (individuals with 1-3 years of experience) in terms of contribution to student achievement growth to other groups of teachers in the state. Analysis is based on one year estimates of t-value of teacher effects in the 2013-2014 school year.

**TVAAS Statewide Teacher Comparison:** The average effectiveness of beginning teachers who completed a training program at this institution as compared to the average effectiveness of teachers statewide in terms of contribution to student achievement growth.

**TVAAS Program Comparison:** The average effectiveness of beginning teachers who completed a program at this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth.

*Due to low number of completers teaching in Tennessee public schools, no TVAAS analysis is available for Memphis College of Art completers.*