### Program Enrollment

<table>
<thead>
<tr>
<th>Overall</th>
<th>Accounting, Associate of Applied Science</th>
<th>Billing and Coding Specialist, Associate of Applied Science</th>
<th>Billing and Coding Specialist, Certificate</th>
<th>Billing and Coding Specialist, Diploma</th>
<th>Business Administration, Associate of Applied Science</th>
<th>Business Administration, Bachelor of Applied Science</th>
<th>Business Management, Associate of Applied Science</th>
<th>Business Management, Bachelor of Applied Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,376</td>
<td>38</td>
<td>71</td>
<td>4</td>
<td>10</td>
<td>10</td>
<td>4</td>
<td>125</td>
<td>14</td>
</tr>
</tbody>
</table>

### WITHDRAWAL SUMMARY

<table>
<thead>
<tr>
<th>Number of Withdrawals</th>
<th>Special Circumstance Withdrawals</th>
<th>Withdrawal Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>526</td>
<td>10</td>
<td>31.6%</td>
</tr>
<tr>
<td>91</td>
<td>0</td>
<td>26.3%</td>
</tr>
</tbody>
</table>

### COMPLETION SUMMARY

<table>
<thead>
<tr>
<th>Number Not Currently Enrolled</th>
<th>Number of Completions</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>716</td>
<td>20</td>
<td>30.6%</td>
</tr>
<tr>
<td>191</td>
<td>10</td>
<td>30.6%</td>
</tr>
</tbody>
</table>

### PLACEMENT SUMMARY

<table>
<thead>
<tr>
<th>Number Placeable</th>
<th>Special Circumstance Non-Placements</th>
<th>Placed Withdrawals</th>
<th>Number Placed In-Field</th>
<th>In-Field Placement Rate</th>
<th>Number Placed</th>
<th>Placement Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>142</td>
<td>8</td>
<td>13</td>
<td>2</td>
<td>78.2%</td>
<td>111</td>
<td>37.2%</td>
</tr>
<tr>
<td>49</td>
<td>2</td>
<td>5</td>
<td>0</td>
<td>75.0%</td>
<td>0</td>
<td>25.1%</td>
</tr>
</tbody>
</table>

### STUDENT DEMOGRAPHICS

#### Race

<table>
<thead>
<tr>
<th>Caucasian</th>
<th>Percent Caucasian</th>
<th>African-American</th>
<th>Percent African-American</th>
<th>Hispanic</th>
<th>Percent Hispanic</th>
<th>Other/Unknown</th>
<th>Percent Other/Unknown</th>
<th>Subtotal Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>781</td>
<td>63.2%</td>
<td>427</td>
<td>31.6%</td>
<td>79</td>
<td>5.7%</td>
<td>89</td>
<td>6.5%</td>
<td>1,376</td>
</tr>
</tbody>
</table>

#### Gender

<table>
<thead>
<tr>
<th>Male</th>
<th>Percent Male</th>
<th>Female</th>
<th>Percent Female</th>
<th>Subtotal Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>346</td>
<td>25.1%</td>
<td>1,030</td>
<td>74.9%</td>
<td>1,376</td>
</tr>
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</table>

#### Age

<table>
<thead>
<tr>
<th>Under 25</th>
<th>Percent Under 25</th>
<th>25 and Over</th>
<th>Percent 25 and Over</th>
<th>Subtotal Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>512</td>
<td>37.2%</td>
<td>864</td>
<td>62.8%</td>
<td>1,376</td>
</tr>
</tbody>
</table>

**NOTE:** Reporting fiscal year spans July 1, 2010 thru June 30, 2011. N/A: Not applicable or less than 10 students enrolled in the program.
### Program Enrollment

<table>
<thead>
<tr>
<th>Program</th>
<th>Number Still Enrolled</th>
<th>Percent Still Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Management, Diploma</td>
<td>2</td>
<td>70.8%</td>
</tr>
<tr>
<td>Criminal Justice Administration, Paralegal Studies, Bachelor of Applied Science</td>
<td>5</td>
<td>44.6%</td>
</tr>
<tr>
<td>Criminal Justice Administration, Bachelor of Applied Science</td>
<td>24</td>
<td>86%</td>
</tr>
<tr>
<td>Criminal Justice, Associate of Applied Science</td>
<td>193</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice, Associate of Applied Science</td>
<td>2</td>
<td>73%</td>
</tr>
<tr>
<td>Criminal Justice, Diploma</td>
<td>1</td>
<td>73%</td>
</tr>
<tr>
<td>Dental Assisting, Associate of Applied Science</td>
<td>137</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting, Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Dental Assisting, Diploma</td>
<td>3</td>
<td>29%</td>
</tr>
<tr>
<td>Health Care Administration, Billing and Coding, Bachelor of Applied Science</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### WITHDRAWAL SUMMARY

