

Find
What's
Out There
@ Your
Library

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All forms may be photocopied as needed



STATE OF TENNESSEE

PHIL BREDESEN
GOVERNOR

30 November 2007

Dear Parents,

I am happy to give my support to the fourth annual statewide Tennessee Teen Summer Reading Program.

This worthwhile program is developed by the Tennessee State Library and Archives, a division of the office of the Secretary of State, and is distributed for use in public libraries statewide. My hope is that you and your family will visit your local public library and take advantage of the interesting opportunities provided through this program.

The Teen Summer Reading Program provides educational as well as recreational opportunities for young adults during the summer months. Local library programs actively engage teens in positive activities that encourage creativity and community involvement.

Strong reading skills developed during the formative adolescent years will help teens achieve academic success in high school, college, and beyond. An appreciation and enjoyment of reading encourages lifelong learning, and can inspire a greater understanding of and participation in the democracy in which these young Tennesseans will soon become active participants.

The 2008 Teen Summer Reading theme is "Find What's Out There @ Your Library." Please join me in encouraging your teens to participate.

Warmest regards,

A handwritten signature in black ink, appearing to read "Phil Bredeesen".

Phil Bredeesen



STATE OF TENNESSEE
THE SECRETARY OF STATE
Nashville
37243

November 20, 2007

Dear Young Adult Librarian,

I am happy to announce that the Tennessee State Library and Archives, a division of the Tennessee Department of State, is sponsoring the fourth annual statewide Teen Summer Reading Program. This program is designed to support reading skills in young adults during the summer months and to ultimately encourage lifelong learning.

This year's theme is "Find What's Out There @ Your Library". Teen participants will have the opportunity to explore their unique creativity as well as to become active in their communities, through the activities suggested in this manual. As Young Adult Librarians, you are fortunate to be working with this challenging age group, helping to foster their love of reading and to develop their sense of community pride.

I join the Tennessee State Library and Archives staff and the Regional Library System in wishing you the greatest success in this year's Summer Reading program. I appreciate all that you do in working with the teens of your community, during the summer months and throughout the year.

Sincerely,

A handwritten signature in black ink that reads "Riley C. Darnell".

Riley C. Darnell
Secretary of State



Department of State

Tennessee State Library and Archives
403 Seventh Avenue North
Nashville, Tennessee 37243-0312

November 8, 2007

Dear Young Adult Librarians,

It is my pleasure to announce the fourth annual Tennessee Teen Summer Reading Program. Our theme this year is "Find What's Out There @ Your Library." Once again, the 2008 Summer Reading committee has spent many hours creating imaginative and exciting programs for you to share with the teenagers in your libraries this summer.

In the 2008 Teen Summer Reading Manual, you will find ideas designed to challenge teens to investigate and to discover the world around them. The manual may be accessed through the Tennessee State Library and Archives website at: <http://www.tennessee.gov/tsla/lps/srp2008.htm>

It is certainly a challenge to maintain teens' interest in the public library and reading. I applaud your efforts to provide library programs with teen appeal, and I hope that you will find useful ideas in the teen manual.

The success of the Teen Summer Reading Program depends on all of us in partnership with one another. Librarians, educators, community leaders, and parents can all encourage teens in their reading habits and personal development through involvement in programs offered by our local public libraries.

Please join us for our exciting "Find What's Out There @ Your Library" 2008 Tennessee Teen Summer Reading Program!

Sincerely,

A handwritten signature in cursive script that reads "Jeanne D. Sugg".

Jeanne D, Sugg
Tennessee State Librarian and Archivist

2008 Teen Summer Reading Program Committee

Cathy Farley
White County Library
Sparta, TN
wcpldirector@frontiernet.net

Katie Redus
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Memphis, TN
redusk@memphislibrary.org

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Dorothy Linton
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Jonesborough, TN
dlinton@wrlibrary.org

Rhonda Tippitt
Benton County Library
Camden, TN
rhondatippitt@bellsouth.net

The Teen Summer Reading Committee has done a wonderful job of putting together quality programs for teens in Tennessee. It is our hope that by providing appealing teen programs, more Youth Librarians will feel encouraged to join those already offering library programs for our community members of this age.

Along with the committee, many thanks go to Melissa Fisher and Robert Greene, Department of State, Division of Publications, for their patient work with printing the Teen bookmarks, and manual. Without their expertise, the Tennessee Summer Reading Programs would not be a reality.

Julie Duke, Chair

SPECIAL APPRECIATION FOR SUPPORT OF THE 2008 TEEN SUMMER READING PROGRAM

The following are due appreciation for the sponsorship and support of the artist and the artwork for the summer reading program:

Friends of Tennessee Libraries
Susan P. Chambers, President
615 Church Street, Nashville 37219
(615) 862-5804 ex 6044
friendsofthelibrary@nashville.gov

Tennessee Library Association
Children's and Young Adult Services
Missy Dillingham, Roundtable Chair
dillingham@brentwood-tn.org



Department of State, Authorization No. 305301. This public document was promulgated at a cost of \$2.62 per copy

ARTIST KERRI KING

Kerri King, owner of Kerri King Photography, has been a professional photographer for over one year now. She owns a studio in the town of Camden, Tennessee, where she specializes in creative photos of babies, teens, and families. Her style has often been described by her clients as fun, modern, and natural. There is no “saying cheese” at Kerri King’s. She guides her subjects to show a more natural expression and emotion which clearly sets her work apart from the rest.

Kerri grew up with a love for photography. She started at a young age exploring the world with a camera in her hands. This evolved into majoring in the craft at MTSU and UT Martin. Kerri received her B.A. in Visual Communications in May, 2006, from UTM. One short month later Kerri opened her studio, making her dreams come true. Kerri believes you are never too young to dream big and go for what you truly want out of life.

2008 EVALUATION REPORT

Teen SRP Contact Person_____

Library_____

Street Address_____

City_____ Zip_____

Telephone_____ Region_____

E-mail Address_____

Number of Teen SRP Program Offered_____

Total Attendance At Programs_____

Age Range of Teens Participating_____

Number of Staff Assisting With Programs_____

Number of Volunteers Assisting With Programs_____

Do you have a Teen OR YA Programs OTHER Than SRP? NO_____ YES_____

If yes, please give a short description._____

Please return to your REGIONAL LIBRARY no later than September 5, 2008. Metropolitan and Independent Libraries should send orders directly to:

Children's Librarian Consultant
Planning and Development
Tennessee State Library and Archives
403 7th Ave. North
Nashville, TN 37243-0312

Fax 615-532-9904

2009 MATERIALS ORDER FORM

Number Requested

Manual

Program Posters

Bookmarks

Please return to your REGIONAL LIBRARY no later than September 5, 2008. Metropolitan and Independent Libraries should send orders directly to:

Children's Librarian Consultant
Planning and Development
Tennessee State Library and Archives
403 7th Ave. North
Nashville, TN 37243-0312

Fax 615-532-9904

Funding is always an issue in libraries, and providing a source of income to support your teen programming is no exception. The ideas below may help you come up with that ever elusive cash:

- *Ask businesses to provide funds for programs or incentives. Be sure to write "Thank you" letters to contributors, and make a poster displaying the names of contributors in you library.

- *Friends of the Library are a great source of money for summer programs. Be sure they receive a written "thank you" as well as public acknowledgement.

Teens need an area in your library where they can feel comfortable. While you may have space limitations, you can acknowledge your teens with even a small area by:

- *Putting up a bulletin board or a single small table for promoting new YA books, CD's, and magazines

- *Again, asking your teens what they'd like to see in their space at your library

- *Being creative and very visual. Brightly colored attractive flyers can promote upcoming teen programs and teens will often stop to read posters. Post school ball schedules and other information to show your interest in their lives!

