### Student Demographics

<table>
<thead>
<tr>
<th>Program Enrollment</th>
<th>Overall</th>
<th>Accounting</th>
<th>Business Administration Technology</th>
<th>Business Management</th>
<th>Criminal Justice</th>
<th>Internet Website Design</th>
<th>Network Support Administration Option</th>
<th>Network Support Administration Office Option</th>
<th>Network Support Administrative Option</th>
<th>Paralegal Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Not Currently Enrolled</td>
<td>60</td>
<td>18</td>
<td>7</td>
<td>35</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Still Enrolled</td>
<td>249</td>
<td>22</td>
<td>9</td>
<td>38</td>
<td>100</td>
<td>14</td>
<td>28</td>
<td>2</td>
<td>5</td>
<td>31</td>
</tr>
<tr>
<td>Percent Still Enrolled</td>
<td>80.6%</td>
<td>55.0%</td>
<td>56.3%</td>
<td>52.1%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Race

<table>
<thead>
<tr>
<th>Caucasian</th>
<th>Overall</th>
<th>Accounting</th>
<th>Business Administration Technology</th>
<th>Business Management</th>
<th>Criminal Justice</th>
<th>Internet Website Design</th>
<th>Network Support Administration Option</th>
<th>Network Support Administration Office Option</th>
<th>Network Support Administrative Option</th>
<th>Paralegal Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Caucasian</td>
<td>39.2%</td>
<td>42.5%</td>
<td>31.3%</td>
<td>26.0%</td>
<td>44.0%</td>
<td>64.3%</td>
<td>32.1%</td>
<td>0.0%</td>
<td>20.0%</td>
<td>54.8%</td>
</tr>
</tbody>
</table>

### Gender

<table>
<thead>
<tr>
<th>Female</th>
<th>Overall</th>
<th>Accounting</th>
<th>Business Administration Technology</th>
<th>Business Management</th>
<th>Criminal Justice</th>
<th>Internet Website Design</th>
<th>Network Support Administration Option</th>
<th>Network Support Administration Office Option</th>
<th>Network Support Administrative Option</th>
<th>Paralegal Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Female</td>
<td>63.1%</td>
<td>82.5%</td>
<td>87.5%</td>
<td>58.9%</td>
<td>58.0%</td>
<td>57.1%</td>
<td>32.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>96.8%</td>
</tr>
</tbody>
</table>

### Completion Summary

<table>
<thead>
<tr>
<th>Number of Withdrawals</th>
<th>Overall</th>
<th>Accounting</th>
<th>Business Administration Technology</th>
<th>Business Management</th>
<th>Criminal Justice</th>
<th>Internet Website Design</th>
<th>Network Support Administration Option</th>
<th>Network Support Administration Office Option</th>
<th>Network Support Administrative Option</th>
<th>Paralegal Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawal Rate</td>
<td>14.6%</td>
<td>37.5%</td>
<td>18.8%</td>
<td>37.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Number of Completions</td>
<td>15</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Completion Rate</td>
<td>25.0%</td>
<td>16.7%</td>
<td>57.1%</td>
<td>22.9%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Average Completion Time (Days)</td>
<td>589</td>
<td>771</td>
<td>422</td>
<td>605</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Median Completion Age (Years)</td>
<td>31</td>
<td>38</td>
<td>29</td>
<td>28</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Placement Summary

<table>
<thead>
<tr>
<th>Number Placeable</th>
<th>Overall</th>
<th>Accounting</th>
<th>Business Administration Technology</th>
<th>Business Management</th>
<th>Criminal Justice</th>
<th>Internet Website Design</th>
<th>Network Support Administration Option</th>
<th>Network Support Administration Office Option</th>
<th>Network Support Administrative Option</th>
<th>Paralegal Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placement Rate</td>
<td>85.7%</td>
<td>66.7%</td>
<td>100.0%</td>
<td>85.7%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Number Placed In-Field</td>
<td>9</td>
<td>2</td>
<td>2</td>
<td>5</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

| In-Field Placement Rate | 64.3% | 66.7% | 50.0% | 71.4% | N/A | N/A | N/A | N/A | N/A | N/A |

**Note:** Reporting fiscal year spans July 1, 2007 thru June 30, 2008. N/A: Not applicable or data not available.

THEC calculates the performance standards for authorized postsecondary educational institutions as follows:

- Withdrawal Rate is Number of Withdrawals (minus the number of withdrawals due to special circumstances, if applicable) as a percent of Program Enrollment.
- Completion Rate is Number of Completions as a percent of Number Not Currently Enrolled (minus the number of withdrawals due to special circumstances, if applicable).
- Number Placeable is Number of Completions minus the number of completers not placed due to special circumstances (if applicable), plus the number of withdrawals that placed (if applicable).
- Placement Rate is Number Placed as a percent of Number Placeable.
- In-Field Placement Rate is Number Placed In-Field as a percent of Number Placeable.