<table>
<thead>
<tr>
<th>Program</th>
<th>Number of Withdrawals</th>
<th>Special Circumstance Withdrawals</th>
<th>Withdrawal Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Management, Diploma</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice Administration, Paralegal Studies, Bachelor of Applied Science</td>
<td>7</td>
<td>91%</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice Administration, Bachelor of Applied Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice, Associate of Applied Science</td>
<td>0</td>
<td>22%</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice, Diploma</td>
<td>70.8%</td>
<td>29.2%</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting, Associate of Applied Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting, Certificate</td>
<td>0</td>
<td>0%</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting, Diploma</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Health Care Administration, Billing and Coding, Bachelor of Applied Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### COMPLETION SUMMARY

<table>
<thead>
<tr>
<th>Program</th>
<th>Number Not Currently Enrolled</th>
<th>Number of Completions</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Management, Diploma</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice Administration, Paralegal Studies, Bachelor of Applied Science</td>
<td>7</td>
<td>107%</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice Administration, Bachelor of Applied Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice, Associate of Applied Science</td>
<td>64</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice, Diploma</td>
<td>12%</td>
<td>17%</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting, Associate of Applied Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting, Certificate</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting, Diploma</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Health Care Administration, Billing and Coding, Bachelor of Applied Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### PLACEMENT SUMMARY

<table>
<thead>
<tr>
<th>Program</th>
<th>Number Placeable</th>
<th>Special Circumstance Non-Placements</th>
<th>Placed Withdrawals</th>
<th>Number Placed In-Field</th>
<th>In-Field Placement Rate</th>
<th>Number Placed</th>
<th>Placement Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Management, Diploma</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice Administration, Paralegal Studies, Bachelor of Applied Science</td>
<td>0</td>
<td>10%</td>
<td>N/A</td>
<td>0%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice Administration, Bachelor of Applied Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice, Associate of Applied Science</td>
<td>12%</td>
<td>12%</td>
<td>N/A</td>
<td>6%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Criminal Justice, Diploma</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting, Associate of Applied Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting, Certificate</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting, Diploma</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Health Care Administration, Billing and Coding, Bachelor of Applied Science</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### STUDENT DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Race</th>
<th>Caucasian</th>
<th>Percent Caucasian</th>
<th>African-American</th>
<th>Percent African-American</th>
<th>Hispanic</th>
<th>Percent Hispanic</th>
<th>Other/Unknown</th>
<th>Percent Other/Unknown</th>
<th>Subtotal Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>12%</td>
<td>N/A</td>
<td>5%</td>
<td>N/A</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Male</th>
<th>Percent Male</th>
<th>Female</th>
<th>Percent Female</th>
<th>Subtotal Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>7%</td>
<td>N/A</td>
<td>1%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Under 25</th>
<th>Percent Under 25</th>
<th>25 and Over</th>
<th>Percent 25 and Over</th>
<th>Subtotal Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>5%</td>
<td>N/A</td>
<td>59%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

NOTE: Reporting fiscal year spans July 1, 2010 thru June 30, 2011. N/A: Not applicable or less than 10 students enrolled in the program.
### Annual Performance Report, FY 2010-11
Daymar Institute, Clarksville, TN (1259)