Remember that your local radio stations, television, and newspapers can help you promote your teen programs. You can also ask the schools if they will let you bring flyers to send home with students.

You don't need complicated or expensive programs to entice teens to participate. A little ingenuity and desire go a long way in making space for your teens at your library.

Find
What's Out
There

Teen
Programs

ACT UP! THEATER AND MUSIC

Activity	<p>Drama and music are two teen niches that you can appeal to in your teen library programs. For drama you can have one or more of several different types of activities such as improv, reader's theater, role plays, poetry slams and more. For music you can have unplugged sessions, local teen bands, and you can combine the two with performance art.</p> <p>You can host a local community theater group or director to have mini drama classes that teens can attend over several weeks, culminating with a show that they perform for family and the community. This is a great idea to coordinate with your local arts council to help with costs of providing a drama troupe.</p> <p>Possible movie option: Tootsie-an oldie but a goodie! Or Step Up, a modern day Fame featuring a fine arts school that encompasses music and drama.</p>
Materials	<p>Props and supplies for acting (including costumes if you go with an elaborate plan). Have teens bring their musical instruments for jam sessions.</p>
Food	<p>Since we're into acting have food that isn't what it appears to be. How about 'mock' apple pie. The point is to tie the acting/pretending into the snacks. Of course you'll need Tootsie Rolls for the movie!</p>
Display	<p>Use scripts, masks, costume accessories, small musical instruments, sheet music, books and other items to create a jazzy display.</p>
Suggested Reading	<p>Boiko, Claireo. <i>Dramatized Parodies of Familiar Stories</i>. Plays, Inc. 1980. Chicago.</p> <p>Loxton, Howard. <i>Theater</i>. Steck Vaughn Library. 1990. Austin, TX.</p> <p>Boleslavsky, Richard. <i>The First Six Lessons</i>. Theater Arts. 1987. New York.</p> <p>Goldberg, Roselee. <i>Performance Art: From</i></p>

Futurism to the Present. Thames and Hudson.

2001. New York.

Levy, Gavin. 112 Acting Games: A Comprehensive Workbook Of Theatre Games for Developing Acting Skills. Meriwether. 2005. New York.

Suggested Websites

Online Acting Manual

<http://www.abwaq.com/>

Drama Terms

<http://www.bright.net/~dapoets/performa.htm>

Mime and Dramatic Performance

<http://www.beyondwordsmime.com/>

Dixie Carter Performing Arts Center

<http://www.dixiepac.net/>

Renaissance Center

<http://www.rcenter.org/>

Nashville Children's Theater

<http://www.nashvillechildrenstheatre.org/orange/index.htm>

ALTERED CLOTHING: TRANSFORMING TEES

Activity	<p>Using suggestions from several books and websites, teens can transform a boring T-shirt or some other piece of clothing into a work of art to wear!</p> <p>Customize tees, tank tops, tube tops, and even handbags! Make a patchwork blanket, iPod cozies, and more. Using a good craft glue, you can make many no sew projects out of old clothing. With sewing basics such as the backstitch and whipstitch you can gather and appliqué old t-shirts and other clothes. Turn faded, falling-apart jeans into a new denim skirt, change a pullover into a cute cardigan and make a thrift-store dress into a hipster skirt!</p>
Materials	<p>One-hole punch and other shape punches, glue gun, fabric glue, ribbon or string, shoe laces, fabric paints (these can be tricky & need time to dry), scissors, sequins & other types of add-ons such as lace, buttons and beads.</p>
Food	<p>Refreshments are not recommended due to the teens also working with glue, etc.</p>
Display	<p>Completed examples of re-crafted clothing. Also books on crafts, clothes and recycling can be tied-in to this topic.</p>
Suggested Reading	<p>Generation T : 108 Ways to Transform a T-Shirt by Megan Nicolay ISBN-13: 9780761137856; Pub. Date: 2006</p> <p>99 Ways to Cut, Sew, Trim, and Tie Your T-Shirt into Something Special by Faith Blakeney, Ellen Schultz, Justina Blakeney, Anka Livakovic ISBN-13: 9780307345561; Pub. Date: 2006</p> <p>Tease : Inspired T-shirt Transformations by Superstars of Art, Craft, and Design by Sarah Sockit, Danielle Laurent, Shoshana Berger ISBN-13: 9780399532160; Pub. Date: April 2006</p>

Creative Juice : 45 Re-Crafting Projects to Make
with Recycled Stuff by Steve Piacenza, Cathie
Filian ISBN-13: 9781600591488; Pub. Date: 2007

T-Shirt Makeovers : 20 Transformations for
Fabulous Fashions by Sistahs of Harlem, Carmen
Webber, Carmia Marshall, Carmia Marshall,
Carmen Webber

ISBN-13: 9780977753178; Pub. Date: October
2006

AREA 51 / ALIENS

Activity	<p>Have your own create an alien contest and make green alien goop.</p> <p>For an alternative program ask someone from the local planetarium or stargazer club to discuss astronomy, constellations and other cool space 'stuff'. Ask them to bring a telescope that everyone can look through.</p> <p>Possible movie option: Invasion of the Body Snatchers or The X-Files.</p>
Materials	<p>Provide a variety of materials like paper towel rolls, empty jars, cans, canisters, bits of fabric and any other decorative items. Be creative and go through all those cast offs you have but never seem to use! Provide scissors, glue and/or hot glue guns to let teens work in groups to build the ultimate alien. Have a contest all summer and let patrons vote for their favorite as they are on display. Give the winners a cool prize.</p> <p>To make "Alien goop" mix 2 c. white glue, with 2 c. distilled water, and green food coloring. Then mix 1 T. Borax, and 1 qt. distilled water together. Put both mixtures together and you have the goopiest goop ever!</p>
Food	<p>Crop circle cereal Chex mix. Let teens take their serving and create a crop circle design before eating. Suggest they vote for their favorite and give the winner a small prize. Make slime pustules by layering a graham cracker square, with a chocolate square, and topping with warm marshmallow cream with added green food coloring to melt it all together. Top it all off with a JOLT cola to drink.</p>
Display	<p>Use alien masks, antenna headbands, glow in the dark stars, planets, and other 'spacey' stuff to create your very own universe of alien life forms. Smear some of that alien goop on white tablecloths to create alien smears.</p>
Suggested Reading	<p>Anderson, Dwayne. Partially Human. Infinity. 2007.</p> <p>C, J. Mysteries of the Universe: A Revolutionary Commentary on UFOs, Aliens, Angels, Pyramids,</p>

Bible Codes, Reincarnation, the Antichrist, the End of Times, the Afterlife, Jesus Christ, and God. Xulon Press. 2004. New York.

Resnick, Mike. I, Alien. DAW. 2005. New York.

Logue, Mary. Dancing with an Alien. Harper Tempest. 2002. New York.

Suggested Websites

Aliens, Witches, Ghosts, and MORE!

