

Practices:

- Culture
- Accountability
- Funding
- Instructional
- Programmatic
- Other:
- Training/PD
- Policy Change

Project Specific Indicators:

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The Challenge:

The challenge was how to get teachers out of the classroom and into industry where they can see firsthand what the world of work looks like. Teachers can also be unsure about the world of work and that makes it difficult for them to then teach students what they need to be successful in the world of work.

Results:

- Increased student achievement results
- ACT TNReady/EOC/TVAAS NIC EPS
- Decreased remediation and/or subgroup gaps
- Increased student readiness results (non-academic)
- Increased partnerships / alignment
- Increased participation / program growth

The Vision:

The vision was to create a program where teachers could spend a few weeks in the summer working with local companies and then using that experience to create new lesson plans.

Action Steps Taken / Summary of To-Do's:

The primary action steps was to apply for a grant to fund the project (Youth Career Connect Grant) and then to find industry partners willing to bring in teachers to their plant. Second, set clear expectations and discuss what teachers will get to see and do at the business. Set expectations for what they will look for when they go (i.e. Math and literacy applications, vocabulary). After the experience, provide collaborative planning time to develop lessons.

Lessons Learned: *Include advice on start-up and sustainability*

In order to have a sustainable teacher externship program, you need to dedicate or find a source of funding. It is very difficult to have teachers participate without some form of compensation. Communicate thoroughly with both the schools and businesses to make sure each is getting what they need from the program and then make appropriate changes. Relationships result in new opportunities. Deeper engagement with participating companies have resulted in student placements in capstone internship experiences.

Communications:

Monthly meetings with administration at each school provides feedback on the plan and how it is being implemented. Surveys with industry partners provide their feedback on the externships. Communications are ongoing with the businesses as this experience has fostered other opportunities to engage through student tours, speakers, and capstone WBL internships.

Stakeholder Management:

Stakeholder management involves continuing to recruit businesses to participate and making sure the experience for teachers and industry is worthwhile. Find out what is driving employers to participate and show them how their involvement accomplishes that. Using surveys is a great way to make sure the needs of everyone are being met. Also, focusing on future sustainability is very important. Lessons and activities need to be sharable and become embedded into classes for lasting results.

Metrics & Measurements:

Baseline Data	Progress to Date	Goals
Current lesson plans Industry participation with CTE programs through advisory boards and school-based events	Surveys from industry partners reflect deeper relationships externships. Lesson plans reflect workplace examples and skills to reinforce course content.	Teacher externships will result in stronger employer relationships with CTE programs. All subject areas will incorporate workplace examples and skill development into classroom activities to promote student readiness.

Resources:

- SkyRidge: <https://vimeo.com/131478108> (Now Tennova)
- Olin/Cormetech: <https://vimeo.com/131942619>
- LifeCare: <https://vimeo.com/131977375>

Password for all videos is bcs