#### Program Enrollment

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Number Still Enrolled</th>
<th>Percent Still Enrolled</th>
<th>Withdrawal Summary</th>
<th>Completion Summary</th>
<th>Placement Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Care Administration, Bachelor of Applied Science</td>
<td>N/A</td>
<td>35.3%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Pharmacy Technology, Bachelor of Applied Science</td>
<td>17</td>
<td>41%</td>
<td>12</td>
<td>42%</td>
<td>85%</td>
</tr>
<tr>
<td>Pharmacy Technology, Bachelor of Applied Science</td>
<td>27</td>
<td>27%</td>
<td>4</td>
<td>66%</td>
<td>50%</td>
</tr>
<tr>
<td>Human Resource Management, Associate of Applied Science</td>
<td>274</td>
<td>41%</td>
<td>12</td>
<td>67%</td>
<td>50%</td>
</tr>
<tr>
<td>Medical Assisting, Associate of Applied Science</td>
<td>274</td>
<td>41%</td>
<td>N/A</td>
<td>66.7%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Medical Assisting - Clinical, Associate of Applied Science</td>
<td>4</td>
<td>4%</td>
<td>12</td>
<td>66.7%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Medical Assisting - Clinical, Certificate</td>
<td>4</td>
<td>4%</td>
<td>N/A</td>
<td>66.7%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Medical Assisting - Clinical, Diploma</td>
<td>4</td>
<td>4%</td>
<td>N/A</td>
<td>66.7%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Network Support - Administration - CISCO Networking, Associate of Applied Science</td>
<td>113</td>
<td>35.3%</td>
<td>5</td>
<td>12%</td>
<td>30%</td>
</tr>
<tr>
<td>Network Support - Administration - Engineer, Associate of Applied Science</td>
<td>17</td>
<td>41%</td>
<td>12</td>
<td>66%</td>
<td>50%</td>
</tr>
<tr>
<td>Network Support - Administration - CISCO Networking, Associate of Applied Science</td>
<td>113</td>
<td>35.3%</td>
<td>5</td>
<td>12%</td>
<td>30%</td>
</tr>
<tr>
<td>Network Support - Administration - Engineer, Associate of Applied Science</td>
<td>17</td>
<td>41%</td>
<td>12</td>
<td>66%</td>
<td>50%</td>
</tr>
</tbody>
</table>

#### WITHDRAWAL SUMMARY

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Number of Withdrawals</th>
<th>Special Circumstance Withdrawals</th>
<th>Withdrawal Rate</th>
<th>COMPLETION SUMMARY</th>
<th>PLACEMENT SUMMARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Care Administration, Bachelor of Applied Science</td>
<td>N/A</td>
<td>6</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Pharmacy Technology, Bachelor of Applied Science</td>
<td>16</td>
<td>9</td>
<td>35.3%</td>
<td>12%</td>
<td>42%</td>
</tr>
<tr>
<td>Pharmacy Technology, Bachelor of Applied Science</td>
<td>19</td>
<td>12</td>
<td>41%</td>
<td>66%</td>
<td>50%</td>
</tr>
<tr>
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<td>17</td>
<td>35.3%</td>
<td>12%</td>
<td>42%</td>
</tr>
<tr>
<td>Medical Assisting, Associate of Applied Science</td>
<td>274</td>
<td>17</td>
<td>35.3%</td>
<td>12%</td>
<td>42%</td>
</tr>
<tr>
<td>Medical Assisting - Clinical, Associate of Applied Science</td>
<td>4</td>
<td>1</td>
<td>4%</td>
<td>66%</td>
<td>50%</td>
</tr>
<tr>
<td>Medical Assisting - Clinical, Diploma</td>
<td>4</td>
<td>1</td>
<td>4%</td>
<td>66%</td>
<td>50%</td>
</tr>
<tr>
<td>Medical Assisting - Clinical, Certificate</td>
<td>4</td>
<td>1</td>
<td>4%</td>
<td>66%</td>
<td>50%</td>
</tr>
<tr>
<td>Medical Assisting - Clinical, Diploma</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Network Support - Administration - CISCO Networking, Associate of Applied Science</td>
<td>113</td>
<td>17</td>
<td>35.3%</td>
<td>12%</td>
<td>42%</td>
</tr>
<tr>
<td>Network Support - Administration - Engineer, Associate of Applied Science</td>
<td>17</td>
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<td>66%</td>
<td>50%</td>
</tr>
<tr>
<td>Network Support - Administration - Engineer, Associate of Applied Science</td>
<td>113</td>
<td>17</td>
<td>42%</td>
<td>66%</td>
<td>50%</td>
</tr>
<tr>
<td>Network Support - Administration - Engineer, Associate of Applied Science</td>
<td>17</td>
<td>41%</td>
<td>42%</td>
<td>66%</td>
<td>50%</td>
</tr>
</tbody>
</table>