<http://aliens.monstrous.com/>

Aliens

<http://www.aliensonearth.com>

THE BELL WITCH LEGEND

Activity	<p>Have a discussion of the famous Bell Witch of Tennessee. Have the program after dark and set the scene with flashlights, candles and other ghost story essentials. Discuss the story, including factual and legendary information. Include discussion of how legends develop and become facts over time.</p> <p>Develop your own ghostly legend – creative writing. This can be done in groups or solo and can be written or just an oral collaboration.</p>
Materials	Laptop computers with internet access or just pen and paper. Be sure to have colored pencils or markers on hand for those who want to illustrate their legend.
Food	Hot mulled cider and pumpkin pastries
Display	Ghost Story books and decorations
Suggested Reading	<p><u>The Bell Witch: An American Haunting.</u> Monahan, Brent. St. Martins Press. 978-0312-36353-6. (Also available on OverDrive Audio through READS program)</p> <p><u>The Bell Witch: The Full Account.</u> Fitzhugh, Pat. Armand Press, 2000. 978-0970-51560-5.</p> <p><u>Foxfire 2: Ghost Stories, Burial Customs, etc.</u> Anchor Books, 1973. 978-0385-02267-5.</p> <p><u>The Infamous Bell Witch of Tennessee.</u> Price, Charles Edwin. Overmountain Press. 978-1570-72008-6.</p> <p><u>Our Family Trouble: The Bell Witch.</u> Bell, Richard Williams. Armand Press, 2002. Re-released as EBook only, original 1846 transcript of eyewitness account.</p>
Suggested Websites	<p>www.bellwitch.org www.thebellwitchhaunting.com www.bellwitchcave.com www.paraireghosts.com.com</p>

BOTTLES, BOTTLES EVERYWHERE

Activity	<p>With the cooperation of local businesses that dispense plastic bottles in their vending machines, place a collection point at the businesses. Depending on the building's size and number of employees, this may be as small as a garbage can or larger than a horse trailer. Collect the plastic bottles that are discarded for one week. Use this collection as a display at the Library to bring awareness to the environmental impact of plastics.</p> <p>Participants could brainstorm uses for these discarded plastics that will keep them out of the landfill. Craft possibilities could be bird feeders, paint containers, etc. Also, brainstorm ways to curb our use of these items or ideas for alternative packaging.</p>
Materials	Plastic bottles Basic craft supplies
Food	Rice cakes, fresh fruits, and soy milk
Display	Bottles, land fill facts
Suggested Reading	<p><u>How on Earth Do We Recycle Plastic?</u> D'Amoto, Janet Potter. Millbrook Press, 1992. 1562941437.</p> <p><u>Plastics – Great Inventions.</u> Sterngass, John. World Almanac Library, 2006. 978-0836858785.</p> <p><u>Plastics and Environment.</u> Whyman, Kathryn. Stargazer Books, 2006. 978-1932799323.</p> <p><u>Reduce, Reuse, Recycle Plastic.</u> Fix, Alexandra. Heinemann Press, 2007. 978-1403497246.</p>
Suggested Websites	<p>www.plasticsresource.com www.eia.doe.gov www.container-recycling.org www.plasticsindustry.org</p>

BUTTON, BUTTON: RECYCLED BRACELET

Activity	<p>Make an awesome bracelet with left over buttons and elastic.</p> <p>Cut a piece of elastic 2 inches longer than your wrist. Choose a range of buttons that would cover the elastic completely. Sew the first button approximately 1 inch from one end of the elastic. Continue to sew buttons all over the elastic until it is completely covered except the 1 inch at the end. Overlap the ends of the elastic and stitch the ends together. Sew the ends together a second time to make sure you have a tight hold. To cover the finished edge, sew on several buttons.</p>
Materials	<p>Buttons of all colors and shapes, elastic (1-inch wide was used for the example), sewing needle and thread.</p>
Food	<p>Cupcakes decorated to look like buttons, or Necco wafers.</p>
Display	<p>A jar of buttons and completed examples of bracelets and anklets.</p>
Suggested Reading	<p><u>The Button Craft Book</u>. Cusick, Dawn. Sterling Publishing Company, 1995. 0-80693-197-3.</p>
Suggested Websites	<p><u>http://familycrafts.about.com/od/buttons/</u> <u>http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11429</u></p>

COMICAL SNEAKERS

Activity	<p>Show what you can do with leftover materials such as newspapers, magazines or sketches. Have an example of the completed project for the teens to see!</p> <p>Create a new and exciting pair of tennis shoes out of an old worn out pair of shoes.</p> <p>Cut out scenes from your favorite Sunday comics. Decide where you want to apply them to your shoes. Using a paint brush, apply a smooth coat of Mod Podge to the shoe to seal the shoe. Make sure you allow the Mod Podge to dry. Cover the back of the cartoon with Mod Podge and place the cartoon on the shoe. Then apply Mod Podge over the pictures. You may use a spoon to smooth out the cartoons. Carefully cut away any paper that goes over the edge of the rubber on the shoe so that the edge will not fray or rip. After the Mod Podge is dry, brush several more coats on the shoes to seal in the paper. Once dried, you can decorate the shoes more with paint and fabric pens. For a fun twist, add decoration to the shoe laces with fabric pens and ribbons.</p>
Materials	<p>Canvas tennis shoes, cartoon section of the newspaper, scissors, Mod Podge decoupage sealer, spoon, paintbrushes or foam brushes, paint and fabric pens.</p>
Food	<p>You could do a fun retro theme with this. Decorate like a diner and serve Coke floats.</p>
Display	<p>A completed pair of shoes and books.</p>
Suggested Reading	<p><u>Recycled Crafts Box</u>. Martin, Laura C. Storey Kids, 2003. 1-58017-522-8.</p>
Suggested Websites	<p>http://www.makingfriends.com/recycle.htm http://www.craftbits.com/viewCategory.do?categoryID=REY http://www.make-stuff.com/recycling/</p>

CSI

Activity	<p>Set up your own CSI crime scene and investigative lab right at the library!</p> <p>For an alternative program or to go with your own, have the local police or hospital lab come and do fingerprinting and DNA swabs on the kids for fun! Let them talk about criminal investigations and their part in crime solving.</p> <p>Possible movie option: CSI marathon</p>
Materials	<p>Purchase CSI kit with activities. There are several types including fingerprinting, entomology, field investigation, facial reconstruction, etc., or create your own crime scene ideas.</p>
Food	<p>“Finger” breadsticks and “Toe” little smokies with “blood” marinara and barbecue sauce for dipping. Dirt cake, add gummy worms for a special touch! Have punch with floating ice hands for your drink.</p>

Display	Use items like a microscope, slides, disposable gloves, magnifying glass, spray bottles, droppers, Q-tips, ink pads, dusting powder and fluffy brushes to create your own lab display. Create a cardboard 'coffin' for your dirt cake or use your creepiest Halloween serving dishes for your food. Everything tastes better served out of a plastic skull bowl! Make fingerprints on white tablecloths to start your own crime scene.
Suggested Reading	<p>Kollman, Dana. Never Suck a Dead Man's Hand. Citadel. 2007. New York.</p> <p>Marrinan, Corine. Ultimate CSI: Crime Scene Investigation. Dorling Kindersley. 2006. New York.</p> <p>Jackson, Donna. The Bone Detectives. Little Brown and Co. 1996. Boston.</p> <p>Nelson, Blake. Paranoid Park. Viking. 2006. New York.</p> <p>Yancey, Diane. Murder. Thomson Gale. 2006. Michigan.</p>
Suggested Websites	<p>FBI Youth http://www.fbi.gov/kids/6th12th/6th12th.htm</p> <p>CSI Gadgets http://www.csigizmos.com/</p> <p>Forensics http://www.feinc.net/</p>

CSI: SCENE OF THE CRIME

Activity	Invite a local CSI expert from your police department to present a program using crime solving techniques, tools, and technology. Fingerprinting and dental impressions.
Materials	Ink pads and paper; clean modeling clay and plaster of Paris
Food	N/A
Display	Police fingerprinting kit, black light and related books.
Suggested Reading	<p><u>CrimeScene Science Fair Projects</u>. Harris, Elizabeth Snoke. Lark Books, 2006. 1-57-990765-2.</p> <p><u>The Father of Forensics: The Groundbreaking Cases of Sir Bernard Spilsbury, and The Beginning of Modern CSI</u>. Evans, Colin. Berkley Books, 2006. 0-42-521007-3.</p> <p><u>Fingerprints, Bite Marks, Ear Prints: Human Signposts</u>. Libal, Angela. Mason Crest Publishers, 2006. 1-42-220031-0.</p> <p><u>The Forensic Science of CSI</u>. Ramsland, Katherine. Berkley Boulevard Books, 2001. 0-42-518359-9.</p> <p><u>Forensics</u>. Platt, Richard. Kingfisher, 2005. 0-75-345862-4.</p> <p><u>Who Killed King Tut?: Using Modern Forensics to Solve a 3,300-Year-Old Mystery</u>. King, Michael R. Prometheus Books, 2004. 1-59-102183-9.</p>
Suggested Websites	<p>www.crimeandclues.com/crimescene.htm www.crime-scene-investigator.net www.dna.gov/basics/analysis/history/ http://science.howstuffworks.com/csi.htm</p>

DISASTER STRIKES!!!

