



Promising Practice Capture Sheet

School: Antioch High School

District: Metropolitan Nashville Public Schools

Practice: Academy of Business and Finance

Point of Contact: Nekesha Burnette
Name *Academy Coach* *Title*

Nekesha.burnette@mpns.org/615.641.5400
Email / Phone

Rural Suburban Urban
 Region: Middle Tennessee

Connection to Strategic Plan:

Goals:	Top Half of States on NAEP – 4th and 8th Grade Math and ELA	State Average of 21 Composite ACT	55% of the class of 2020 obtains postsecondary credential		
How best practice addresses:			Increases the number of students pursuing CUNA certification. Provide an avenue for real-world application and problem solving through work-based learning.		
Priority Areas:	Early Foundations	Empower Districts	Support Educators	High School Bridge to Postsecondary	All Means All
How best practice applies:			Educators receive support from business partners who help shape procedures to bring focus and legitimacy to the experience for students.	Increases the number of students earning industry certification; Partner with a local stakeholder (The Tennessee Credit Union) to allow students to have real-world work experience.	

Practices:

- Culture Instructional Training/PD
- Accountability Programmatic Policy Change
- Funding Other:

Project Specific Indicators:

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Results:

- Increased student achievement results
 - ACT TNReady/EOC/TVAAS NIC EPS
- Decreased remediation and/or subgroup gaps
- Increased student readiness results (non-academic)
- Increased partnerships / alignment
- Increased participation / program growth
- Increased graduation rate

The Challenge:

To provide opportunities for students to have a work-based learning experience by establishing an onsite, full-service banking center on a high school campus. To increase the number of students earning an industry certification in high school.

The Vision:

A commitment to helping students acquire the knowledge and skills relevant to future business professions and postsecondary education through business partnerships.

Action Steps Taken / Summary of To-Do's:

- Develop partnership with local bank
- Build a culture of trustworthiness and dependability
- Create jobs for students within the structure of the bank
- Involve all stakeholders: teachers, administrators, coaches, business partners, students, and parents
- Vet industry certification with business partners

Lessons Learned: *Include advice on start-up and sustainability*

This has been a learning process for students, instructors, and bank representatives; be sure to allow business partners to take the lead in establishing metrics and shaping procedures so that there is focus and legitimacy in the work being performed.

Communications:

Communication between students, instructors, and bank partners is essential for the success of students in their roles; communication happens regularly and students receive feedback and encouragement from their instructors and business partners

Stakeholder Management:

The benefit for students as stakeholders is to gain the real-world experience needed to establish a focus on the best career path for them individually; the business partner stakeholders are utilized to create the most relevant and realistic experience possible for students

Metrics & Measurements:

Baseline Data	Progress to Date	Goals
<ul style="list-style-type: none"> • Number of students enrolled in banking and finance program of study • Number of students currently earning CUNA certification • Number of students completing a work-based learning experience 		<p>100% of students in this program will participate in a work-based learning experience and sit for the industry certification.</p>

Resources:

- Local business partner (The Tennessee Credit Union)
- Curriculum for designated course