#### STUDENT DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Race</th>
<th>Caucasian</th>
<th>N/A</th>
<th>6</th>
<th>16</th>
<th>16</th>
<th>143</th>
<th>N/A</th>
<th>4</th>
<th>23</th>
<th>51</th>
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</thead>
<tbody>
<tr>
<td>Percent Caucasian</td>
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<td>35.3%</td>
<td>39%</td>
<td>59.3%</td>
<td>52.2%</td>
<td>N/A</td>
<td>33.3%</td>
<td>54.8%</td>
<td>60.0%</td>
<td></td>
</tr>
<tr>
<td>African-American</td>
<td>N/A</td>
<td>9</td>
<td>19</td>
<td>8</td>
<td>95</td>
<td>N/A</td>
<td>4</td>
<td>14</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Percent African-American</td>
<td>N/A</td>
<td>52.9%</td>
<td>46.3%</td>
<td>29.6%</td>
<td>34.7%</td>
<td>N/A</td>
<td>33.3%</td>
<td>33.3%</td>
<td>31.8%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>N/A</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>15</td>
<td>N/A</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Percent Hispanic</td>
<td>N/A</td>
<td>5.9%</td>
<td>7.3%</td>
<td>7.4%</td>
<td>5.5%</td>
<td>N/A</td>
<td>33.3%</td>
<td>7.1%</td>
<td>5.9%</td>
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</tr>
<tr>
<td>Other/Unknown</td>
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</tr>
<tr>
<td>Percent Other/Unknown</td>
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<td>0.0%</td>
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</tr>
<tr>
<td>Subtotal Race</td>
<td>N/A</td>
<td>17</td>
<td>41</td>
<td>27</td>
<td>274</td>
<td>N/A</td>
<td>12</td>
<td>42</td>
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<table>
<thead>
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<th>Male</th>
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<th>0</th>
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<th>3</th>
<th>26</th>
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<tbody>
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<td>Percent Male</td>
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<td>81.2%</td>
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<td>Female</td>
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<tr>
<td>Percent Female</td>
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<td>88.9%</td>
<td>90.5%</td>
<td>N/A</td>
<td>100.0%</td>
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<td>18.8%</td>
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</tr>
<tr>
<td>Subtotal Gender</td>
<td>N/A</td>
<td>17</td>
<td>41</td>
<td>27</td>
<td>274</td>
<td>N/A</td>
<td>12</td>
<td>42</td>
<td>85</td>
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<table>
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<th>Under 25</th>
<th>N/A</th>
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<th>11</th>
<th>7</th>
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<th>4</th>
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<td>41.2%</td>
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<td>9.5%</td>
<td>30.6%</td>
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<td>25 and Over</td>
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<td>30</td>
<td>20</td>
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<td>59</td>
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<tr>
<td>Percent 25 and Over</td>
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<td>73.2%</td>
<td>74.1%</td>
<td>58.8%</td>
<td>N/A</td>
<td>33.3%</td>
<td>90.5%</td>
<td>69.4%</td>
<td></td>
</tr>
<tr>
<td>Subtotal Age</td>
<td>N/A</td>
<td>17</td>
<td>41</td>
<td>27</td>
<td>274</td>
<td>N/A</td>
<td>12</td>
<td>42</td>
<td>85</td>
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</tr>
</tbody>
</table>

**NOTE:** Reporting fiscal year spans July 1, 2010 thru June 30, 2011. N/A: Not applicable or less than 10 students enrolled in the program.
## Annual Performance Report, FY 2010-11
Daymar Institute, Clarksville, TN (1259)

### Program Enrollment

<table>
<thead>
<tr>
<th>Program</th>
<th>Number</th>
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<th>7</th>
<th>38</th>
<th>13</th>
<th>19</th>
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<tbody>
<tr>
<td>Paralegal Studies, Associate of Applied Science</td>
<td>37</td>
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</tr>
<tr>
<td>Pharmacy Technology, Associate of Applied Science</td>
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</tr>
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<td>Pharmacy Technology, Diploma</td>
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<tr>
<td>Physical Therapist Assistant, Associate of Applied Science</td>
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</tr>
<tr>
<td>Police Studies, Associate of Applied Science</td>
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<tr>
<td>Website Design, Associate of Applied Science</td>
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### WITHDRAWAL SUMMARY