Activity	<p>Develop your own mock environmental disaster that has occurred in your town. Possible scenarios for this disaster include a sewage treatment plant spill, a biohazard materials dumping violation, local river dam failure, or others. Each participant is given a flyer about the disaster with details including environmental impact, projected costs, etc.</p> <p>Participants are divided into groups consisting of: Outraged Citizens Demanding Action Local Government Authorities PETA, FEMA, etc. The Moderator (Library staff) will call a Town Hall type meeting to order and keep the discussion lively and flowing between the groups.</p>
Materials	<p>Flyers about the disaster Identification badges for group members</p>
Food	<p>Sun Chips, Trail Mix and Bottled Water</p>
Display	<p>Science fiction books</p>
Suggested Reading	<p><u>Armageddon</u> series. Yolen, Jane. Harcourt, 1999. 0152-02268-6. <u>Environmental Disasters, Natural Recovery and Human Responses</u>. Walker, Lawrence. Cambridge Press, 2007. 978-0521677660. <u>Guide to the End of the World</u>. McGuire, Bill. Oxford Press, 2004. 978-0192804525.</p>
Suggested Websites	<p>http://library.thinkquest.org/29196/disasters.html http://www.chernobyl.info/ http://www.epa.gov/oilspill/exxon.htm http://www.fema.gov</p>

EXPLORE THE SUMMER SKY

Activity	<p>Invite an astronomer to present a program featuring constellations in the Summer Sky as a slide show. Contact a local astronomy club, planetarium, or university astronomy department for presenters.</p> <p>Glow-in-the-dark constellations</p>
Materials	<p>Dark blue or black construction paper, glow-in-the-dark chalk, metallic star stickers, rulers</p>
Food	<p>Milky Way candy bars, Starburst fruit chews and Tang!</p>
Display	<p>Modern telescopes. Contact local hobby shops and astronomy clubs to borrow telescopes for display. Include diagrams of antique telescopes for contrast.</p>
Suggested Reading	<p><u>The Book of Constellations: Discover the Secrets in the Stars.</u> Kerrod, Robin. Barron's Educational Series, 2002. 0-76-415440-0</p> <p><u>The Constellations.</u> Parks, Peggy J. Kid Haven Press, 2005. 0-73-773054-4.</p> <p><u>The Constellations: Stars and Stories.</u> Sasaki, Chris. Sterling, 2003. 1-40-270800-9.</p> <p><u>Janice VanCleave's Constellations for Every Kid: Easy Activities That Make Learning Science Fun.</u> VanCleave, Janice. Jossey-Bass, 1997. 0-47-115979-7.</p> <p><u>National Audubon Society Pocket Guide to Constellations of the Northern Skies.</u> Chartrand, Mark. Knopf, 1995. 0-67-977998-1.</p> <p><u>Star Maps for Beginners: 50th Anniversary Edition.</u> Levitt, I. M. Fireside, 1992. 0-67-179187-7.</p> <p><u>Stars: A Guide to the Constellations, Sun, Moon, Planets, and Other Features of the Heavens.</u> Baker, Robert H. Golden Books Publishing Company, 2000. 0-30-724493-8.</p>

A Walk Through the Heavens: A Guide to Stars and Constellations and Their Legends. Heifetz, Milton, D. Cambridge University Press, 2004. 0-52-154415-7.

Suggested Websites

www.astronomycamp.org/teencamp.html
www.astrosociety.org/education/nsn/nsn.html
www.deepspringcamp.com/constellationactivities.pdf
www.fourmilab.ch/yoursky/

GLOBE NOSHING

Activity

Grab your fork and spoon and get ready to go eating around the world. This program will easily be one of your teen's favorites because what teen doesn't like to eat?! Even better, with a little ingenuity you can have the teens cooking and brainstorming together as they learn about other countries' strange and wonderful delicacies. Madagascar Cockroach, anyone?

For an activity decide on 4-5 countries you want to feature and pick a recipe native to that area. Let the teens put the dish together using a griddle, electric skillet, and other one dish options that you can do easily in a meeting room with adult supervision. Let them do an Internet search for the strangest food eaten in a foreign country. Have a 'speed' game where teens list the top ten foods they think people in another country would find odd that we eat here in America. There are lots of options to create a fun program with food.

Another option is to give the teens a handful of packaged ingredients and have them create a recipe using only those items. They can name the dish, too. You can be realistic and give them items that will create a tasty dish or give them items that do not really go together to create weird recipes.

Possible movie option: Any Food Network shows would be great, especially Iron Chef America as they sometimes use strange secret ingredients.

Materials

Grocery items to make dishes for teens to eat. You can have these do double duty if you let the teens create a recipe first using these items for that activity. Create a list of needed food items from the recipes and go shopping!

- Food Choose 4-5 countries and pick dishes that you can help your teens make.
- Display Use cookbooks, cooking utensils, and items from other countries like a wok, rice steamer, or tortilla press to create a fun display. If you have a foreign food aisle in your grocery store, pick up a couple of items there to put in the display. Don't, however, plan to use them in your cooking as they are left unattended with numerous patrons having access to the packages.

Suggested Reading

Lind, Kong Foong. *The Food of Asia: Authentic Recipes from China, India, Indonesia, Japan, Singapore, Malaysia, Thailand, and Vietnam*. Periplus. 1998. Singapore.

Passimore, Jack. *Savoring China: Recipes and Reflections on Chinese Cooking*. Oxmoor House. 2003. New York.

Tausend, Marilyn and Williams, Chuck. *Savoring Mexico: Recipes and Reflections on Mexican Cooking*. Oxmoor House. 2001. New York.

Haller, James. *Vie de France: Sharing Food, Friendship, and a Kitchen in the Loire Valley*. Berkley Books. 2002. New York.

Weil, Christa. *Fierce Food: The Intrepid Diner's Guide to the Unusual, Exotic, and Downright Bizarre*. Plume. 2006. New York.

Rozin, Elizabeth. *Ethnic Cuisine: How to Create the Authentic Flavors of Over 30 International Cuisines*. Penguin. 1992. New York.

Suggested Websites

Cooking Around the World

<http://arthemis.elysiumgates.com/>

International Online Cooking Shows

<http://www.cookingthecabah.com/>

Cuisines of the World

<http://www.cs.yale.edu/homes/hupfer/global/gastronomer.html>

International Recipes

<http://allrecipes.com/Info/Cuisines/International-Cuisines/Main.aspx>

International Food Facts

<http://www.hungrymonster.com/Foodfacts/Glossary-Cuisines-International.cfm>

JUNK STYLE / THRIFT STORE CHIC

Activity

You don't have to go very far to create an awesome program featuring finds in thrift stores. You can either take the teens to the nearby thrift store in your community or ask for the thrift store

to let you gather items to take back to the library. Either way, there will be fun for all as you create a one of a kind outfit, redone by your teens with a budget of no more than \$20.00. The teens can bring money or you can ask a business or patron of your library to sponsor the program with funding. Have items handy to add on to the outfits to update them and teach them how to put odd things together to create their own 'style'.

