

# TENNESSEE STATE BOARD OF EDUCATION

## STANDARDS REVIEW

3.209

### Policy Sections:

1. Purpose of Standards Review
2. Timing of Standards Review

#### 1. Purpose of Standards Review

The State Board of Education is charged with setting policies governing all academic standards and courses of study in the public schools.<sup>1</sup> Standards determine what students should know and be able to do by the end of a grade level or course. In order to ensure standards are rigorous, relevant, and appropriate for each grade level or course, the Board shall review each set of student instructional standards regularly.

The Board, in consultation with the Department of Education, shall ensure that the review process for each set of standards is thorough and rigorous. The Board and the Department of Education shall ensure that all standards are of the highest quality and in the best interests of the students of this State. In addition, the Board shall ensure that standards review processes for the areas of mathematics, science, social studies, and English Language Arts meet the requirements laid out in T.C.A. §§ 49-1-311 – 49-1-313.<sup>2</sup>

Each local education agency shall be responsible for developing and implementing instructional programs in compliance with T.C.A. § 49-1-314.

#### 2. Timing of Standards Review

The Board shall review each set of student instructional standards on a rotating basis every six (6) years. The six (6)-year period shall be calculated beginning from the date on which a particular set of standards was last approved on final reading by the Board.

The Board may choose to review a set of standards earlier than every six (6) years, but in no case shall any set of standards be reviewed more than six (6) years from the last time a set of standards was approved on final reading by the Board.

Notwithstanding the previous paragraph, the State Board may extend the six (6)-year period required for the standards review and development committees and advisory teams to review the standards for English language arts and mathematics one (1) time for a period not to exceed three (3) additional years beyond the six (6) years typically required from the date when the standards were last approved on final reading by the Board in 2016.<sup>3</sup>

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<sup>1</sup> T.C.A. § 49-1-302.

<sup>2</sup> The review shall also meet requirements identified in Public Chapter 697 of 2018.

<sup>3</sup> P.C. 270 of 2019.

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Any proposed change or addition to an educational standard shall be posted for public review on the State Board's website and submitted to the members of the education committees of the State House of Representatives and the Senate at least sixty (60) days before the State Board meeting during which final adoption of the proposed standard is to be considered.<sup>4</sup>

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<sup>4</sup> T.C.A. § 49-1-309.