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<thead>
<tr>
<th>Number of Withdrawals</th>
<th>18</th>
<th>28</th>
<th>N/A</th>
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<th>5</th>
<th>4</th>
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</thead>
<tbody>
<tr>
<td>Special Circumstance Withdrawals</td>
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<td>6</td>
<td>N/A</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Withdrawal Rate</td>
<td>45.9%</td>
<td>25.3%</td>
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<td>15.8%</td>
<td>38.5%</td>
<td>21.1%</td>
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### COMPLETION SUMMARY

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<thead>
<tr>
<th>Number Not Currently Enrolled</th>
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<th>39</th>
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<th>6</th>
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</thead>
<tbody>
<tr>
<td>Number of Completions</td>
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<td>11</td>
<td>N/A</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Completion Rate</td>
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<td>33.3%</td>
<td>N/A</td>
<td>0.0%</td>
<td>16.7%</td>
<td>42.9%</td>
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### PLACEMENT SUMMARY

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<thead>
<tr>
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<tbody>
<tr>
<td>Special Circumstance Non-Placements</td>
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<td>1</td>
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<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Placed Withdrawals</td>
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<td>0</td>
<td>N/A</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Placed In-Field</td>
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<tr>
<td>In-Field Placement Rate</td>
<td>100.0%</td>
<td>70.0%</td>
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<td>N/A</td>
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<td>50.0%</td>
</tr>
<tr>
<td>Number Placed</td>
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<td>7</td>
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<td>N/A</td>
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<td>1</td>
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<tr>
<td>Placement Rate</td>
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<td>70.0%</td>
<td>N/A</td>
<td>N/A</td>
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<td>50.0%</td>
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### STUDENT DEMOGRAPHICS

#### Race

<table>
<thead>
<tr>
<th>Caucasian</th>
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<th>N/A</th>
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<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Caucasian</td>
<td>56.8%</td>
<td>62.1%</td>
<td>N/A</td>
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<td>61.5%</td>
<td>52.6%</td>
</tr>
<tr>
<td>African-American</td>
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<td>22</td>
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<td>1</td>
<td>6</td>
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<tr>
<td>Percent African-American</td>
<td>32.4%</td>
<td>25.3%</td>
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<td>7.9%</td>
<td>7.7%</td>
<td>31.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>5</td>
<td>N/A</td>
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<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Percent Hispanic</td>
<td>2.7%</td>
<td>5.7%</td>
<td>N/A</td>
<td>7.9%</td>
<td>23.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other/Unknown</td>
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<td>6</td>
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<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Percent Other/Unknown</td>
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<td>6.9%</td>
<td>N/A</td>
<td>2.6%</td>
<td>7.7%</td>
<td>15.8%</td>
</tr>
<tr>
<td>Subtotal Race</td>
<td>37</td>
<td>87</td>
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#### Gender

<table>
<thead>
<tr>
<th>Male</th>
<th>3</th>
<th>18</th>
<th>N/A</th>
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<th>8</th>
<th>10</th>
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</thead>
<tbody>
<tr>
<td>Percent Male</td>
<td>8.1%</td>
<td>20.7%</td>
<td>N/A</td>
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<td>61.5%</td>
<td>52.6%</td>
</tr>
<tr>
<td>Female</td>
<td>34</td>
<td>69</td>
<td>N/A</td>
<td>33</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>Percent Female</td>
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<td>79.3%</td>
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<td>86.8%</td>
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<td>47.4%</td>
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<tr>
<td>Subtotal Gender</td>
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<td>87</td>
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<td>38</td>
<td>13</td>
<td>19</td>
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#### Age

<table>
<thead>
<tr>
<th>Under 25</th>
<th>18</th>
<th>31</th>
<th>N/A</th>
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<tbody>
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<td>78.9%</td>
</tr>
<tr>
<td>25 and Over</td>
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<td>56</td>
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<td>32</td>
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<td>4</td>
</tr>
<tr>
<td>Percent 25 and Over</td>
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<td>64.4%</td>
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<td>84.2%</td>
<td>30.8%</td>
<td>21.1%</td>
</tr>
<tr>
<td>Subtotal Age</td>
<td>37</td>
<td>87</td>
<td>N/A</td>
<td>38</td>
<td>13</td>
<td>19</td>
</tr>
</tbody>
</table>

NOTE: Reporting fiscal year spans July 1, 2010 thru June 30, 2011. N/A: Not applicable or less than 10 students enrolled in the program.