For an alternative program have an interior designer come in and discuss cool decorating ideas on a budget. This would be especially great for teens getting ready to leave for college. Can you say Coke Crate Book Shelves?!

For a group activity, get an old thrift store chair, fabric, doodads, gewgaws, and other decorative items. Let the teens 'redo' the chair and create a new funky chair that you can use to give away as a teen summer reading prize or put it in your YA area for some funky style that has your teen group's personal touch.

Possible movie option: Legally Blonde

Materials	Thrift store clothes to create individual teen outfits. Old chair, fabric, decorative items, hot glue gun, staple gun for group decorating project.
Food	How about grilled spam burgers with funky toppings and cold drinks for a truly junk style snack.
Display	Do a before and after with two matching chairs. Redo a chair and put out great books on junk style.
Suggested Reading	Sun, Yee-Fan. <i>First Digs: The Quasi-Adult's Guide to Decorating Without Blowing Your Budget</i> . St. Martins Griffin. 2006. New York. O'Neil, Jennifer and O'Neil, Kitty. <i>Decorating with Funky Shui: How to Lighten Up, Loosen Up, and Have Fun Decorating Your Home</i> . Andrews McNeel. 2004. New York. Weil, Christa. <i>Secondhand Chic: Finding Fabulous Fashion at Consignment, Vintage, and Thrift Shops</i> . Pocket. 1999. New York.

Melcher, Koederitz. Chick Living Frugal and Fabulous. Conari Press. 2005. New York.

Molesworth, Melanie. Junk Style. Stewart, Tabori & Chang. 1998. New York.

Eden, Diana. Retro Chic: A Guide to Fabulous Vintage and Designer Resale Shopping in North America and Online. Really Great Books. 2002. New York.

Phillips, Michael. Boycott Money and Save Your Soul-Launching the Goodwill Revolution. Hot Calaloo Press. 2005. New York.

Levine, Judith. Not Buying It: My Year Without Shopping. Free Press. 2007. New York.

Elliott, Kathryn. Junk Chic. Sterling/Chapele. 2002. New York.

Suggested Websites

Thrift Store Adventures

thriftstoreadventures.blogspot.com

Shopping at Thrift Stores

<http://www.wikihow.com/Shop-at-Thrift-Stores>

Thrifty Shopping

www.thethriftshopper.com

Goodwill

www.goodwill.org

Vintage Style

<http://www.revampvintage.com/index1.html>

Flea Market Decorating

http://www.hgtv.com/hgtv/dc_styles_shabby_chic/article/0,1793,HGTV_3529_1394575,00.html

KUNG FU FIGHTING

Activity	<p>Invite a local martial arts instructor to demonstrate some self-defense techniques.</p> <p>Have teen participants wear loose clothing and be prepared to practice techniques they are learning.</p>
Materials	Mats on the floor, area cleared of furniture.
Food	N/A
Display	Martial arts outfit, belts of different degrees (colors), and books on martial arts.
Suggested Reading	<p><u>The Complete Idiot's Guide to Martial Arts.</u> Borkowski, Cezar. Prentiss Hall Canada, 1999. 0-02-86294-77.</p> <p><u>A Girl's Guide to the Martial Arts: Learn to Practice Basic Poses in Kung Fu, Karate, Tae Kwon Do, Ju-Jitsu, Aikido, and Tai Chi Chuan.</u> Jablonsky, Alice. Barron's Educational Series, 2004. 0-76-412841-8</p> <p><u>Guide to Martial Arts: A Step-By Step Introduction to Taekwondo, Judo, Ju-Jitsu, Karate & Kung-Fu.</u> Goldman, John. New Line Books, 2006. 1-59-764123-5.</p> <p><u>Martial Arts for Beginners.</u> Sieh, Ron. Writers and Readers Publishing, 1995. 0-86-316161-5</p> <p><u>Martial Arts for Fun!</u> Carter, Kevin. Compass Point Books, 2004. 0-75-650586-0.</p> <p><u>Martial Arts in Action.</u> Levigne, Heather. Crabtree Publishing Company, 2001. 0-77-870169-7.</p> <p><u>The Young Martial Arts Enthusiast.</u> Mitchell, David. DK Publishing, 1996. 0-78-941508-9.</p>
Suggested Websites	<p>www.completemartialarts.com</p> <p>www.martialartsabout.com</p> <p>www.martialartsmart.net</p> <p>www.typesofmartialarts.com</p>

LEGENDS AND MYSTERIES

Activity	<p>Conduct an online scavenger hunt or have teens use your library reference collection to find answers about legends and mysteries throughout history. Have students find what they think is the 'oddest' legend or find the most unexplained mysteries in a period of time. Give a prize to the winner.</p> <p>For an alternative program talk about local legends or Tennessee legends. Do a 'book club discussion' on books about the Bell Witch and ask the students if they think it's true. Tell ghost stories.</p> <p>Possible movie option: An American Haunting</p>
Materials	<p>Have a selection of books on Tennessee legends and lore and other well known mysteries like Loch Ness, Big Foot, Abominable Snowman, etc. If you are planning a book discussion provide the books in advance for the students to read ahead.</p> <p>Give students sheets with questions and pencils to do scavenger hunt.</p>
Food	<p>Make broomstick snacks by wrapping a fruit roll candy around the end of a large pretzel stick. Snip the ends of the fruit roll to make the broom bristles. Make cupcakes iced in chocolate icing and top with chocolate ice cream cones to make witches hats. Have green witches brew by making your favorite punch and adding green food coloring.</p>
Display	<p>Create a fun display using stuffed animals or similar items to be the Loch Ness Monster, Big Foot, and other legends. Or for a less whimsical display use Halloween scary witch decorations, a hat, masks, cauldron, brooms, and dry ice in water to create fog for a spooky set up. Create legend 'artifacts' with handy everyday items. Make a Big Foot footprint in clay -- be creative!</p>
Suggested Reading	<p>Shenkman, Richard. Legends, Lies, and Cherished Myths of American History. 1999. Harper and Row. New York.</p> <p>Monahan, Brent. The Bell Witch: An American Haunting. St. Martin's Griffin. 2006. New York.</p>

Hoffman, Nina. A Stir of Bones. Viking. 2003. New York.

Wooding, Chris. The Haunting of Alaizabel Cray. Orchard Books. 2004. New York.

Suggested Websites

Bigfoot Fact or Fantasy

<http://www.rfthomas.clara.net/bigfoot.html>

Bell Witch

<http://www.bellwitch.org/home.htm>

Ghosts, Demons, Dragons, and MORE!

<http://ghosts.monstrous.com/>

Legends

<http://www.americanfolklore.net>

LOCO FOR COCOA

Activity

History, Taste Tests and More!

1. Chocolate Trivia Contest
Print out a trivia contest and the teen with the most correct answers wins a prize
2. Guess the number of M & M's in the jar.
The winner gets to take the candy filled jar home as the prize.
3. Make a worksheet with the names of candy bars scrambled. Have the teens unscramble the names of the candy bars. Hand out Hershey Kisses or bite-size candy bar as prizes.
4. Have teens identify melted candy bars.
To melt: place a candy bar on a paper plate and put it in the microwave until it melts. Label each plate with a letter. Have the teens guess the name of the candy bar. Mini candy bars can be great prizes!
5. How many words can be made out of the word chocolate? You can give a king size candy bar as a prize to the teen who makes the most words.
6. Mitten game
Have teens stand at one end of the room in teams. The first player runs down to the other end of the room, puts on mittens, picks up ONE candy kiss, opens it, eats it, takes off the mittens, throws away their trash and runs back to tag the next player on their team.
The winning team members get a "mitten" full of Hershey kisses.
Note: Make the mittens out of felt or construction paper if you don't have a real mitten to spare!
7. "Cocoa" Bingo
Make your own Bingo Cards replacing the word "Bingo" with "Cocoa".
M & M's can be used as markers for the cards.
Just be sure to have plenty of M & M's!
8. Homemade Peanut Butter Cups

Using miniature cupcake wrappers, have teens squeeze some melted chocolate into the wrapper. Then roll a spoonful of peanut butter mixture into a ball and place in the center of the wrapper. Top with more chocolate. Allow to cool. Exact recipes can be found on-line.

9. Chocolate Covered Pretzels

Melt chocolate and keep it warm in a crock pot. Allow teens to dip pretzels into the chocolate and then have toppings available. Suggestions: sprinkles, coconut, candies, chocolate chips

Remember to provide plastic bags or waxed paper for the pretzels to be transported home.

10. Taste Test Contest 1:

Blindfolded, have teens taste and name common candy bars.

Suggestions: Hershey kisses, M & M's, Snickers, Reese's Peanut Butter cups, Twix, Mounds, etc.

Taste Test Contest 2

Without blindfolds have the teens taste and name less-common candy bars.

Suggestions: Reese's Nutrageous, Hershey's Take 5, Whatchamacallit, etc.

11. Have teens name the cross section of candy bars. They can be found on the website of the Science Museum of Minnesota's Thinking Fountain.

<http://www.thinkingfountain.org/c/crosssection/namethatbar.html>

Materials	Chocolate bars, Hershey Kisses, M & M's, chocolate candies, paper plates, waxed paper, printed materials.
Food	Chocolate, chocolate candies, chocolate candy bars, etc.
Display	A display case with candy bars, books on chocolate and candies, smashed candy bars on display, M & M's figurines.
Suggested Reading	<u>Chocolates from start to finish</u> by Samuel G. Woods; Blackbirch Press, c1999.

The story of chocolate by Caryn J. Polin; DK
Pub., 2005.

Suggested Websites

<http://www.thinkingfountain.org/c/crosssection/namethatbar.html>

http://www.fieldmuseum.org/Chocolate/education_pdf/facts.pdf

http://www.teach-nology.com/web_tools/materials/bingo/5/

NO WIRE HANGERS

Activity	<p><i>HangerNetwork</i> is probably one of the few companies that can trace its roots to a carpet stain. The idea for the company--which makes a dry cleaner hanger made entirely from recycled paper--came after founder and Chief Operating Officer J.D. Schulman's mother asked him to throw away a bunch of old wire hangers. He put them in the garbage, the hangers poked a hole in the bag, and gravy dripped on her white carpet when Schulman took the garbage out, says <i>HangerNetwork</i> CEO Bob Kantor. The result was the <i>EcoHanger</i>, a sturdy replacement for wire hangers that can be folded and tossed into the ordinary household recycling bin. Because they biodegrade relatively quickly, the hanger conceivably could displace significant amounts of difficult-to-dispose-of garbage every year.</p> <p>What will be the next big idea for saving the environment? What common, everyday item can we make eco-friendly? Brainstorm ideas and create plans, drawings,</p>
Materials	Paper, pens, computers
Food	Baked chips and salsa
Display	Various coat hangers: Eco, wire, plastic & wood
Suggested Reading	<p><u>101 Ways to Save the Earth</u>. Bellamy, David. Frances Lincoln Publishing, 2003. 978-0711221611</p> <p><u>50 Ways to Save the Ocean</u>. Helvarq, David. New World Library, 2006. 978-1930722668.</p> <p><u>The Everything Green Living Book</u>. McDilda, Diane Gow. Adams Media Corporation, 2007. 978-1598694253.</p>
Suggested Websites	<p>www.hangernetwork.com www.groovygreen.com www.coolbusinessideas.com www.loe.org www.sustainablebusiness.com</p>

TECHNO U

Activity	<p>Gizmos and gadgets galore! You can host a technology program for your teens and no one will appreciate you more for it. Teens love all their electrical techie equipment, from MP3's to tricked-out computer systems that will record music and video, and you can help your teens get connected.</p> <p>There are other topics with technology you can explore with your teens, too. How about the invasive abilities of technology, can you say Big Brother? Get serious, at least for a few minutes, as you discuss identity theft, computer predators, and indiscretion online. Teens today think nothing of sending 'joke pictures' of any number of their 2,000 parts to their friends but do they have any idea what can happen to those photos later?</p> <p>A great activity is to introduce your teens to Facebook or MySpace and help them develop an acceptable profile to visit with their friends. This is a great time to talk about dos and don'ts for online activities and how to protect themselves and their privacy.</p> <p>Have a local tech expert come share his knowledge and skills with your teens and give them the opportunity to ask questions about what's hot and what's not. Provide a range of lists of techie gadgets with all budgets in mind.</p> <p>Possible movie option: Sphere, 2001: A Space Odyssey, or I, Robot are three great choices and two of them address the pitfalls of technology.</p>
Materials	<p>All you'll need is paper and pencils to create a profile that they can then put online. Many of your teens will already have profiles. Have them share and discuss changes that could be made to improve their page or to better protect them.</p>
Food	<p>Have 'Bits and Bytes' of several snacks and serve them all on CD platters you make by hot gluing old CD's together in whatever shape pleases you.</p>
Display	<p>Old computers, wires, electronic circuitry, and anything techie can be put with your books to draw attention to your display.</p>

Suggested Reading

Braun, Linda. *Teens, Technology, and Literacy; or, Why Bad Grammar Isn't Always Bad*. Libraries Unlimited. 2006. New York.

Willard, Nancy. *Cyber-Safe Kids, Cyber-Savvy Teens: Helping Young People Learn to Use the Internet Safely and Responsibly*. Jossey-Bass. 2007. New York

Ling, Rich. *The Mobile Connection: The Cell Phone's Impact on Society*. Morgan Kaufmann. 2004. New York.

Evans, Nicholas. *Consumer Gadgets: 50 Ways to Have Fun--and Simplify Your Life--with Today's Technology ... and Tomorrow's*. Prentice Hall. 2003. New York.

Kapp, Carl. *Gadgets, Games and Gizmos for Learning: Tools and Techniques for Transferring Know-How from Boomers to Gamers*. Pfeiffer. 2007. New York.

Suggested Websites

Internet Safety
www.netsmartz.org

Cell Phone Safety
www.cellphonesafety.org

Internet Safety Forum
www.connectsafely.org

Government Tech. Resources
<http://www.consumer.gov/Tech.htm>

Identity Theft Resources
www.idtheftcenter.org

Techie Diva Gadgets
<http://techiedivas.com/>

Switched Online Tech Magazine
<http://www.switched.com/2007/08/10/10-must-have-dorm-room-gadgets/>

TENNESSEE ROAD TRIP

Activity	<p>Hit the road in your hometown and nearby areas with a field trip that features visits to cool and unique spots that the teens may have never seen on their own stomping ground.</p> <p>For an alternative program have someone from the board of tourism for your community or region come and highlight odd or strange places to visit in Tennessee that the teens would find cool and worthy. Ask for brochures that the teens can have to use on the activity.</p> <p>Have teens map out a cool Tennessee road trip featuring destinations from tourism board brochures or books you have provided. Give teens a copy of the Tennessee map and sticky dots to put in the places they'd most like to visit.</p> <p>Possible movie option: Sisterhood of the Traveling Pants</p>
Materials	<p>Copies of Tennessee map, preferably in color and suitable for framing. Sticky dots of various colors, so teens can highlight different types of locations in different ways. Perhaps state parks in green, odd geologic formations in yellow, etc.</p>
Food	<p>You need to be real creative with your road food! If you are going to take a field trip and make a day of it, you just have to stop at a roadside store, the funkier the better and let everyone have a cold drink and a treat. Lunch could be 'sack' lunches with ham and cheese sandwiches and cream filled cookies, just like the old days when everyone owned a green station wagon! If you do an in library party, how about having those Stuckey's pecan logs or Vienna sausage and crackers and Kool-Aid. The campier the better.</p>
Display	<p>Do a bulletin board of a Tennessee map with pictures of interesting Tennessee locations placed along the roads with facts and trivia about unique Tennessee!</p>
Suggested Reading	<p>Olmstead, Marty. Hidden Tennessee. Ulysses Press. 2005. New York. Roark, Kelley. Hiking Tennessee. Falcon. 1996.</p>

New York.

O'Brien, Tim. Tennessee Off The Beaten Path. Globe Press. 1999. Connecticut.

Sawyer, Susan. It Happened in Tennessee. TwoDot. 2002. New York.

Plumb, Gregory. Waterfalls of Tennessee. Overmountain Press. 1996. Johnson City.

Lacey, T. Jensen. Amazing Tennessee. Rutledge Hill Press. 2004. Nashville.

Price, Charles Edwin. Haunted Tennessee. Overmountain Press. 1995. Johnson City.

Suggested Websites

Vacations in Tennessee

<http://www.tnvacations.com>

Tennessee Tourist Attractions

<http://www.roadsideamerica.com/map/tn.html>

Tennessee State Parks

<http://state.tn.us/environment/parks/>

Urban Legends: True or False?

Kids today are immersed in Internet stories and myths. How many are true? Using snopes.com and books, have a trivia contest for the kids. Finish up with a viewing of a MythBusters © show or prove a myth true/false.

Activity

Depending on how many teens you have, you may want to divide them up into teams. Give each teen or team a sign—one sign says “FACT” and the other says “FICTION.”

Start by asking teens if they are familiar with urban legends. Google defines Urban Legends as:

- Universal motifs in folklore, or stories so good to be true. Urban legends are friend-of-a-friend stories (FOAFS) that are told to describe strange, but supposedly real events, when actually they are fictional due to word of mouth invention or distortion. There is usually a true element to the legend, but it becomes fictional as it is passed from one person to the next. Core elements in most urban legends remain the same, but details of the story can differ from one locale to the next.
www.csgr.us/terminology.html
- Urban legends are a kind of folklore consisting of stories often thought to be factual by those circulating them. Urban legends are sometimes repeated in news stories and, in recent years, distributed by email. People frequently say such tales happened to a "friend of a friend" - so often, in fact, that FOAF has become a commonly used acronym to describe this sort of story. Urban legends are not necessarily untrue, but they are often false, distorted, exaggerated, or sensationalized.
en.wikipedia.org/wiki/Urban_Legends

Read several myths have teens vote “true” or “false”. Prizes for winners -- Pop rocks and a coke!

Show a MythBusters TV show (some available on the web) or create a soda geyser (outside).

Materials	<p>Myths, True and False signs (or another way for the teens to show their vote), and supplies for viewing the MythBusters TV show.</p> <p>Optional: Creating a soda geyser—diet cokes, mint Mentos, water to clean up mess afterwards.</p>
Food	Check out Snopes.com for food items that have myths associated with them.
Display	Related books
Suggested Reading	<p><u>Mythbusters: Don't Try This at Home</u>. Packard, Mary and Discovery Channel. Wiley John and Sons, 2006. 9780787983697.</p> <p><u>Legends or Lies?</u> Blackwood, Gary L., Benchmark Books, 2005. 9780761418917</p> <p><u>Urban Legends</u>. Kallen, Stuart. Lucent Books, 2005. 9780761418917</p>
Suggested Websites	<p>Snopes, www.snopes.com</p> <p>Snopes "Hottest 25 Legends", (http://www.snopes.com/info/top25uls.asp)</p> <p>Urban Legends and Folklore, www.urbanlegends.about.com/</p> <p>Urban Legends and Hoax Resource Center, www.scambusters.org/legends.html</p> <p>Urban Legends and Modern Myths, (http://www.warphed.com/urbanlegends/)</p> <p>Urban Legends and Superstitions, (www.urbanlegendsonline.com/)</p> <p>"MythBusters" on-line with video clips and quizzes, http://dsc.discovery.com/fansites/mythbusters/mythbusters.html</p>

VAMPIRES

Activity	<p>Ask a lab tech from your local hospital to come and blood type everyone and let the students make fake blood.</p> <p>For an alternative program, ask the Red Cross or local health teacher to speak about volunteering opportunities with the Red Cross, or about safety issues regarding blood and bodily fluids.</p> <p>Possible movie option: <u>Salem's Lot</u></p>
Materials	<p>Lab tech will bring needed items for blood typing. It would be a good idea to have parental permission slips signed ahead.</p> <p>To make fake blood mix 1 c. corn syrup, 1 T. water, and 2 T. red food coloring together.</p>
Food	<p>Make bat shaped sandwiches with a variety of fillings. Create cookies with a 'bite' removed. Have "vampire blood" fruit punch</p>
Display	<p>Use black and purple velvet background for a really dramatic vampire display. Add vampire teeth, toy bats, make a cardboard coffin, use a black light and have your blood drizzled down your white tablecloths for some spooky fun.</p>
Suggested Reading	<p>Stoker, Bram. Dracula. Bedrick/Blackie. 1988. New York.</p> <p>Meyer, Stephanie. Twilight. Little Brown and Co. 2005. New York.</p> <p>Hautman, Pete. Sweet Blood. Simon and Schuster. 2003. New York.</p> <p>Cast, P.C. & Cast, Kristin. Marked: A House of Night Novel. St. Martin's Griffin. 2007. New York</p>
Suggested Websites	<p>Vampires, Werewolves, Fairies and MORE! http://vampires.monstrous.com/</p> <p>Vampires Then and Now http://gothlupin.tripod.com/vthen.html</p> <p>Vampires http://www.fvza.org</p>

Program

VOLUNTEER PHONE BANK

Activity

With more and more colleges paying attention to extra-curricular involvement, volunteering among teens is reaching new highs.

Teens will brainstorm to create a list of potential businesses that could use teen volunteers. These businesses will be contacted via phone or mail with a compiled script/letter outlining possible opportunities for teen volunteers. Once an agreement is reached with the businesses, a database of volunteer opportunities will be compiled and distributed to interested teens. The database availability would be publicized through various media outlets.

Materials

Phone Books
Paper/pencils

Food

Volunteer M&M's

Display

Career Books, volunteering books

Suggested Reading

The Busy Family's Guide to Volunteering. Friedman, Jenny Lynn. Robin's Lane Press, 2003. 1589040120.

Volunteer America. Kippps, Harriet Clyde. Ferguson Publishing, 1997. 0894341693.

Volunteering – The Ultimate Teen Guide. Gay, Kathlyn. Scarecrow Press, 2007. 0810858339.

Suggested Websites

www.teenink.com
www.teenadvice.about.com
www.volunteermatch.org
www.nps.gov/volunteer

Appendices

Donations From Local Businesses

Here are some ideas of local businesses to contact for financial support or donations.

Utility Boards	<p>Check with local utility boards to see if they offer any grants for local or community outreach programs such as education, literacy, etc.</p> <p>For example, the Cumberland County Natural Gas Company has a grant program called “Project Hometown Help”. An application is available online or from the local office.</p> <p>Also in Cumberland County, the electric co-op has a grant program called the “Share Grant”. These grants are intended to support projects that benefit communities in their service area.</p>
Wal-Mart grants	<p>Wal-Mart offers a grant that is apparently available anywhere a Wal-Mart store is located. It is a matching grant, awarded to charitable organizations and will match up to \$1000.00. The application is available at local Wal-Mart stores, but applications are processed on a “first come, first served” basis. Timeliness is of the essence. Also, the grants are awarded on a quarterly basis, so contact the local Wal-Mart to find out their quarterly schedule.</p>
Banks	<p>Local banks may be able to donate checks or savings bonds as prizes. Fax the proposal letter ahead of time to allow the bank representatives to have time to read it over. Follow up with an “in-person” meeting.</p>
Real Estate	<p>Real estate offices may be able to supply prizes or cash donations. Listing them as a library sponsor is good advertisement for their business!</p>
Restaurants	<p>Often local restaurants can donate food prizes, gift certificates etc. Contact the local restaurant manager to find out from whom to make a formal request. You may need to send a letter or fax, or a verbal request may be all that is required.</p> <p>Teens love free food!!!</p>

Sample Letter Request for Donations from Businesses

Date _____

Dear Business Owner:

My name is _____, and I am the Librarian at the
_____ Public Library in _____ County.

As a concerned member of our community, you may already be aware that the State of Tennessee has a very low high school graduation rate. The majority of youth who do not succeed in school do not read well.

Our goal at the _____ Public Library is to boost students reading skills by making the library an inviting place to visit. To that end, we have planned activities that will appeal to teens and encourage them to enjoy reading. The target audience is 12~19 year olds.

For the Teen Summer Reading Program, we have scheduled the following activities:

At the completion of our Summer Reading Program, we will have party for the teens at the library, and prizes will be awarded.

Local newspaper and radio will be invited to cover our Teen Summer Reading program and the end of the summer party.

We would like to ask for your help by providing

By supporting this program, you are also lending your support to the teens in our community.

Thank you in advance for your support of the
2008 Teen Summer Reading Program.

SAMPLE
THANK YOU LETTER FOR SPONSORS
USE OFFICIAL LIBRARY LETTERHEAD

Date

<Organization>

<Name>

<Address>

<City, State Zip>

I would like to take this opportunity to express my gratitude for the support you have shown your community through sponsorship of the **<name of the library> 2008 Teen Summer Reading Program**. Your support continues to make this program possible. Without your generosity we could never hope to provide our teens with the services that we do.

It is well known that summer reading leads to maintenance of reading skills and a love for reading during the vacation time. As a community leader, you understand the significance of good reading skills in building a better economy, a stronger society, and a richer quality of life for all of our citizens. It is Tennesseans like yourself who are actively involved in improving literacy, education, and quality of life in our state that make Tennessee a great place to live.

On behalf of the teens in our community, I thank you.

Sincerely,

Director, _____ Public Library

SAMPLE

PRIZE IDEAS

While we'd love to think that teenagers are just bursting with excitement to run to the library every day, the truth is that this audience requires skillful marketing and promotion.

Selling teens on the idea that the library is a great place to chill and hang out is a challenge. Let's face it -- we are competing with lots of other activities and many of them offer "bling"! With that in mind, we've listed some great incentives and prize ideas to get you started thinking about what "bling" your library can offer.

Back to School Package

Fill a pencil bag with Summer Reading Club pencils, a pen and an eraser. Include a brightly colored notebook to complete the prize.

Mayor for a Day

Ask the local mayor to allow several winners to shadow him/her for the day to see what it is like to be a public servant in political office.

MP3 Prize

Give away an MP3 player and a gift card so that the teen can add music from the internet.

Gift Certificates

Gift certificates or coupons for movie theaters, movie or video game rentals, music stores, skate shops, clothing stores, Wal-Mart, restaurants, bowling alleys, skating rinks or parks, beauty treatments.

Tickets to Events

Tickets for sporting events, concerts, plays, museums, amusement parks.

Package Deals

Create packages that have a fun theme like "Night Out At The Movies" which would include movie passes or a movie rental coupon, and a package of popcorn and a 2 liter of soda.

Or offer "Spa Day" which might have in it a bottle of lotion, coupons for a manicure, pedicure, and massage.

Be creative with the prizes that you have available!

Public Service Announcements for Schools and Radio Stations

For schools, ask the principal, coach, or favorite sport player to be the voice/face for the PSA.

Teens! Think summer reading clubs are just for kids? Think again! Sign up and **Find What's Out There @ <insert library name>** for a summer full of great free programs, prizes and fun!

Calling all teens: Need something fun to do this summer? Your **<insert library name>** wants you to **Find What's Out There @ Your Library**. When you **Find What's Out There @ Your Library**, you can be a part of cool programs and win great prizes! **Find What's Out There @ Your Library** and find a summer of fun!

Hey Teens! I'm **<Radio Personality>**. When I'm looking for the answer to a question, a great book, fresh magazine, or a hot new DVD or CD, I go to the **<insert library name>**. They have all the latest and greatest! And during the summer, they have a Summer Reading Club just for you. You can **Find What's Out There @ Your Library** and enjoy free programs and awesome prizes!

Your **<insert library name>** wants you to **Find What's Out There @ Your Library** this summer! **Find What's Out There** for programs, games, and prizes. **Find What's Out There** for arts and crafts and **Find What's Out There** just for the fun of it all!

ATTENTION TEENS: Free fun fabulous fantastic freebies! Want to know more? **What's Out There @ <insert library name>** to find out more about the Summer Reading Program!

This summer, teens are invited to **Find What's Out There @ Your Library** for the Tennessee Summer Reading Program. From creativity to history, nostalgia to "going green", and everything in between, teens will be encouraged to learn more about themselves and the world around them. Through a variety of free programs and activities, teens can explore more than just the library! The teen summer reading program is free and fun. So sign up and enjoy all that the library has to offer.

Did you know that there is a place in your city that you can go to hang out, use computers, attend a program and read your favorite magazine, all for free? Well, come to **<insert library name>** to **Find What's Out There @ Your Library** this summer for the Teen Summer Reading Program -- you can do all of that and more! Make a great crafts, hang out with friends, and take home awesome prizes for doing something you already like to do—reading! Read a magazine, comic, manga or that book you were supposed to have already read for school! **Find What's Out There @ Your Library** this summer!

Summer Reading Registration Form

Name: _____ Age: _____

Address: _____

Telephone: _____

School in Fall: _____

Grade in Fall: _____ E-mail: _____

Name and telephone of contact person in case of emergency:

Summer Reading Registration Form

Name: _____ Age: _____

Address: _____

Telephone: _____

School in Fall: _____

Grade in Fall: _____ E-mail: _____

Name and telephone of contact person in case of emergency:

Parent Release Form

I, the undersigned, do hereby grant or deny permission to _____ Public Library to use the image of my child, _____, as marked by my selection below. Such use includes the display, distribution, publication, transmission, or otherwise use of photographs, images, and/or video taken of my child for use in materials that include, but may not be limited to, printed materials such as newspaper articles, brochures, newsletters, videos, and digital images such as those on the _____ Public Library web site.

Deny permission to use my child's image and name.

Grant permission to use my child's image and name.

Parent/guardian signature _____

Date _____

If you have any questions, contact _____

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Deny permission to use my child's image and name.

Grant permission to use my child's image and name.

Parent/guardian signature _____

Date _____

If you have any questions, contact _____

Find What's Out There @ Your Library

2008 Teen Summer Reading Program

Book Review

Review any book you've read this summer for an entry into our grand prize drawing.

You must turn in _____ book reviews to enter your name into the grand prize drawing.

Prizes based on book reviews will be awarded at the end of Summer Reading 2008.

Title of the book you read: _____

Author of the book you read: _____

On a scale of 1 to 5, with 5 being the best, how would you rate this book? _____

What did you like/dislike most about this book? _____

Please write a brief (3 to 4 sentences) summary of the book. You may use the back of this page if necessary.

Find What's Out There @ Your Library

Teen Summer Reading Program 2008 Tally Sheet

Name	Age	Phone	Email	Week 1	Week 2	Week 3	Week 4	Total
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								
11.								
12.								
13.								
14.								

